

Maple Class Long Term Plan 2020-21

		Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5.5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic		We Are Maple Class	Let's Celebrate!	Castles (and Fairy Tales)		A World of Animals	The Olympics in Japan
Subject Focus		English Creative Arts		Science Maths Computing		PE Humanities	
Trips/ Visits		Walk around the village	Visit Church/ visitor to talk about a celebration, e.g. Diwali	Pantomime Fairytale Farm Warwick Castle	Story Museum Library	Zoo visit	Japanese dance workshop
Key Events		Harvest	South Africa Week Anti-Bullying Week Nativity performance Church service	Internet Safety Week Big School Birdwatch - January	Book Week Science Week Easter	May Day	Arts Week Sports Week Sports Day
P R I M E	Communication and Language	ELG1 Listening and attention (Listen attentively in a range of situations) ELG2 Understanding (Follow instructions)	ELG3 Speaking (Effective expression and awareness of others)	ELG1 Listening and attention (Listen to stories, anticipate events) ELG1 Listening and attention (Respond with relevant comments, questions or actions)	ELG3 Speaking (Narratives and explanations by connecting ideas)	ELG1 Listening and attention (Attention to others say during activity) ELG2 Understanding (Answer questions)	ELG3 Speaking (Past, present and future speech)
	Personal, Social and Emotional Development	Independent Learning Powers ELG7 Managing feelings and behaviour (Class/ school rules) - British Values – Rule of law ELG6 Self-confidence and self-awareness - British Values – Individual liberty - Equal opportunities Growth Mindset (Intro)	ELG8 Making relationships (Taking turns) ELG8 Making relationships (Showing kindness/ Anti-bullying) - Anti-Bullying Week ELG6 Self-confidence and self-awareness - Likes/ dislikes	ELG7 Managing feelings and behaviour (Exploring different feelings/ how to share them) ELG7 Managing feelings and behaviour (Behaviour choices / consequences)	ELG8 Making relationships (Working together/ resolving disagreements) - The point of view of someone else - British Values – Mutual respect Growth Mindset (supporting others)	ELG8 Making relationships (what makes a good friend/ taking turns/ working together/ showing kindness) ELG6 Self-confidence and Self-awareness (sharing thoughts and ideas) - British Values – Democracy	ELG6 Self-confidence and self-awareness (Asking for help/what I am good at/ what is not easy) ELG7 Managing feelings and behaviour (Change of routine/ transition)

A R E A S	Physical Development	<p>Baseline assessment</p> <p>ELG4 Moving and handling (Safely negotiate space)</p> <ul style="list-style-type: none"> - Negotiating space - Adjusting speed - Using space safely <p>- Moving with confidence in different ways</p> <p>ELG5 Health and self-care (Dress independently)</p> <ul style="list-style-type: none"> - Getting changed <p>ELG4 Moving and handling (Handle equipment and tools effectively, including pencils for writing)</p> <ul style="list-style-type: none"> - Fine motor skills <p>(Developing pincer/ tripod pencil grip)</p>	<p>ELG4 Moving and handling (Control and co-ordination in large/small movements)</p> <ul style="list-style-type: none"> - Gymnastics (balances, jumping and rolling) - Using equipment and mats <p>ELG5 Health and self-care (Know the importance for good health of physical exercise)</p> <ul style="list-style-type: none"> - Warm ups / cool downs <p>ELG4 Moving and handling (Handle equipment and tools effectively, including pencils for writing)</p> <ul style="list-style-type: none"> - Fine motor skills <p>ELG5 Health and self-care (Talk about ways to keep healthy)</p> <ul style="list-style-type: none"> - The senses 	<p>ELG4 Moving and handling (Move confidently in a range of ways)</p> <ul style="list-style-type: none"> - Dance linked to topic <p>ELG4 Moving and handling (Handle equipment and tools effectively, including pencils for writing)</p> <ul style="list-style-type: none"> - Fine motor skills <p>ELG5 Health and self-care (Manage basic hygiene and personal needs)</p> <ul style="list-style-type: none"> - Hand washing and germs reminder 	<p>ELG4 Moving and handling (Control and co-ordination in large and small movements)</p> <ul style="list-style-type: none"> - Ball skills inc. rolling, bouncing, throwing and catching using bean bags, large and small balls <p>ELG4 Moving and handling (Handle equipment and tools effectively, including pencils