

# Long Term Overview

**Class: Maple**

**Teacher: Mrs Leonard**

**Date: 2019/20**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	Growth Mindset Challenge Day Harvest 30.9.19	South Africa Week 4.11.19 Anti-Bullying Week 11.11.19	Internet Safety 11.2.20 Big School Birdwatch January 20	Book Week 2.3.20 Science Week 9.3.20	KS2 SATs 11.5.20 May Day 21.5.19	Arts Week 2.6.19 Sports Week 22.6.19
<b>Topic</b>	<b>The Lost Words / Christmas (3 weeks)</b>		<b>Once Upon A Time</b>		<b>Japan</b>	<b>Olympics 2020</b>
<b>Subject Focus</b>	English Creative Arts		Science Maths Computing		PE Humanities	
<b>Science</b>	All about me – body parts Plants – life cycle/ what they need to grow Animals – otter lifecycle		Bird life cycles Carnivores/herbivores/ omnivores	Materials and their properties Floating and Sinking investigation		Food groups and balanced, healthy meals
<b>History</b>	The history of me – past/present comparison					Life in ancient Greece Ancient Greek Olympics – comparison to modern Olympics
<b>Geography</b>	Maps and field work around school Local Area – Chesterton village	South Africa comparison (Qugqwala school)			Tokyo (physical features and comparisons) Villages, towns and cities	
<b>Art and Design</b>	Self portraits Village walk paintings Cauliflower Christmas cards Autumn crafts	Christmas crafts and cards	Observational bird drawings Online safety posters	Fairy tale characters drawings	Japanese blossom paintings Sumi-e painting Origami	Clay Olympic medals Olympics classroom display
<b>Design Technology</b>	Baking bread/ blackberry crumble	Christmas biscuits	Props for film making	Building a house out of different materials	Japanese carp kites Paper fans	Olympic ring healthy bagels Marble Olympics
<b>Computing</b>			Online Safety Key skills – mouse control & turning on/off Record film for Film Festival		Programming - Beebots	
<b>WOW Events</b>		Nativity performance Church service				Olympics party

<b>Trip / Visitor</b>		Walk around the village	<i>The Jolly Christmas Postman theatre show</i>		<i>Fairytale Farm</i>	Japanese art/ music workshop	
<b>Literacy</b>	<b>Text Types</b>	Starting school stories Alliteration and initial sounds Labels, lists and captions (The Lost Words)	Labels, lists and captions (The Lost Words) Poetry – acrostic (The Lost Words) Letters to Santa/ Christmas cards	Fiction – Fairy tales (Little Red Riding Hood) Character descriptions Rhyming Words	Fiction – Fairy tales (The Three Little Pigs) Instructions and recipes Recounts	Traditional Tales – Japanese Setting descriptions	Poetry (on a theme) Fiction - Greek Recounts (end of year reflection)
	<b>SPAG</b>	Letter Formation & Handwriting	Tricky & HFW words	How words can combine to make sentences	Full stops at the end of sentences	Capital letters at the start of sentences	Joining words & joining clauses using ‘and’
<b>Maths</b>		Baseline Assessments – number & SSM <u>Number</u> Reciting numbers to 10 and counting with 1:1 correspondence Recognising numerals to ten and matching numerals with quantities Numeral recognition & ordering Number formation and recognition 0 – 10 Subitising and estimating	<u>Number</u> Ordinal numbers greater/fewer number comparison 0 – 10 1 more/ 1 less <u>Shape, Space &amp; Measures</u> Geometry: 2D Shapes & Pattern Data (sorting)	<u>Number</u> Calculating (partitioning amounts early addition & subtraction) <u>Shape, Space &amp; Measures</u> Money (coin recognition and values) Measurement: Capacity	<u>Number</u> Doubling Sharing/fractions <u>Shape, Space &amp; Measures</u> Geometry: 3D Shapes (sorting and comparing) Geometry: Position & Direction Measurement: Weight	<u>Number</u> Calculating (addition & subtraction) <u>Shape, Space &amp; Measures</u> Measurement: Time (o'clock & half past) Measurement: Time (months & days) Measurement: Height & Length	<u>Number</u> Number & the Number system (counting in 2, 5, 10) Number & the Number System (two digit numbers/ place value) <u>Shape, Space &amp; Measures</u> Money (totals and change) Geometry: 2D Shapes & Pattern Data: Tally Charts & Pictograms
<b>RE</b>		<b>Christian Focus</b> <b>Is the word “God” special?</b> Find out about special things, how they are treated, whether everyone has the same ideas about what is special, interview a vicar or a rabbi about why God is special to them, design a VIP, make a box of the things that are most special to them.	<b>Christian Focus</b> <b>Why do Christians perform nativity plays?</b> Explore the person of Jesus, design a scene, dressing up, acting nativity plays and Christmas stories. Think about the impact of watching something rather than reading it.	<b>What should we celebrate together?</b> Explore celebrations they are aware of, e.g. Birthdays, Diwali, Chanukah, Eid, Purim and Harvest etc. Think about why celebrating together is better than celebrating alone.	<b>Christian Focus</b> <b>Does an Easter garden need a cross?</b> Look for cross symbols, make and design crosses, make Easter gardens, read the Easter story, discuss other things that are special at Easter – hot cross buns and other symbols that are connected to Easter. Focus on why the cross is special.	<b>What do people believe about the beginning of the world?</b> Read creation stories, create their own world, and listen to music, “wow” walk to inspire questions about creation, care for some plants or animals.	<b>Are some foods special?</b> Look at the kinds of food eaten at celebrations; look at the foods connected with religious festivals e.g. Rosh Hashanah, Ramadan and Eid.

