



Wow Starter: - Exploration of the village
- Egyptian dance

Final Event: Egyptian art / dress up day

UNDERSTANDING THE WORLD

Location knowledge KS1

- **ge3** I can find and name the four countries of the UK on a map
- **ge4** I can find and name the capital cities of the UK on a map
- **ge5** I can find and name the seas surrounding the UK on a map
- **ge6** I can talk about some features of each country in the UK and its capital city

Place knowledge KS1

- **ge9** I can tell you about the differences between the weather and landscape in the UK and in a country far away and how it affects the way of life of the people there

Human and physical geography KS1

- **ge10** I know the names of the four seasons and the weather to expect in each one
- **ge11** I know how to record the weather using instruments to measure the temperature, rainfall, wind direction and estimating cloud coverage

Geographical skills and fieldwork KS1

- **ge16** I can use maps and globes to identify places I am learning about
- **ge17** I understand the four basic compass directions and know that on a British map North is always at the top
- **ge18** I can describe the location of places near my home

- **ge19** I can describe the location of places further away and how I might travel to them
- **ge20** I can follow a simple route to a place familiar to me using 'left' and 'right' to describe my journey
- **ge21** I can identify features in my classroom and on the playground from a plan view
- **ge22** I can recognise some human and physical features from an aerial photograph
- **ge23** I can create my own map showing imaginary human and physical features
- **ge24** I can create symbols for the features on my map and create a key to explain what they represent
- **ge26** I have recorded the weather over a period of time and taken photographs of the human and physical features around my school

Core Skills across the Key Stage KS1

- **hi1** I can use common words and phrases related to the passing of time
- **hi3** I can talk about different ways of life at different times
- **hi4** I have a wide vocabulary of common historical terms
- **hi5** I can ask and answer questions about the past
- **hi6** I can identify key features of stories and events to help me to understand their importance
- **hi7** I can use sources of information to find out about the past

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** I can use different materials to design and make things
- **ad2** I can use drawing to share my ideas
- **ad3** I can use painting to share my ideas
- **ad4** I can use sculpture to share my ideas
- **ad5** I can use colour, texture and pattern in my work
- **ad6** I can use line, shape, form and space in my work
- **ad8** I can talk about different ways of creating work and which ways I have tried and which I liked best

Design KS1

- **dt3** I can draw and talk about what I am going to make
- **dt4** I can make a realistic model of my design

Make KS1

- **dt6** I can use scissors for cutting and shaping
- **dt7** I can join materials in a variety of ways
- **dt8** I can use simple finishing techniques to improve my product
- **dt9** I can select the appropriate materials and tools for my design
- **dt10** I can create things using a variety of materials and components, including construction materials

PHYSICAL EDUCATION

KS1

- **pe1.5** I can co-operate with a partner or small group to develop my skills, showing awareness of others' needs

- **pe3** I can respond to music with controlled movements, creating and repeating simple dance sequences to express and communicate ideas and feelings



OUTDOOR LEARNING

The children will look at the seasons, and the weather expected in each one. They will also collect data on the weather that we have. The children will look at maps of the school area, as well as working with compasses and directional language (Linked to Geography)

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens KS1

- **pa6** Recognise what is right and wrong.
- **pa7** Agree and follow rules for their group and classroom.
- **pa8** Know how to apologise and make amends.
- **pa10** Develop understanding of groups they belong to.
- **pa11** Contribute to the life of the class and school.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pr18** Take and share responsibility, for example, for their own behaviour.
- **pr19** Make classroom rules and follow them.

PSED Developing good relationships and respecting the differences between people KS1

- **pr15** Listen to other people, and play and work co-operatively.
- **pr16** Develop a caring attitude towards family, friends and each other.
- **pr17** Greet and talk with adults.
- **pr18** Develop positive relationships through work and play.
- **pr19** Be able to ask for help from an 'appropriate' adult.

RE - Learning From Religion KS1

- **rf12** Ask puzzling questions and respond accordingly.
- **rf13** Identify what matters to them and others and link this to religion.
- **rf14** Reflect on ideas of right and wrong and how this relates to their own behaviour.