for writing)</p> <ul style="list-style-type: none"> - Fine motor skills 	<p>ELG4 Moving and handling (Move confidently in a range of ways)</p> <ul style="list-style-type: none"> - May Pole Dancing <p>ELG4 Moving and handling (Handle equipment and tools effectively, including pencils for writing)</p> <ul style="list-style-type: none"> - Fine motor skills <p>ELG5 Health and self-care (Talk about ways to keep healthy)</p> <ul style="list-style-type: none"> - Parts of the body <p>ELG5 Health and self-care (Know the importance of a healthy diet)</p> <ul style="list-style-type: none"> - Food groups and balanced meals 	<p>ELG4 Moving and handling (Move confidently in a range of ways)</p> <ul style="list-style-type: none"> - Athletics/Sports Day - Track and field events inc. running, jumping, throwing and team games <p>ELG4 Moving and handling (Handle equipment and tools effectively, including pencils for writing)</p> <ul style="list-style-type: none"> - Fine motor skills <p>ELG5 Health and self-care (Talk about ways to keep healthy)</p> <ul style="list-style-type: none"> - Parts of the body <p>ELG5 Health and self-care (Know the importance of a healthy diet)</p> <ul style="list-style-type: none"> - Food groups and balanced meals
	Literacy	<p>Baseline Assessment</p> <p>Phonics Phase 2 sounds and Sight Words (letter recognition, CVC word blending and segmenting)</p> <p>Starting school stories</p> <p>Alliteration and initial sounds</p> <p>Name writing</p> <p>Labels</p> <p>ELG10 Writing (Write words in ways which match their spoken sounds)</p>	<p>Phonics Phase 2 sounds and Sight Words</p> <p>Labels, lists and captions</p> <p>Poetry – acrostic</p> <p>Non-fiction - Letters to Father Christmas/ Christmas cards</p> <p>ELG9 Reading (Decode regular words)</p> <p>ELG9 Reading (Read some sight words)</p> <p>ELG10 Writing (Write words in ways which match their spoken sounds)</p> <p>ELG10 Writing (Write sight words)</p>	<p>Phonics Phase 3 sounds and Sight Words</p> <p>Captions and simple sentences - How words can combine to make sentences</p> <p>Fiction – Fairy tales (talking about characters and settings)</p> <p>Character descriptions</p> <p>Poetry - Rhyming Words</p> <p>ELG9 Reading (Read and understand simple sentences)</p> <p>ELG10 Writing (Write simple sentences that they can read back)</p>	<p>Phonics Phase 3 sounds and Sight Words</p> <p>Captions and simple sentences – Capital letters and full stops</p> <p>Fiction – Fairy tales (write an alternative ending)</p> <p>Non-fiction - Instructions and recipes</p> <p>ELG9 Reading (Read and understand simple sentences)</p> <p>ELG10 Writing (Write simple sentences that they can read back)</p>	<p>Phonics Phase 3/4 sounds and Sight Words</p> <p>Simple sentences - Capital letters and full stops</p> <p>Non-fiction – linked to topic</p> <p>Fiction – linked to topic (Setting description)</p> <p>ELG9 Reading (Demonstrate understanding of stories)</p> <p>ELG10 Writing (Spell some words correctly)</p> <p>ELG10 Writing (Spell two syllable words phonetically)</p>	<p>Phonics Phase 4 sounds and Sight Words</p> <p>Poetry - on a theme</p> <p>Fiction – linked to topic (write a short story)</p> <p>Recounts (end of year reflection)</p> <p>Joining words & joining clauses using ‘and’</p> <p>ELG9 Reading (Talk about what they have read)</p> <p>ELG10 Writing (Spell some words correctly)</p> <p>ELG10 Writing (Spell two syllable words phonetically)</p>

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<p style="text-align: center;">Mathematics</p>	<p>Baseline Assessments – Number & SSM</p> <p>ELG11 Numbers (Count reliably with numbers from 1 to 20)</p> <ul style="list-style-type: none"> - Reciting numbers to 20 - Counting with 1:1 correspondence - Subitising & Estimating <p>ELG11 Numbers (Order numbers 1 – 20)</p> <ul style="list-style-type: none"> - Matching numerals (to 10) with quantities - Number formation <p>ELG12 Shape, space and measures (Time)</p> <ul style="list-style-type: none"> - Morning, afternoon, evening, night 	<p>ELG11 Numbers (Count reliably with numbers 1-20)</p> <ul style="list-style-type: none"> - Reciting numbers to 20 - Counting with 1:1 correspondence <p>ELG11 Numbers (Order numbers 1 – 20)</p> <ul style="list-style-type: none"> - greater/fewer number comparison 0 – 20 - Ordinal numbers <p>ELG12 Shape, space and measures (Recognise 2D and 3D shapes)</p> <ul style="list-style-type: none"> - Recognise 2D/3D shapes - Create