

# Long Term Overview

**Class: Oak**

**Teacher(s): Miss Crockett**

**Date: 2019-20**

	<b>Autumn 1 7 weeks 3 days</b>	<b>Autumn 2 6 weeks 4 days</b>	<b>Spring 1 6 weeks</b>	<b>Spring 2 6 weeks</b>	<b>Summer 1 4 weeks 4 days</b>	<b>Summer 2 6 weeks 4 days</b>
<b>Key Events</b>	Growth Mindset / Challenge Day  Parliament Week 23.09.19  Harvest W.B. 30.09.19  Y6 IMPS visit 04.10.19  Woodlands Residential 21.10.19	South Africa Week 04.11.19  Anti-Bullying Week 11.11.19	Internet Safety Day 11.02.20  Big Schools' Birdwatch January 2020	Book Week 02.03.20  Science Week 09.03.20	KS2 SATs 11.05.20  May Day 21.05.20	Arts Week 01.06.20  Sports Week 22.06.20
<b>Topic</b>	<b>The Lost Words</b>		<b>Fun with Physics</b>		<b>Go for Gold</b>	
<b>Subject Focus</b>	English Creative Arts		STEM Science Maths Computing (Film Festival)		P.E. Humanities (Ancient Greece and the Olympics)	
<b>Science</b>	<b>Living things and their habitats (Y5)</b> Explore the life cycles of animals and plants in the UK		<b>Sound (Y4)</b> Make connections to previous unit- hearing of animals. BBC Terrific Scientific investigations	<b>Forces (Y5)</b> Science Week to have a Physics focus, based on chn's interests from this term. BBC Terrific Scientific investigations		
<b>History</b>	<b>UK Study</b> Changes in land use of the UK and Chesterton overtime; speak to local residents about changes  <b>The Lost Words</b> Look at some words that have started to go missing in the English language, e.g. Shakespeare; technological words (floppy disks, cassettes)  <b>Parliament Week</b> Look at how voting has changed through				<b>Ancient Greece</b> Pot archology; daily life research; city states research and debate; Greek soldiers; Battle of the Marathon; Elgin Marbles debate	<b>Modern Olympics</b> Research project exploring how the Olympics have changed overtime; research Tokyo hosts

	time; discuss, debate, vote, question, campaign and act for events now				
<b>Geography</b>	<p align="center"><b>UK Study</b></p> Identify countries, counties and capital cities in the UK; identify human and physical geography features of the UK; read Ordnance Survey maps; read and write six-figure grid references; fieldwork: use maps, photographs, videos and residents to identify and explain changes in land-use of the UK overtime; explore impact of increased population on the land; draw a sketch map of Chesterton			<p align="center"><b>Ancient Greece</b></p> Identifying the location, climate and landscape of Greece using maps	<p align="center"><b>Modern Olympics</b></p> Identifying the location and climate of Tokyo using maps; identifying countries taking part in Tokyo 2020
<b>Art and Design</b>	<p align="center"><b>Animal study using different mediums</b></p> Chn to select an animal from The Lost Words. Learn how to sketch with pencil- link to Growth Mindset and Austin's butterfly. Then, use watercolour paints, oil pastels and a medium of their choice to create three versions of their piece of art.			<p align="center"><b>Greek Pots</b></p> Chn to research Greek pottery (shapes, colours, designs); design their own Greek pot; sketch it and colour it in using colouring pencils. Chn to then be taught how to make coil pots using clay. Chn to create a clay version of their pot and then paint.	
<b>Design Technology</b>			<p align="center"><b>Mechanical systems</b></p> Chn to use gears, pulleys, cams, levers and/or linkages in their product, connected to our forces work in Science.		<p align="center"><b>Cooking and nutrition (Houmous)</b></p> Learn about a varied diet; research products on the market; taste ingredients; design own houmous; research packaging; design and make packaging; prepare houmous; evaluate product
<b>Computing</b>	<p align="center"><b>Coding- Scratch</b></p> Chn to use coding to create a quiz based on the animal that they research in Science lessons.		<p align="center"><b>Internet Safety</b></p> Focus of Internet Safety Week TBC	<p align="center"><b>Film Festival</b></p> Focus of the festival TBC	
<b>WOW Events</b>			<p align="center"><b>Science Week</b></p> Chn to create their own investigations about an area of Physics they are interested in.		<p align="center"><b>Greek Day</b></p> Explore the history of Zorba dancing and learn a routine; sketch wooden mannequin Zorba dancers; taste Greek products (connected to D.T. project)
<b>Trip / Visitor</b>	<p align="center"><b>WWT Slimbridge</b></p> <p align="center"><b>Y6- IMPS</b></p> <p align="center"><b>Woodlands Residential</b></p> <p align="center"><b>R.E.</b></p> Visitors to discuss	<p align="center"><b>UK Study</b></p> Chesterton resident to discuss changes in the village overtime	Visit the new <b>Science Oxford</b> centre. Play in the exploration zone and have a Physics Show	<p align="center"><b>Y6- Junior Citizens</b></p>	<p align="center"><b>Olympic Workshop</b></p> The Hands On Oxfordshire Heritage team to visit school- learn about the history of the Olympics; take part in an Olympic jumping event; see Olympic artefacts; make a clay discus

