



**Maple Class
Reception
Spring Term 2019-2020**

Literacy: This term, we will focus on traditional tales, including Goldilocks, The Gingerbread Man and The Three Little Pigs. We will learn to describe them and write about our favourite characters. We will also learn about words that rhyme and look out for them in the stories that we read. We will then explore some modern adaptations of fairy tales and think of our own endings for some of these well-known stories. We will also complete a unit of work on instructions and recipes. We will follow and learn the features of instructional texts, then write a set of our own instructions linked to fairy tales recipes that we have made during D.T.

Mathematics: In Maths, we will start by briefly revisiting 2D shapes and their properties. We will then move on to calculation and develop a secure understanding of how to add and subtract with numbers up to 20. Then, we will learn to recognise different coin values and use our calculation skills to work out simple totals and change problems. Later in the term, we will explore the measurements of 'capacity' and 'weight'. We will also learn about positional language before moving on to exploring the concepts of doubling, sharing and halving.

Expressive Arts and Design: Our work this term includes designing and making puppets of our favourite fairy tale characters, creating a new roleplay area in the classroom inspired by traditional tales, and painting pictures of fairy tale characters linked to the stories we have learnt about in Literacy. We will also create props to use in our film making at the end of term three, as well as doing lots of food technology linked to The Gingerbread Man and Goldilocks. In Music, we will focus on 'Timbre' - exploring and controlling a variety of ways of making sounds to accompany a story, and 'Beat and Tempo' - moving, singing and playing sounds to a steady beat and at different speeds.



Religious Education:

This term, we will focus on the question, "What should we celebrate together?", thinking about a range of celebrations, including Harvest, Birthdays, Christmas and Diwali. After half term, we will learn about the Easter story, and develop an understanding of why the cross is such an important symbol for Christians.

PSED: This term, we will revisit Growth Mindset and think of things that we would like to work towards this year. We will also think about our behaviour and consequences of the choices that we make. At the end of term three, we will focus on staying safe when using technology, particularly when we go online. In term four, we will explore different emotions, what might cause them and how we can share these feelings appropriately. In Outdoor Learning, we will also be using our teamwork skills to build a bridge to avoid the troll from the Billy Goats Gruff.

Physical Development: This term, we will focus on a dance unit inspired by fairy tales. We will learn to express ourselves in response to music and think of creative ways to move our bodies in time to the songs. We will then develop a short dance routine and perform it in small groups. In term four, the focus will be on ball skills. We will learn to roll, bounce, throw and catch with increasing accuracy and use these skills to play team games.

Understanding the World In Science, we will learn about different materials and their properties. We will conduct an investigation on waterproof materials and also experiment with floating and sinking. We will also be planting more seeds, beans and bulbs in our garden during Outdoor Learning. As part of our Computing work, we will focus on using technology safely, and beginning to plan and record and edit our own fairy