repeating patterns <p>ELG12 Shape, space and measures (Weight)</p> <ul style="list-style-type: none"> - Compare heavier/lighter 	<p>ELG11 Numbers (Say one more or one less than a given number)</p> <ul style="list-style-type: none"> - 1 more/ 1 less up to 20 <p>ELG11 Numbers (Use objects to add and subtract single digits)</p> <ul style="list-style-type: none"> - partitioning amounts - early addition & subtraction <p>ELG12 Shape, space and measures (Money)</p> <ul style="list-style-type: none"> - Coin recognition and values <p>ELG12 Shape, space and measures (Capacity)</p> <ul style="list-style-type: none"> - Comparing capacity of containers 	<p>ELG12 Shape, space and measures (Money)</p> <ul style="list-style-type: none"> - Totals and change <p>ELG12 Shape, space and measures (Size, height, and length)</p> <ul style="list-style-type: none"> - Comparing height and length <p>ELG12 Shape, space and measures (Position, direction and distance)</p> <ul style="list-style-type: none"> - Positional and directional language 	<p>ELG11 Numbers (Solve sharing problems)</p> <ul style="list-style-type: none"> - Sharing into groups <p>ELG11 Numbers (Solve halving problems)</p> <ul style="list-style-type: none"> - Finding half of an amount up to 20 <p>ELG11 Numbers (Count on and back to add and subtract)</p> <ul style="list-style-type: none"> - Counting on and back for calculation <p>ELG12 Shape, space and measures (Time)</p> <ul style="list-style-type: none"> - Months & days 	<p>ELG11 Numbers (Solve doubling problems)</p> <ul style="list-style-type: none"> - Doubling amounts up to 10 <p>ELG12 Shape, space and measures (Describe 2D and 3D shapes)</p> <ul style="list-style-type: none"> - Properties of 2D/3D shapes <p>ELG12 Shape, space and measures (Time)</p> <ul style="list-style-type: none"> - O'clock and half past <p>Data: Collecting and sorting with Tally Charts & Pictograms</p> <p>Counting in 2s, 5s, 10s</p>
<p style="text-align: center;">Understanding the World</p>	<p>ELG13 People and communities (Past and present events in their own lives)</p> <ul style="list-style-type: none"> - Growing up timeline - Where I live <p>ELG13 People and communities (Past and present events of family members)</p> <ul style="list-style-type: none"> - Who is in my family? 	<p>ELG14 The world (Similarities and differences between places)</p> <ul style="list-style-type: none"> - South Africa (Qugqwala school) <p>ELG14 The world (Explain why some things occur)</p> <ul style="list-style-type: none"> - Light and dark <p>ELG15 Technology (Recognise a range of technology used at homes and school)</p> <ul style="list-style-type: none"> - Interactive WB/ iPad 	<p>ELG14 The world (Similarities and differences of objects and materials)</p> <ul style="list-style-type: none"> - Materials and their properties investigation <p>ELG14 The world (Explain why some things occur)</p> <ul style="list-style-type: none"> - Floating and Sinking investigation <p>ELG15 Technology (Recognise a range of technology used at homes and school)</p> <ul style="list-style-type: none"> - Key skills - Use mouse and mouse pad with increasing accuracy. 	<p>ELG13 People and communities (Past and present events)</p> <ul style="list-style-type: none"> - Medieval life <p>ELG13 People and communities (Similarities and differences among communities)</p> <ul style="list-style-type: none"> - Kings and queens <p>ELG14 The world (Observations of plants)</p> <ul style="list-style-type: none"> - Plant life cycle - Plant care 	<p>ELG14 The world (Observations of animals)</p> <ul style="list-style-type: none"> - Animal lifecycles - Sorting and grouping animals <p>ELG14 The world (Similarities and differences between places)</p> <ul style="list-style-type: none"> - Habitats inc. polar, jungle, desert, beach <p>ELG15 Technology (Select and use technology for particular purposes)</p> <ul style="list-style-type: none"> - Key skills - Select a program from the desktop or icon on iPad. 	<p>ELG14 The world (Similarities and differences between living things)</p> <ul style="list-style-type: none"> - Eco friendly behaviour - Endangered animals - Pollution <p>ELG14 The world (Talk about changes)</p> <ul style="list-style-type: none"> - How they have changed this year - Transition into Year 1 <p>ELG15 Technology (Select and use technology for particular purposes)</p> <ul style="list-style-type: none"> - Key skills - Use keyboard to type capital letters.