Learning About Religion KS1

- **ra6** Explore a range of religious stories.
- **ra10** Identify the importance, for some people, of belonging to a religion.
- **ra12** Begin to use a range of religious words.

PSED Preparing to play an active role as citizens KS1

- **pa12** Listen and respond in group discussions.
- **pa16** Recognise the difference between right and wrong.

- **pa17** Able to make 'I' statements instead of blaming others.
- **pa18** Beginning to understand that they have more responsibilities to meet the needs of living things.

PSED Developing confidence and responsibility and making the most of their abilities KS1

- **pc21** Understand the difference between impulsive and thinking behaviour.
- **pc22** Share their opinions on things that matter to them.
- **pc23** Recognise, name and deal with their feelings in a positive way.

PSED Developing a healthy, safer lifestyle KS1

- **ph11** Understand rules for keeping safe in the environment (roads, railways, people, fire, water).

PSED Developing good relationships and respecting the differences between people KS1

- **pr20** Recognise how their behaviour affects other people.
- **pr21** Identify and respect the differences and similarities between people.
- **pr22** Understand there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.
- **pr23** Consider social and moral dilemmas that they come across every day.

RE - Learning From Religion KS1

- **rf17** Ask puzzling questions and communicate their responses.
- **rf18** Identify what matters to them and others including those with religious commitments.
- **rf20** Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning About Religion KS1

- **ra13** Explore a range of religious stories and sacred writings and talk about their meanings.
- **ra15** Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.

MATHEMATICS AND COMPUTING

KS1

- **co7** I can use a variety of technologies to create and save my work
- **co8** I can manipulate text and pictures
- **co9** I can find and retrieve my work or information that I need
- **co10** I can talk about how information technology is used at home, in shops and in other places (mobile phones, internet etc)

- **co11** I know how to use equipment safely and respectfully
- **co12** I understand what 'personal information' is and why it must be kept private
- **co13** I know what to do if I am worried about anything when I am using the internet

The Egyptians and Me - Beech - Topic - Stage Coverage

UNDERSTANDING THE WORLD

Location knowledge **KS1**

- **ge3** name and locate the four countries of the United Kingdom
- **ge4** name and locate the capital cities of the four countries of the United Kingdom
- **ge5** name and locate the seas surrounding the UK
- **ge6** name and identify characteristics of the four countries and capital cities of the United Kingdom

Place knowledge **KS1**

- **ge9** understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Human and physical geography **KS1**

- **ge10** identify seasonal weather patterns in the United Kingdom
- **ge11** identify daily weather patterns in the United Kingdom

Geographical skills and fieldwork **KS1**

- **ge16** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- **ge17** use simple compass directions (North, South, East and West)
- **ge18** use locational language (e.g. near and far)
- **ge19** use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far) to describe routes on a map
- **ge20** use simple directional language (left and right) to describe the location of features and routes on a map
- **ge21** use plan perspectives to recognise landmarks
- **ge22** use aerial photographs to recognise basic human and physical features
- **ge23** devise a simple map
- **ge24** use and construct basic symbols in a key
- **ge26** use simple fieldwork and observational skills to study the geography of their school and its grounds

KS1

- **hi1** Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.
- **hi3** They should identify similarities and differences between ways of life in different periods.
- **hi4** They should use a wide vocabulary of everyday historical terms.
- **hi5** They should ask and answer questions
- **hi6** They should choose and use parts of stories and other sources to show that they know and understand key features of events.
- **hi7** They should understand some of the ways in which we find out about the past

MATHEMATICS AND COMPUTING

KS1

- **co7** use technology purposefully to create digital content
- **co8** use technology purposefully to organise, store and manipulate digital content
- **co9** use technology purposefully to retrieve digital content
- **co10** recognise common uses of information technology beyond school.
- **co11** use technology safely and respectfully
- **co12** keep personal information private
- **co13** know where to go for help and support when they have concerns about material on the internet

PHYSICAL EDUCATION

KS1

- **pe1.5** master basic movements and begin to apply these in a range of activities
- **pe3** perform dances using simple movement patterns.

