



**Beech Class
Year 1 and 2
Summer Term 1 2017**

Creative Curriculum Focus: Science

This term, we will be learning about Art. It will give us the chance to experiment with different styles, as well as different materials such as paint, chalk, pencil, oil pastel, pen and crayon.

In Science, we will be looking at Science, classifying animals and exploring their food chains. We will also begin learning about the classification of some materials particularly looking at items washed up on beaches and deciding if it is man-made or natural.

English: This term, we will be looking at newspaper reports and diary entries. This will give us the chance to explore the different features that are used, and their purpose. We will then use them in our own writing. The children will pretend that they are deep sea divers, writing a diary entry based on an eventful dive. They will also create their own newspaper article.



Under The Sea



Mathematics:

In Maths, we will be looking at fractions; the children will focus mainly on finding one half, one quarter, one third and three quarters of both shapes and numbers. We will also be looking at position and direction. This will give us the opportunity to look at map skills, co-ordinates and directional language.

Religious Education:

In RE, we will be looking at the big question 'Should everyone follow Jesus?' The children will have the chance to explore other religions, consider what other people believe as well as thinking about their own

PSHCE:

Our work this term includes exploration of rights and responsibilities. We will focus on the British Value of individual liberty identifying what this should look like and times when we experience it.

Physical Education:

This term, we are working with Mrs Porter, our sports mentor. We will be combining ball skills and team games. Working on logic and tactics as well as striking a ball. We will also be practising our May Day dance.

Computing:

Our work this term links to maths as we will be looking at programming using the BeeBots. We will also re-visit e-safety, looking at how to keep safe when using technology.