

# Long Term Overview

**Class: Ash**

**Teacher(s): E. Claridge.**

**Date: 2019/20**

	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Key Events	Growth Mindset / Challenge Day  Harvest W.B 30.9.19	South Africa Week 4.11.19  Anti-Bullying Week 11.11.19	Internet Safety 11.2.20  Big Schools Birdwatch January 2020	Book Week 2.3.20  Science Week 9.3.20	KS 2 SATs 11.5.20  May Day 21.5.20	Arts Week 2.6.20  Sports Week 22.6.20
<b>Topic</b>	<b>Lost Words</b>	<b>Lost words and Tin Forest</b>	<b>Britain Begins</b>		<b>Japan</b>	<b>Olympics</b>
<b>Subject Focus</b>	English Creative Arts		Science Maths Computing (Film Festival)		PE Humanities	
<b>Science</b>	Identify structure of common and wild plants/trees and know the life cycle of a plant.	Animals and habitats (including micro habitats). Literacy link: design a habitat influenced by the Lost Words book.		Rocks and everyday materials (Topic link to Stone Age)  Science week		Human body and eating healthy. (Topic link to Olympics)
<b>History</b>			Britain begins- Main focus on Stone Age but include Bronze Age and Iron Age.	United Kingdom- capital cities and surrounding seas. Human and physical characteristics.	History of Japan/Olympics	Lives of significant individuals.
<b>Geography</b>	Field work. Use compasses and maps from the parish to investigate the local area.	Looking at similarities and differences between Bicester and South Africa.			Geography of Japan and Asia.	
<b>Art and Design</b>	Lost words Art- focusing in on drawing techniques and using different materials.	Christmas themed art. Prop making for production.	Stonehenge landscape		Japanese art/culture	Art week blocked out for Japanese Art.
<b>Design Technology</b>				Designing, making and evaluating Stone Age shelters.		Healthy eating- designing and making a nutritious meal/snack

Computing			Internet Safety. (Beech and Ash class to be mixed up into groups creating their own short video clip on internet safety) Block last week of term.	Ways of communicating-comparing forms of communication from the Stone Age to modern day. Impact it has in today's society.	Research on Japan/Olympics. Creating fact files.	Simulations and Coding	
WOW Events							
Trip / Visitor	Blackberry picking		Compton Verney-Stone Age workshop			Olympic Stadium/sporting event/arena	
Final Event				Stone Age day (children to dress up in Stone Age costume)	Japanese workshop		
English	Text Types	The Lost words book story writing (3 weeks) <b>Independent write</b> Instruction writing (2 week) <b>Independent write</b> Assessment week (1 week) The Lost Words poetry and reading the illustrations (1 week)	SOUTH AFRICA WEEK- (2 weeks) Based on the story of Meerkat Mail. <b>Independent write</b> Tin forest book (contrast to Lost words) (2 weeks) Our own version of the tin forest. (1 week) <b>Independent write</b>	The Stone Age Boy (2 weeks) Non-chronological report on Stone Age houses (2 week) Recount of a Stone-Age themed trip (potentially to Compton Verney) (2 week) <b>Independent write</b>	Book week (1 week) Explanation for their Stone Age House they have designed in D.T. (2 weeks) <b>Independent write</b> Traditional tales/fables (2 weeks) <b>Independent write</b> Poetry- limerick (1 week)	Adventure stories to coincide with Japan week (3 weeks) <b>Independent write</b> Poetry- Kennings (1 week) Year 2 SATs. (1 week)	Persuasive writing on why we want to go to Japan to watch the Olympics (2 weeks) <b>Independent write</b> Writing a play script and filming a news report on athletes (2 weeks) Take 1 poet (2 weeks) <b>Independent write</b>
	SPAG	Basics sentence structure	Conjunctions, prepositions and adverbs.	Expanding noun phrases, using subordination and co-ordination	Inverted commas-punctuating direct speech, using apostrophes for possession	Adjectives and adverbs- Fronted adverbials (Year 3)	Sentence variation and recapping of areas of development as a cohort.

			<b>SOUTH AFRICA WEEK</b>				
	<b>Maths</b>	Place value (2 weeks) Number bonds (1 week) Addition and Subtraction (3 weeks) Assessment week (1 week)	Multiplication and division Year 2s: 2, 5, 10. Year 3: 3, 4, 6 and 8. (2 weeks) Shape 2D and 3D including nets and properties. (2 weeks) Measurement: weight (1 week) Christmas themed problem solving (1 week)	Addition and Subtraction strategies and problem solving (2 weeks) Multiplication and division strategies and problem solving (2 weeks) Fractions (2 weeks) Assessment week	Measurement: Time (2 weeks) Capacity & temperature (1 week) Money (1 week) Position and direction (1 week) Practise Assessment Year 2 (1 week)	Addition strategies and mastery (1 week) Subtraction strategies and mastery (1 week) Multiplication mastery (1 week) Division mastery (1 week) Assessment Year 2 (1 week)	Statistics (2 weeks) Assessment Year 3 (1 week) Time (1 week) Money (1 week) Position (1 week)
<b>Discrete Units</b>	<b>MfL</b>					<b>French</b>	<b>French</b>
	<b>RE</b>	How should people care for the world?	Is light a good symbol for celebration?	How should the Church celebrate Easter?			Is it important to celebrate the New Year? (Judaism, Chinese New Year). Block in afternoon for 1 week.
	<b>PE</b>	Outside team games Coach- Invasion games	Nativity prep and practise. Coach-	Dance (Stone Age theme) Coach-	Gymnastics Coach-	May Day Dancing Coach-	Athletics and sports day. Coach-
	<b>PSHCE</b>	Equal Opportunities	Going for goals	Getting on and falling out	Say no to bullying	Relationships	Moving on

	<b>Music</b>	Autumn walk (listen to the sounds around) children to make a mini composition to represent the sounds they have heard. (Block music for the last week in Term 1)	<b>Christmas Production</b>			<b>Japanese music- Ancient Japan.</b>	<b>Recorders Year 3</b>
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