



Wow Starter: Story Museum coming to Chesterton

Final Event: Mad hatters tea party – linked CS Lewis 'Alice and Wonderland'



EXPRESSIVE ARTS AND DESIGN

KS1

- ad1 I can use different materials to design and make things
- ad2 I can use drawing to share my ideas
- ad3 I can use painting to share my ideas
- ad4 I can use sculpture to share my ideas
- ad5 I can use colour, texture and pattern in my work
- ad6 I can use line, shape, form and space in my work
- ad7 I can tell you about famous artists, craft-makers and designers and who my favourite is and why I like his/her work
- ad8 I can talk about different ways of creating work and which ways I have tried and which I liked best
- ad9 I can show you how ideas from famous people have helped me to create my own work

Design KS1

- dt3 I can draw and talk about what I am going to make
- dt4 I can make a realistic model of my design

Make KS1

- dt6 I can use scissors for cutting and shaping
- dt7 I can join materials in a variety of ways
- dt8 I can use simple finishing techniques to improve my product
- dt9 I can select the appropriate materials and tools for my design
- dt12 I can create or follow simple recipes
- dt13 I can explain why I have chosen particular materials, components or ingredients

Evaluate KS1

- dt14 I can look at things other people have made and tell you what I like or dislike
- dt16 I can talk about how closely my finished product matches my design
- dt17 I can talk about what worked well with my product and how it could be improved

Cooking and nutrition KS1

- dt22 I can describe the healthy food in the dishes I prepare
- dt23 I know that a healthy diet has a variety of foods that I can use in the dishes I prepare
- dt24 I can tell you where some of the food I eat comes from

KS1

- mu2 I can repeat chants and rhymes with expression
- mu3 I can use my voice in different ways
- mu4 I can play an untuned instrument in a piece of music
- mu7 I can sit and listen attentively to recorded music
- mu8 I can concentrate when listening to music and describe what I think and how the music makes me feel
- mu9 I can explore sounds by changing and combining them to create the effect I want
- mu10 I understand loud/quiet, fast/slow and high/low

LKS2

- ad10 I can show in my sketch book how I have developed techniques and ideas
- ad13 I can show examples of painting with different kinds of paint
- ad15 I can talk about some famous artists, architects and designers from the past

Make LKS2

- dt32 I can select and use appropriate tools and techniques for my product
- dt33 I can measure, mark, cut and shape a range of materials accurately

Cooking and nutrition LKS2

- dt49 I can describe a healthy diet and explain its importance
- dt50 I can prepare a variety of savoury meals
- dt51 I can use a variety of cooking techniques
- dt54 I can describe how some foods are processed

LKS2

- mu12 I can play instruments with accuracy and control
- mu13 I can play instruments with fluency and expression to reflect the intentions of the music
- mu14 I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
- mu15 I can compose pieces of music using the dimensions and elements of music expressively
- mu16 I can listen carefully and perform accurately from memory
- mu21 I can talk about some famous composers and musicians and express my opinions of their music using appropriate vocabulary

MATHEMATICS AND COMPUTING

KS1

- co7 I can use a variety of technologies to create and save my work
- co8 I can manipulate text and pictures
- co9 I can find and retrieve my work or information that I need
- co10 I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)

- co11 I know how to use equipment safely and respectfully

LKS2

- co24 I can use search technologies effectively
- co28 I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)

UNDERSTANDING THE WORLD

Working scientifically KS1

- sc2 asking simple questions and recognising that they can be answered in different ways
- sc3 observing closely, using simple equipment
- sc4 performing simple tests
- sc5 identifying and classifying
- sc7 gathering and recording data to help in answering questions

- sc37 reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- sc38 using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- sc39 identifying differences, similarities or changes related to simple scientific ideas and processes

Uses of everyday materials KS1

- sc29 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- sc30 find out how the shapes of solid objects made from some materials can be changed by erosion, weather, reaction and destruction

Forces and magnets LKS2

- sc55 compare how things move on different surfaces
- sc56 notice that some forces need contact between two objects, but magnetic forces can act at a distance
- sc57 observe how magnets attract or repel each other

Science

The children will plan and carry out a range of investigations into materials and the different states of matter.

We will be looking at rocks, solids, liquids and gasses and reversible and irreversible changes.

Computing

The children will be planning and filming an re-enactment of parts of famous Roald Dahl books. The children will use a range of technology to film and edit a video.

We will also be using a range of technologies to create our own e-books based on Roald Dahl stories and their own stories inspired by his work.

The children will also use computers/Pads to create illustrations of characters who might appear in a Roald Dahl story

Art

In art we will look at the role of illustrator Quentin Blake and the link to Roald Dahl's books. The children will be creating their own illustrations in the style of Quentin

Blake and other famous illustrators. The children will design and make paper-mache models of some of the objects from Roald Dahl's stories

Design and technology

The children will be looking at the nutritional value of different ingredients before creating their own recipes and then using these to cook their creations.

Music

Music will be taught by our specialist music teacher Mrs Broadhead.