		and school) - Interactive WB/iPad					
	Expressive Arts and Design	<p>ELG16 Exploring and using media and materials (Experiment with colour and design)</p> <p>ELG17 Being imaginative (Represent their own ideas, thoughts and feelings)</p> <p>Art /DT Focus:</p> <ul style="list-style-type: none"> - Self-portraits/ family portraits - House paintings - Cauliflower Cards - Food (linked to Harvest) - Printing <p>ELG16 Exploring and using media and materials (Sing songs)</p> <p>Musical learning focus for Terms 1 and 2: Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.</p> <p>Charanga Autumn Unit 1 'Me!' - explore: growing, homes, colour, toys, how I look</p>	<p>ELG16 Exploring and using media and materials (Dance)</p> <p>ELG16 Exploring and using media and materials (Experiment with texture)</p> <p>ELG17 Being imaginative (Represent their own ideas, thoughts and feelings)</p> <p>Art/DT Focus:</p> <ul style="list-style-type: none"> - Christmas crafts and cards - Linked to celebrations (fireworks/ bonfires/ Rangoli patterns) <p>ELG16 Exploring and using media and materials (Sing songs)</p> <p>Musical Focus: Singing for Christmas performance</p> <p>Charanga Autumn Unit 2 'My Stories' - explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</p>	<p>ELG16 Exploring and using media and materials (Safely use a variety of materials, tools and techniques)</p> <p>ELG17 Being imaginative (Use media and materials in original ways)</p> <p>Art /DT Focus:</p> <ul style="list-style-type: none"> - Mother's Day cards - Fairy tale characters drawings - Building a house out of different materials - Junk modelling <p>ELG16 Exploring and using media and materials (Make music)</p> <p>Charanga Spring Unit 1 'Everyone!' - explore: family, friends, people and music from around the world</p>	<p>ELG16 Exploring and using media and materials (Experiment with colour and design)</p> <p>ELG17 Being imaginative (Use media and materials in original ways)</p> <p>Art /DT Focus:</p> <ul style="list-style-type: none"> - Easter cards - Colour mixing - Props for film making - Food (linked to topic and Easter) <p>ELG16 Exploring and using media and materials (Sing songs)</p> <p>Charanga Spring Unit 2 'Our World' - explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space</p>	<p>ELG16 Exploring and using media and materials (Dance)</p> <p>ELG16 Exploring and using media and materials (Experiment with form)</p> <p>ELG17 Being imaginative (Think about use and purpose)</p> <p>Art /DT Focus:</p> <ul style="list-style-type: none"> - Observational drawings - Puppets (sewing) - Habitat collage <p>ELG16 Exploring and using media and materials (Make music)</p> <p>Charanga Summer Unit 1 'Big Bear Funk' - A Transition Unit: 1. Listen and Appraise 2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments 3. Perform and Share</p>	<p>ELG16 Exploring and using media and materials (Experiment with function)</p> <p>ELG17 Being imaginative (Think about use and purpose)</p> <p>Art / DT Focus:</p> <ul style="list-style-type: none"> - Father's Day cards - Healthy snacks - Linked to topic (clay medals) - End of year self-portrait (comparison to September version) <p>ELG16 Exploring and using media and materials (Experiment with ways of changing songs and dances)</p> <p>Charanga Summer Unit 2 Reflect, Rewind and Replay: Consolidation of learning and contextualising the history of music.</p>
		Outdoor Learning	<p>Introduction to using the mud kitchen</p> <p>Weather – wind</p> <p>Leaves</p>	<p>Weather – fog</p> <p>Staying safe – visibility clothing</p> <p>Planting vegetables</p>	<p>Weather – snow and ice</p> <p>Planting vegetables (magic beans)</p> <p>Seasons Display – Winter</p>	<p>Weather – rain</p> <p>Plant life cycles (beanstalk)</p> <p>Seasons Display – Spring</p>	<p>Weather – rainbows</p> <p>Planting pumpkin seeds/ sunflowers</p> <p>Minibeasts</p>