<b>PE (all teacher led)</b>	Physical Development Baseline/ getting changed Movement and spatial awareness - Using space safely - moving in different ways - warm ups / cool downs	Gymnastics (balances, jumping and rolling) - Using equipment and mats	Dance – Fairy Tale inspired	Ball skills - Rolling and bouncing - Using bean bags, large and small balls - Throwing & Catching - With a partner, in small groups and in team games	Skipping May Pole Dancing - Parachute dance	Athletics/Sports Day Practise - Track and field events - Running, jumping, throwing  Team Games
<b>PSED</b>	British Values – Rule of law (Class Rules)  Independent Learning Powers  Growth Mindset intro  Equal Opportunities	Making relationships (the point of view of someone else/ resolving disagreements/ bullying)  Anti-Bullying Week  Self-confidence and self- awareness (likes/ dislikes)	Managing feelings and behaviour (behaviour choices and consequences/ recapping rules)  Growth Mindset – new year goals	Managing feelings and behaviour (exploring different feelings and how to share them)  British Values – Individual liberty	Making relationships (what makes a good friend/ taking turns/ working together/ showing kindness)  British Values - Democracy	Self-confidence and self- awareness (what I am good at/ what is not easy/ managing changes/ transtion)  British Values – Mutual respect
<b>Music</b>	Musical Focus: High and low Sing high and low notes, develop listening skills through matching movement to pitch	Musical Focus: Singing for Christmas performance	Musical Focus: Timbre Explore and control a variety of ways of making sounds to accompany a story	Musical Focus: Beat and tempo Move sing and play sounds to a steady beat and at different speeds Explore body sounds and sing familiar songs	Musical Focus: Structure Accompany songs with repeating patterns using body percussion and instruments	Musical Focus: Texture Exploring sounds and performing them singly and in combination. Creating sound sequences
<b>Outdoor Learning</b>	Intro to using the mud kitchen  Weather – wind (making kites)  Leaf art  Seasons Display – Autumn	Weather – fog (foggy day pictures)  Staying safe – visibility clothing  Team work (linked to Anti- bullying Week)  Christmas decorations with natural materials	Seasons Display – Winter  Weather – snow and ice (freezing investigation)  Ice windows  Planting vegetables	Weather – rain (waterproof investigation)  Building shelters  Seasons Display – Spring	Weather – rainbows (outdoor painting and colour mixing)  Team building games  Planting pumpkin seeds/ sunflowers	Weather – sun (making sun dials)  Environmental issues – recycle, reduce, reuse  Picking fruit and veg  Seasons Display – Summer