Spring 1

The children will be exploring contrasting poems and interpreting with voices, body percussion and instruments.

Spring 2

Our music will be around the theme story time which will introduce famous pieces to stimulate composition, interpreting a story board with sound effect, voices and percussion

French

Spring 1

In French the children will be learning the names of a range of animals and pets. They will also learn some French songs about animals.

We will then be looking at different instruments.

Spring 2

We will be learning to describe ourselves and to ask and answer questions about our friends and families

Look in a book - Ash (topic)

Religious Education

Spring 1

In the first term we will be discussing the big questions, 'Does participating in worship help people to feel closer to God and their faith community?'

We will tackle this question by studying Spring festivals and celebrations around the world.

Spring 2

We will be thinking about the question, 'Should religious people be sad when someone dies?'

The children will also be thinking about how Christians celebrate Easter and what we can learn from the Easter story.

PSED

Spring 1

During this term we will be looking at British Values thinking about democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

Spring 2

The children will be thinking about how to keep safe including on-line. We will also be looking at health and hygiene thinking about what we need to do to keep fit and healthy and looking after our personal hygiene.

The children will be thinking about their behaviour and making the correct behaviour choices

COMMUNICATION AND LANGUAGE

LKS2

- fl1 I can understand what is being said to me and respond correctly
- fl2 I can sing songs and say poems in another language and know what the words mean
- fl2.1 I can spell and pronounce the words correctly in the songs and poems I know

- fl3 I can have a conversation including asking and answering questions
- fl3.1 I can express my own and understand others' opinions

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

KS1

- pa12 Listen and respond in group discussions.

PSED Developing confidence and responsibility

and making the most of their abilities KS1

- pc21 Understand the difference between impulsive and thinking behaviour.

• pc22 Share their opinions on things that matter to them.

- pc23 Recognise, name and deal with their feelings in a positive way.

PSED Developing a healthy, safer lifestyle KS1

- ph8 Make simple choices that improve their health and well being.
- ph9 Maintain personal hygiene.
- ph10 Understand that certain actions spread disease.

RE - Learning From Religion KS1

- rf16 Reflect on and consider religious experiences such as praise and sadness.
- rf17 Ask puzzling questions and communicate their responses.
- rf19 Reflect on how moral values relate to their own behaviour.
- rf20 Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

- ra14 Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- ra15 Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.

PSED Preparing to play an active role as citizens

LKS2

- pa21 Begin to develop negotiating strategies.

PSED Developing a healthy, safer lifestyle LKS2

- ph14 Follow simple, safe routines to reduce the spread of bacteria/viruses.

RE - Learning From Religion LKS2

- rf21 Reflect on what it means to belong to a faith community.

Learning About Religion LKS2

- ra20 Begin to describe the variety of practices and ways of life in religions.
- ra21 Identify and begin to describe the similarities in religions.

OUTDOOR LEARNING

Spring 1

We will continue to look at seasonal changes.

We will be making collaborative art pieces around the theme of spring

The children will be making mobiles out of natural materials

Spring 2

All our work will be linked to our literacy topic of story telling

The children will be story telling using natural materials



MATHEMATICS AND COMPUTING

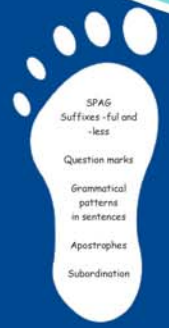
- Number - fractions KSI**
- m11 recognise, find and name a half as one of two equal parts of an object, shape or quantity
 - m12 recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Number - number and place value KSI**
- m33 recognise the place value of each digit in a two-digit number (Tens, ones)
 - m35 compare and order numbers from 0 up to 100; use > and < signs
 - m36 read and write numbers to at least 100 in numerals and in words
 - m37 use place value and number facts to solve problems.
- Number - addition and subtraction KSI**
- m39 using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - m43 a two-digit number and ones
 - m44 a two-digit number and tens
 - m45 two two-digit numbers
 - m46 adding three one-digit numbers
- Number - fractions KSI**
- m53 recognise, find, name and write fractions, and of a length, shape, set of objects or quantity
 - m54 write simple fractions for example, of 6 ÷ 3 and recognise the equivalence of and .
- Geometry - properties of shapes KSI**
- m63 identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Geometry - position and direction KSI**
- m68 use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- Statistics KSI**
- m69 interpret and construct simple pictograms, tally charts, block diagrams and simple tables
 - m70 ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
 - m71 ask and answer questions about totalling and comparing categorical data.
- Geometry - properties of shapes KSI**
- m75 recognise angles as a property of shape or a description of a turn
- m76 identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- m77 identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Statistics KSI**
- m78 interpret and present data using bar charts, pictograms and tables
 - m79 solve one-step and two-step questions for example, [How many more? and How many fewer?] using information presented in scaled bar charts and pictograms and tables.
- Number - number and place value LKS2**
- m81 recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
 - m82 compare and order numbers up to 1000
 - m84 read and write numbers up to 1000 in numerals and in words
- Number - addition and subtraction LKS2**
- m87 a three-digit number and ones
 - m88 a three-digit number and tens
 - m89 a three-digit number and hundreds
 - m90 add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
 - m92 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Number - fractions LKS2**
- m97 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Geometry - properties of shapes LKS2**
- m111 recognise angles as a property of shape or a description of a turn
 - m112 identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
 - m113 identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Statistics LKS2**
- m114 interpret and present data using bar charts, pictograms and tables
 - m115 solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.



