



PHYSICAL EDUCATION

- LKS2
- pe5 I can play competitive net, striking, fielding and invasion games
 - pe5.1 I can describe both attacking and defending tactics and strategies and begin to apply them
 - pe7 I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements
 - pe9 I can show you my record of sporting performances
- UKS2
- pe12 I can play competitive net, striking, fielding and invasion games
 - pe12.1 I can describe both attacking and defending tactics and strategies and begin to apply them
 - pe14 I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements
 - pe16 I can show you my record of sporting performances

UNDERSTANDING THE WORLD

- Living things and their habitats LKS2
- sc63 recognise that environments can change and that this can sometimes pose dangers to living things.
- Location knowledge UKS2
- ge53 I know the major cities in the countries I can identify
 - ge59 I know how and why human and physical features in the landscape change over time (e.g. river courses or patterns of settlement)
- Human and physical geography UKS2
- ge66 I understand human geography in relation to types of settlement and land-use
- Geographical skills and fieldwork UKS2
- ge70 I can use a variety of paper-based and digital resources to locate and identify places and features around the world
- Care Skills across the Key Stage UKS2
- hi64 I can place events, people and changes into correct periods of time (British, local and world history)

PSED & RELIGIOUS EDUCATION

- PSED Preparing to play an active role as citizens LKS2
- pe25 Continue to value contributions of others in discussion.
 - pe27 Know when to compromise.
 - pe28 Identify reasons about why rules are needed.
 - pe31 Understand that there are responsibilities as well as rights.
- PSED Developing confidence and responsibility and making the most of their abilities LKS2
- pe30 Able to reflect on their mistakes and make amends.
 - pe31 Begin to make responsible choices and consider consequences.
- PSED Developing a healthy, safer lifestyle LKS2
- ph15 Behave safely and responsibly in different situations.
 - ph16 Follow school rules about health and safety, basic emergency aid procedures and where to get help.
 - ph17 Extend strategies to cope with risky situations.
- PSED Developing good relationships and respecting the differences between people LKS2



EXPRESSIVE ARTS AND DESIGN

- LKS2
- ad12 I can show examples of drawing using pencil and charcoal.
 - ad13 I can show examples of painting with different kinds of paint
 - ad14 I can show examples of my work in clay
- UKS2
- mu11 I can sing in a group, or on my own, with expression, awareness of others and in tune
 - mu16 I can listen carefully and perform accurately from memory
 - mu19 I can describe, compare and evaluate different kinds of music
 - mu20 I can identify music from different traditions
 - mu22 I can talk about the music in the periods of history I have studied, what part it played in people's lives and how modern notation and instruments developed over time

MATHEMATICS AND COMPUTING

- LKS2
- ca24 I can use search technologies effectively
 - ca25 I am aware that information from some sources may not be accurate
 - ca29 I know the rules for keeping safe on the internet and how to be a responsible internet user
 - ca30 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour
- UKS2
- ca41 I can use search technologies effectively
 - ca42 I am aware that information from some sources may not be accurate
 - ca46 I know the rules for keeping safe on the internet and how to be a responsible internet user
 - ca47 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

COMMUNICATION AND LANGUAGE

- LKS2
- fl1 I can understand what is being said to me and respond correctly
 - fl3 I can have a conversation including asking and answering questions
 - fl3.2 I can ask for clarification of information or for help
 - fl5 I can pronounce words correctly so that I am understood
- UKS2
- fl10 I can write phrases from memory
 - fl12 I know that some words are governed by gender
 - fl12.2 I know the correct order of words in a sentence and that the order may differ from English



The Creative Learning Journey Apple English and Maths Term 1



MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- m116 count in multiples of 6, 7, 9, 25 and 1000
- m117 find 1000 more or less than a given number
- m118 count backwards through zero to include negative numbers
- m119 recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- m121 identify, represent and estimate numbers using different representations

Number - addition and subtraction LKS2

- m125 add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- m127 solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division LKS2

- m128 recall multiplication and division facts for multiplication tables up to 12 x 12
- m129 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- m130 recognise and use factor pairs and commutativity in mental calculations
- m131 multiply two-digit and three-digit numbers by a one-digit number using formal written layout

LKS2

- co29 I know the rules for keeping safe on the internet and how to be a responsible internet user
- co30 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

