



**Apple Class
Year 4 and 5
Summer Term 2017**

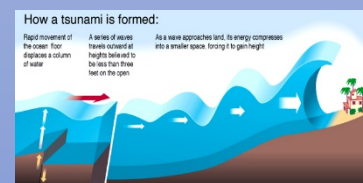
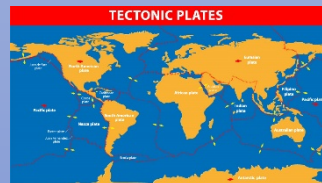
Creative Curriculum Focus: Geography and Science

Geography - 'Whatever the Weather' - we shall look at weather patterns and landscape changes as a result of extreme weather. We will also learn how earthquakes, tsunamis and volcanic eruptions occur and how these have shaped landscape changes over time. We will consider how humans adapt to living in, or with, extreme weather conditions. In Music with Mrs Broadhead, pupils will be preparing for the end of year show, Fiends Reunited, and working on large scale artwork influenced by the work of Monet, Georgia O'Keefe and Geoffrey Baxter in art. In Science we will be looking at habitats and food chains.

English:

This term, we will be looking at stories that raise dilemmas using 'Shadowsmith' by Ross McKenzie as our class novel. We will focus on varying sentence length for impact within our independent writing as well as internal sentence punctuation, such as dashes and brackets for parenthesis.

**Extreme
Earth**



Mathematics:

In Maths, we will use all four operations to solve problems involving measures and money using decimal notation. We will also learn to recognise Roman numerals to 1000. Our using and applying work will include: completing, reading and interpreting information in tables such as timetables.

Religious Education:

In R.E. we will explore the following questions:

Do Muslims need the Qur'an?

Does what you believe about creation matter?

PSHCE:

We will be learning about 'Relationships' from the SEAL documents and consider changes as part of SRE. We will produce work linked to the British Values in our 'Moral Maze Week'.

Physical Education:

With May Day looming, we will be busy practising dancing! In lessons taught by Club Energy we will be developing striking and fielding skills through Kwik Cricket and tennis.

Computing:

This term, we will work on coding and programming including: looking at speed direction and coordinates, programming buttons, and designing and creating apps.