Look in a book - Ash (literacy and maths)

LITERACY

- Reading - comprehension KSI**
- e71 discussing the sequence of events in books and how items of information are related
 - e72 becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
 - e75 discussing and clarifying the meanings of words, linking new meanings to known vocabulary
 - e76 discussing their favourite words and phrases
 - e78 understand both the books that they can already read accurately and fluently and those that they listen to by:
 - e79 drawing on what they already know or on background information and vocabulary provided by the teacher
- Writing - transcription - Spelling KSI**
- e92 add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly
- Writing - handwriting KSI**
- e95 form lower-case letters of the correct size relative to one another
 - e96 start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
 - e97 write capital letters and diacrits of the correct
- Reading - comprehension LKS2**
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - e144 discussing words and phrases that capture the reader's interest and imagination
 - e148 asking questions to improve their understanding of a text
 - e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Writing - transcription - Spelling LKS2**
- e156 spell further homophones
 - e159 use the first two or three letters of a word to check its spelling in a dictionary
 - e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Writing - handwriting LKS2**
- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
 - e162 increase the legibility, consistency and quality of their handwriting (for example, by



Look in a book - Ash (literacy and maths) - Stage Coverage

MATHEMATICS AND COMPUTING

Number - fractions KS1

- **m11** recognise, find and name a half as one of two equal parts of an object, shape or quantity
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Number - number and place value KS1

- **m33** recognise the place value of each digit in a two-digit number (tens, ones)
- **m35** compare and order numbers from 0 up to 100; use <, > and = signs
- **m36** read and write numbers to at least 100 in numerals and in words
- **m37** use place value and number facts to solve problems.

Number - addition and subtraction KS1

- **m39** using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- **m43** a two-digit number and ones
- **m44** a two-digit number and tens
- **m45** two two-digit numbers
- **m46** adding three one-digit numbers

Number - fractions KS1

- **m53** recognise, find, name and write fractions, and of a length, shape, set of objects or quantity
- **m54** write simple fractions for example, of $6 = 3$ and recognise the equivalence of and .

Geometry - properties of shapes KS1

- **m63** identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Geometry - position and direction KS1

- **m68** use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Statistics KS1

- **m69** interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- **m70** ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- **m71** ask and answer questions about totalling and comparing categorical data.

Geometry - properties of shapes KS1

- **m75** recognise angles as a property of shape or a description of a turn
- **m76** identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn, identify whether angles are greater than or less than a right angle
- **m77** identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics KS1

- **m78** interpret and present data using bar charts, pictograms and tables
- **m79** solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Number - number and place value LKS2

- **m81** recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- **m82** compare and order numbers up to 1000
- **m84** read and write numbers up to 1000 in numerals and in words

Number - addition and subtraction LKS2

- **m87** a three-digit number and ones
- **m88** a three-digit number and tens
- **m89** a three-digit number and hundreds
- **m90** add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- **m92** solve problems, including missing number problems, using number facts, place value, and more

LITERACY

Reading - comprehension KS1

- **e71** discussing the sequence of events in books and how items of information are related
- **e72** becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- **e75** discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- **e76** discussing their favourite words and phrases
- **e78** understand both the books that they can already read accurately and fluently and those that they listen to by:
- **e79** drawing on what they already know or on background information and vocabulary provided by the teacher

Writing - transcription - Spelling KS1

- **e92** add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly

Writing - handwriting KS1

- **e95** form lower-case letters of the correct size relative to one another
- **e96** start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- **e97** write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- **e98** use spacing between words that reflects the size of the letters.

Writing - composition KS1

- **e100** writing narratives about personal experiences and those of others (real and fictional)
- **e101** writing about real events
- **e103** writing for different purposes
- **e104** consider what they are going to write before beginning by:
- **e105** planning or saying out loud what they are going to write about
- **e106** writing down ideas and/or key words, including new vocabulary
- **e107** encapsulating what they want to say, sentence by sentence
- **e109** evaluating their writing with the teacher and other pupils
- **e110** re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- **e111** proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- **e112** read aloud what they have written with appropriate intonation to make the meaning clear.

Writing - vocabulary, grammar and punctuation KS1

- **e114** learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- **e116** sentences with different forms: statement, question, exclamation, command
- **e119** subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Reading - comprehension LKS2

- **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- **e144** discussing words and phrases that capture the reader's interest and imagination
- **e148** asking questions to improve their understanding of a text
- **e149** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Writing - transcription - Spelling LKS2

- **e156** spell further homophones
- **e159** use the first two or three letters of a word to check its spelling in a dictionary