Number - number and place value UKS2

- m158 read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit

Number - addition and subtraction UKS2

- m160 interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- m161 round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- m164 add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- m165 add and subtract numbers mentally with increasingly large numbers
- m167 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Number - multiplication and division UKS2

- m168 identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- m171 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- m172 multiply and divide numbers mentally drawing upon known facts
- m173 divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- m174 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

UKS2

- co46 I know the rules for keeping safe on the internet and how to be a responsible internet user
- co47 I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

Maths
Year 4
Number and place value
Identify and use a range of nouns: common, proper, abstract and collective.
Identify and use an increasing range of verbs
Identify and use a growing range of adjectives and adverbs.
Find synonyms and antonyms
Secure spelling of common homophones.

Year 5
Number and place value
Identify the key features of formal and informal letters.
Write formal and informal letters

Year 5
Number and place value
Identify the key features of journalistic writing.
Write newspaper articles relating to the discovery of Tutankhamen's tomb.

Apple English and Maths
Term 1

Spelling and Grammar SPAG

Identify and use a range of nouns: common, proper, abstract and collective.
Identify and use an increasing range of verbs
Identify and use a growing range of adjectives and adverbs.
Find synonyms and antonyms
Secure spelling of common homophones.

Identify the key features of formal and informal letters.
Write formal and informal letters

Identify the key features of journalistic writing.
Write newspaper articles relating to the discovery of Tutankhamen's tomb.

LITERACY

Reading - word reading LKS2

- e139 apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

Reading - comprehension LKS2

- e137 develop positive attitudes to reading and understanding of what they read by:
- e138 listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e139 reading books that are structured in different ways and reading for a range of purposes
- e143 preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- e144 discussing words and phrases that capture the reader's interest and imagination
- e145 recognising some different forms of poetry (for example, free verse, narrative poetry)
- e147 checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- e148 asking questions to improve their understanding of a text
- e149 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e150 predicting what might happen from details stated and implied
- e153 retrieve and record information from non-fiction
- e154 participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Writing - transcription - Spelling LKS2

- e156 spell further homophones
- e159 use the first two or three letters of a word to check its spelling in a dictionary
- e160 write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

Writing - handwriting LKS2

- e161 use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- e162 increase the legibility, consistency and quality of their handwriting (for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch)

Writing - composition LKS2

- e164 discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- e165 discussing and recording ideas
- e170 in non-narrative material, using simple organisational devices (for example, headings and sub-headings)
- e172 assessing the effectiveness of their own and others' writing and suggesting improvements
- e174 proof-read for spelling and punctuation errors

Writing - vocabulary, grammar and punctuation LKS2

- e177 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- e180 using conjunctions, adverbs and prepositions to express time and cause
- e184 using commas after fronted adverbials

Reading - word reading UKS2

- e201 maintain positive attitudes to reading and understanding of what they read by:
- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e205 recommending books that they have read to their peers, giving reasons for their choices
- e207 making comparisons within and across books
- e209 preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- e211 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- e212 asking questions to improve their understanding
- e213 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- e218 distinguish between statements of fact and opinion
- e219 retrieve, record and present information from non-fiction

Reading - comprehension UKS2

- e200 maintain positive attitudes to reading and understanding of what they read by:
- e202 continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- e205 recommending books that they have read to their peers, giving reasons for their choices
- e207 making comparisons within and across books
- e209 preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
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- e217 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- e218 distinguish between statements of fact and opinion
- e219 retrieve, record and present information from non-fiction

Writing - transcription - Spelling UKS2

- e223 use further prefixes and suffixes and understand the guidance for adding them.
- e224 spell some words with 'silent' letters (for example, knight, psalm, solemn)
- e225 continue to distinguish between homophones and other words which are often confused

Writing - handwriting and presentation UKS2

- e230 write legibly, fluently and with increasing speed by:

Writing - composition UKS2

- e234 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- e235 noting and developing initial ideas, drawing on reading and research where necessary
- e244 assessing the effectiveness of their own and others' writing
- e246 ensuring the consistent and correct use of tense throughout a piece of writing

Writing - vocabulary, grammar and punctuation UKS2

- e254 using expanded noun phrases to convey complicated information concisely
- e255 using modal verbs or adverbs to indicate degrees of possibility
- e261 using brackets, dashes or commas to indicate parenthesis
- e263 using a colon to introduce a list
- e264 punctuating bullet points consistently