



The Creative Learning Journey Journey's End?-Apple

Teacher: missgascoigne
School: Chesterton Primary



Final Event: Blessing of the wall hanging in Church on Maundy Thursday.

PSED & RELIGIOUS EDUCATION

RE - Learning From Religion LKS2

- rf25 Respond to the challenges of commitment in their own views and in religious traditions.
- rf26 Identify how commitment to a religion is shown in a variety of ways.
- rf27 Discuss their own and others' religious beliefs, including worship.

Learning About Religion LKS2

- ra26 Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.
- ra30 Consider the meaning of a range of forms of religious expression.
- ra31 Understand the importance of religious expression.
- ra32 Develop a greater vocabulary to communicate their knowledge and understanding.

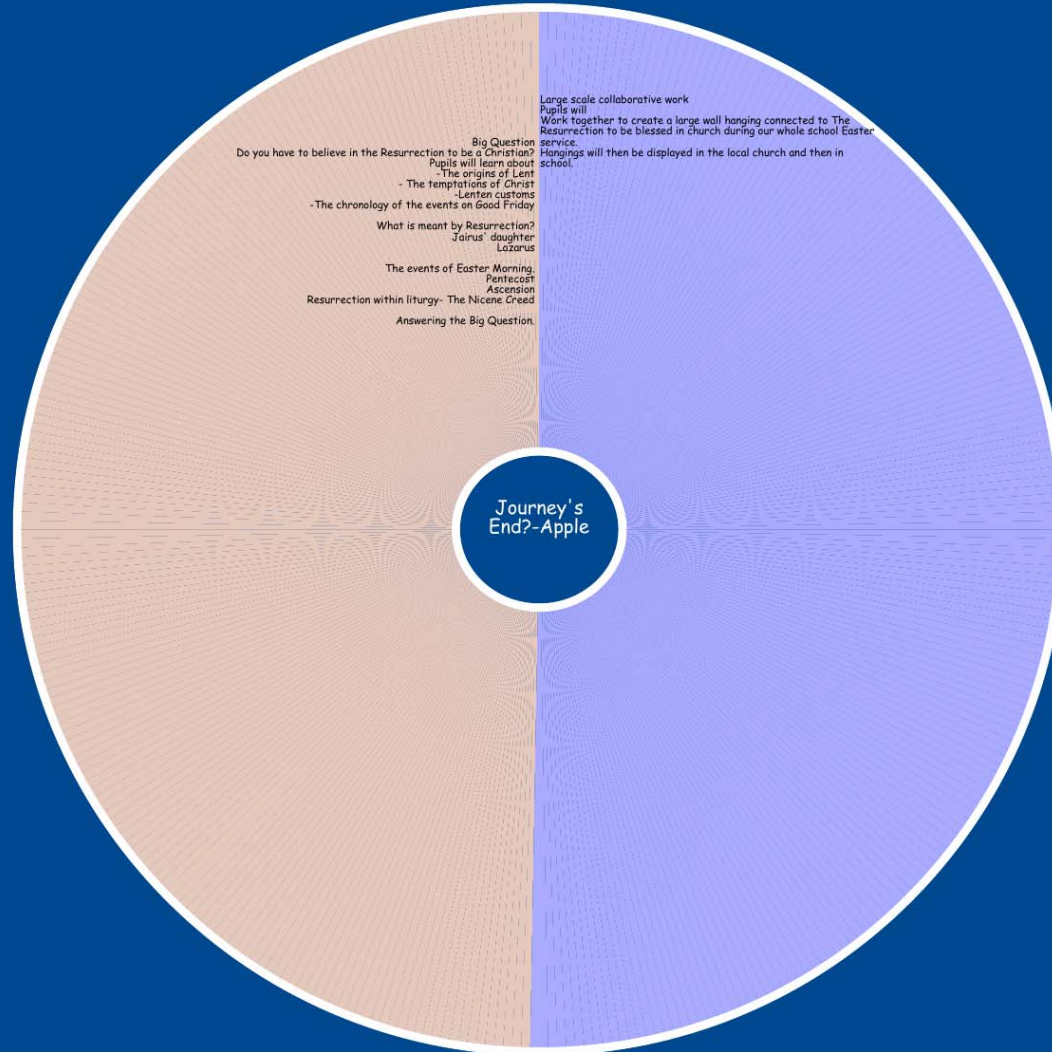
RE - Learning From Religion UKS2

- rf29 Reflect on what it means to belong to a faith community and develop ways of communicating others' responses.

- rf30 Reflect on the level of commitment needed to belong to a religion.
- rf31 Understand how commitment to a religion is shown.
- rf32 Discuss and express their own and others' religious beliefs, including wonder.

Learning About Religion UKS2

- ra34 Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- ra35 Describe the practices and ways of life in religions and understand how these stem from beliefs and teachings.
- ra40 Understand the importance of religious expression.
- ra42 Describe religious and other responses to ethical and ultimate questions.
- ra43 Use specialist vocabulary to communicate their knowledge and understanding.



EXPRESSIVE ARTS AND DESIGN

Design LKS2

- dt25 I can talk about my product and explain my design ideas and where they came from
- dt26 I can tell you for whom I have designed my product and why I think my product would be useful to them
- dt27 I can communicate my ideas through annotated sketches
- dt30 I can make pattern pieces for my design

Make LKS2

- dt32 I can select and use appropriate tools and techniques for my product

- dt33 I can measure, mark, cut and shape a range of materials accurately
- dt34 I can join, assemble and combine components with precision
- dt37 I can discuss the aesthetic qualities of my product in relation to the properties of the materials etc I am intending to use

Evaluate LKS2

- dt40 I have asked for the views of others, especially the intended users, to help to improve my design