		religious clothing					
<b>Final Event</b>							
<b>English</b>	<b>Text Types</b>	<p>SPAG recap (1 week)</p> <p>Character description for 'The Lost Words' (2 weeks)</p> <p>Discussion texts related to an environmental issue and Parliament Week (3 weeks)</p> <p>Woodlands Residential (1 week)</p>	<p>Recount about Woodlands (3 weeks)</p> <p>Thank you letters for Woodlands staff (2 weeks)</p> <p>Poetry for words in 'The Lost Words' (2 weeks)</p>	<p>Explanation texts connected to Science-life cycle of an animal (3 weeks)</p> <p>Take One Book-Fiction- This is not my hat by Jon Klassen (3 weeks)</p> <p>Read Pig Heart Boy in Guided Reading.</p>	<p>Take One Book-Fiction- Pig Heart Boy by Malorie Blackman</p> <p>- Diary entry or newspaper report about the operation (3 weeks)</p> <p>- Narrative focusing on dialogue (3 weeks)</p>	<p>Ancient Greek Myths (4 weeks)</p> <p>Poetry – Monologues (1 Week)</p> <p>Read Curse of the Nomed in Guided Reading.</p>	<p>Non-chronological reports about Ancient Greece (2 weeks)</p> <p>Play scripts (4 Weeks)</p>
	<b>SPAG</b>	<p>Recap: word classes, phrases; fronted adverbials; clauses; conjunctions; commas</p> <p>Expanded noun phrases; relative clauses and commas; paragraphs; layout devices (headings, subheadings); question marks; cohesive devices (pronouns, synonyms, conjunctions, adverbials); formality; brackets for parenthesis</p>	<p>Layout devices (paragraphs, headings, sub-headings); cohesive devices (fronted adverbials; pronouns, synonyms); formality; passive voice, brackets; commas; bullet points;</p>	<p>Layout devices (headings and sub-headings); semi-colon; colon; dash; degrees of possibility; modal verbs; changing levels of formality; passive voice; inverted commas</p>	<p>Cohesive devices across paragraphs (fronted adverbials, subordinating conjunctions); ellipsis; semi-colon; colon; dash; question marks; degrees of possibility; modal verbs; inverted commas, possessive apostrophes</p>	<p>Paragraphs; cohesive devices (pronouns, synonyms); inverted commas; possessive apostrophes; question marks; relative clauses; commas</p>	<p>Layout devices (paragraphs, headings, subheadings); question marks; bullet points; colons; semi-colons; brackets; apostrophes for possession; formality; use of italics</p>

	<b>Maths</b>	Number and Place Value (2 weeks) Addition and Subtraction (2 weeks) Multiplication and Division (2 weeks) Woodlands Residential (1 week)	Fractions (2 weeks) Number and Place Value (1 week) Geometry- shapes (3 weeks) Calculation recap (1 week)	Geometry- shapes (2 week) Measurement (2 weeks) Statistics (2 weeks)	Fractions (3 weeks) Algebra (1 week) Calculation recap (1 week) Problem solving (1 week)	Algebra (1 weeks) Geometry- position and direction (1 week) Ratio and Proportion (2 weeks) Assessment revision	Statistics (1 week) Problem solving based activities Y6 chn to plan a Maths activity for Year 5s
<b>Discrete Units</b>	<b>MfL</b>	French – Greetings (linked to Geography)		French – Animals (linked to The Lost Words unit last term)		French – Food (linked to D.T. project)	
	<b>RE</b>	Do clothes express belief?	Does God communicate with man?	Was the death of Jesus a worthwhile sacrifice?		Does prayer change things?	
	<b>PE</b>	Invasion games (JM) Swimming (SC) Y6 Cycling Proficiency Group A	Invasion games (JM) Outdoor Adventure Activities, connected to eight point compass Geography work (SC) Y6 Cycling Proficiency Group B	Batting and fielding games (JM) Gymnastics (SC)	Batting and fielding games (JM) Athletics (SC)	Striking and fielding games (JM) May Day Dancing (SC)	Striking and fielding games (JM) Swimming (SC) Para-Olympic sports (SC)
	<b>PSHCE</b>	Growth Mindset (SC) Parliament Week (SC) Equal Opportunities (DN) New Beginnings	Getting On and Falling Out (DN)	Going for Goals (DN)	Good To Be Me (DN)	Relationships (DN)	Changes (DN)

		(DN)					
	<b>Music</b>	Harvest Service songs	Life Cycles (Y5) Christmas Service songs		Sounds (Y4) Easter Service songs		Upper School Production songs Y6 Leavers' songs