EXPRESSIVE ARTS AND DESIGN

KS1

- **ad1** to use a range of materials creatively to design and make products
- **ad2** to use drawing to develop and share their ideas, experiences and imagination
- **ad3** to use painting to develop and share their ideas, experiences and imagination
- **ad4** to use sculpture to develop and share their ideas, experiences and imagination
- **ad5** to develop a wide range of art and design techniques in using colour, pattern, texture,
- **ad6** to develop a wide range of art and design techniques in using line, shape, form and space
- **ad8** about the differences and similarities between different practices and disciplines, and making links to their own work.

Design **KS1**

- **dt3** generate and communicate their ideas through talking and drawing templates
- **dt4** model and communicate their ideas through mock-ups

Make **KS1**

- **dt6** select from and use a range of tools and equipment to perform practical tasks such as cutting and shaping
- **dt7** select from and use a range of tools and equipment to perform practical tasks such as joining
- **dt8** select from and use a range of tools and equipment to perform practical tasks such as finishing
- **dt9** select from and use a range of tools and equipment to perform practical tasks
- **dt10** select from and use a wide range of materials and components including construction materials

PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens

KS1

- **pa6** Recognise what is right and wrong.
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PSED Developing confidence and responsibility and making the most of their abilities **KS1**

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PSED Developing good relationships and respecting the differences between people **KS1**

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Learning About Religion **KS1**



MATHEMATICS AND COMPUTING

Number - number and place value KS1

- **m1** count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- **m2** count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- **m3** given a number, identify one more and one less
- **m4** identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- **m5** read and write numbers from 1 to 20 in numerals and words.

Number - addition and subtraction KS1

- **m6** read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- **m7** represent and use number bonds and related subtraction facts within 20
- **m8** add and subtract one-digit and two-digit numbers to 20, including zero
- **m9** solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Geometry - properties of shapes KS1

- **m27** recognise and name common 2-D and 3-D shapes, including:
 - **m28** 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - **m29** 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Number - number and place value KS1

- **m32** count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- **m33** recognise the place value of each digit in a two-digit number (tens, ones)
- **m34** identify, represent and estimate numbers using different representations, including the number line
- **m35** compare and order numbers from 0 up to 100; use <, > and = signs
- **m36** read and write numbers to at least 100 in numerals and in words
- **m37** use place value and number facts to solve problems.

Number - addition and subtraction KS1

- **m38** solve problems with addition and subtraction:

- **m39** using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- **m40** applying their increasing knowledge of mental and written methods
- **m41** recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- **m42** add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - **m43** a two-digit number and ones
 - **m44** a two-digit number and tens
 - **m45** two two-digit numbers
 - **m46** adding three one-digit numbers
- **m47** show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- **m48** recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Geometry - properties of shapes KS1

- **m63** identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- **m64** identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- **m65** identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- **m66** compare and sort common 2-D and 3-D shapes and everyday objects.

Statistics KS1

- **m69** interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- **m70** ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- **m71** ask and answer questions about totalling and comparing categorical data.

Geometry - properties of shapes KS1

- **m74** draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

Statistics KS1

- **m78** interpret and present data using bar charts, pictograms and tables

Maths:
Place value - The children will begin by looking at the value of number, thinking about ones, tens and hundreds. The children will look at greater than and less than, as well as finding out 1 more and 1 less, 10 more and 10 less than any given number.

Addition and subtraction - The children will begin by recapping on number bonds to 10, 20 and 100, before moving on to look at addition and subtraction using objects, number lines, 100 squares, dienes and partitioning.

Shape (Geometry) - The children will look at identifying names and properties of 2D and 3D shapes.

The Egyptians and Me - Beech - English and Maths - Term 1

English:

The children will focus on the story 'We are going on a bear hunt'. We will begin by looking at sentence formation, punctuation such as capital letters, full stops, question marks and finger spaces. We will look at words and their classification such as nouns and adjectives and have a go at using them. The children will be able to use their drama skills to act out the story, as well as going on a bear hunt, allowing them to order the story and know it well. Before having a go at writing our very own story linked to topic.

The children will move on to look at 'Dogger'. This will give the children the opportunity to think about description of both characters and setting. The children will bring in their own toys, allowing them to describe their own personal item and share with others. The children will think about asking questions and how to form them, as well as creating interesting and detailed sentences.

We will have a key focus on handwriting this term, concentrating on letter formation and pencil grip.

The children will undertake some collaborative work and will continue to work on being able to communicate their thoughts and ideas with others. Making sure that they are speaking clearly and audibly.

LITERACY

Reading - word reading KS1

- **e1** apply phonic knowledge and skills as the route to decode words
- **e2** respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- **e8** read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- **e9** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- **e11** listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- **e12** being encouraged to link what they read or hear read to their own experiences
- **e13** becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- **e14** recognising and joining in with predictable phrases
- **e22** predicting what might happen on the basis of what has been read so far
- **e23** participate in discussion about what is read to them, taking turns and listening to what others say
- **e24** explain clearly their understanding of what is read to them.

Writing - transcription - Spelling KS1

- **e25** words containing each of the 40+ phonemes already taught
- **e28** name the letters of the alphabet:
- **e29** naming the letters of the alphabet in order
- **e30** using letter names to distinguish between alternative spellings of the same sound

Writing - handwriting KS1

- **e37** sit correctly at a table, holding a pencil comfortably and correctly
- **e38** begin to form lower-case letters in the correct direction, starting and finishing in the right place
- **e39** form capital letters
- **e41** understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Writing - composition KS1

- **e43** saying out loud what they are going to write about
- **e44** composing a sentence orally before writing it
- **e47** discuss what they have written with the teacher or other pupils

Writing - vocabulary, grammar and punctuation KS1

- **e50** leaving spaces between words
- **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Reading - word reading KS1

- **e61** continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

- **e67** read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- **e68** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension KS1

- **e70** listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- **e72** becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- **e73** being introduced to non-fiction books that are structured in different ways
- **e82** answering and asking questions
- **e84** participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- **e85** explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

Writing - transcription - Spelling KS1

- **e86** segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Writing - handwriting KS1

- **e95** form lower-case letters of the correct size relative to one another
- **e96** start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- **e97** write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- **e98** use spacing between words that reflects the size of the letters.

Writing - composition KS1

- **e100** writing narratives about personal experiences and those of others (real and fictional)
- **e101** writing about real events
- **e103** writing for different purposes
- **e105** planning or saying out loud what they are going to write about
- **e107** encapsulating what they want to say, sentence by sentence
- **e109** evaluating their writing with the teacher and other pupils
- **e110** re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Writing - vocabulary, grammar and punctuation KS1

- **e114** learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- **e116** sentences with different forms: statement, question, exclamation, command
- **e117** expanded noun phrases to describe and specify [for example, the blue butterfly]

COMMUNICATION AND LANGUAGE

- **s11** listen and respond appropriately to adults and their peers
- **s12** ask relevant questions to extend their understanding and knowledge
- **s13** use relevant strategies to build their vocabulary
- **s16** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

- **s18** speak audibly and fluently with an increasing command of Standard English
- **s19** participate in discussions, presentations, performances, role play, improvisations and debates

The Egyptians and Me - Beech - English and Maths - Term 1 - Stage

MATHEMATICS AND COMPUTING

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- **e50** leaving spaces between words
- **e52** beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- **e53** using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Reading - word reading **KS1**

- **e61** continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- **e67** read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- **e68** re-read these books to build up their fluency and confidence in word reading.

Reading - comprehension **KS1**

- **e70** listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- **e72** becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales

COMMUNICATION AND LANGUAGE

KS1

- **s11** listen and respond appropriately to adults and their peers
- **s12** ask relevant questions to extend their understanding and knowledge
- **s13** use relevant strategies to build their vocabulary
- **s16** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- **s18** speak audibly and fluently with an increasing command of Standard English
- **s19** participate in discussions, presentations, performances, role play, improvisations and debates