		Seasons Display – Autumn	Christmas decorations with natural materials			Building shelters (animal homes)	(linked to UW – eco/pollution) Seasons Display – Summer Forest school
RE	<p>ELG13 People and communities (Awareness of interests different to their own)</p> <p>ELG13 People and communities (Similarities and differences between themselves and others)</p> <p>Christian Focus Is the word “God” special? Find out about special things, how they are treated, whether everyone has the same ideas about what is special, interview a vicar or a rabbi about why God is special to them, design a VIP, make a box of the things that are most special to them.</p>	<p>ELG13 People and communities (Similarities and differences among families)</p> <p>What should we celebrate together? Explore celebrations they know e.g. Birthday, Diwali, Chanukah, Eid, Purim and Harvest etc. Think about why celebrating together is better than alone.</p> <p>Christian Focus Why do Christians perform nativity plays? Explore the person of Jesus, design a scene, dressing up, acting nativity plays and Christmas stories. Think about the impact of watching something rather than reading it.</p>	<p>ELG13 People and communities (Similarities and differences among traditions)</p> <p>Are some foods special? Look at the kinds of food eaten at celebrations; look at the foods connected with religious festivals e.g. Rosh Hashanah, Ramadan and Eid.</p>	<p>ELG13 People and communities (Similarities and differences among traditions)</p> <p>Christian Focus Does an Easter garden need a cross? Look for cross symbols, make and design crosses, make Easter gardens, read the Easter story, discuss other things that are special at Easter – hot cross buns and other symbols that are connected to Easter. Focus on why the cross is special.</p>	<p>ELG13 People and communities (Similarities and differences among traditions)</p> <p>What do people believe about the beginning of the world? Read creation stories, create their own world, and listen to music, “wow” walk to inspire questions about creation, care for some plants or animals.</p>		
Characteristics of Effective Learning (linked to Independent Learning Powers)	<p><i>Be curious</i></p> <p>P&E (engagement) Finding out and exploring Showing curiosity about objects, events and people Using senses to explore the world around them Engaging in open-ended activity Showing particular interests</p> <p>C&TC (thinking) Having their own ideas Thinking of ideas Finding ways to solve</p>	<p><i>Try your best</i></p> <p>AL (motivation) Enjoying achieving what they set out to do Showing satisfaction in meeting their own goals Being proud of how they accomplished something- not just the end result Enjoying meeting challenges for their own sake rather than external rewards or praise</p>	<p><i>Challenge Yourself</i></p> <p>P&E (engagement) Being willing to have a go Initiating activities Seeking challenge Showing a ‘can do’ attitude Taking a risk, engaging in new experiences, and learning by trial and error</p>	<p><i>Persevere</i></p> <p>AL (motivation) Keeping on trying Persisting with activity when challenges occur Showing a belief that more effort or a different approach will pay off Bouncing back after difficulties</p> <p>AL (motivation) Being involved and concentrating Maintaining focus on their activity for a period of time</p>	<p><i>Improve Things</i></p> <p>C&TC (thinking) Making links Making links and noticing g patterns in their experience Making predictions Testing their ideas Developing ideas of grouping, sequences, cause and effect</p> <p>C&TC (thinking) Choosing ways to do things Planning, making decisions about how to approach a</p>	<p><i>Work Together</i></p> <p>P&E (engagement) Playing with what they know Pretending objects are things from their experience Representing their experiences in play Taking on a role in their play Acting out experiences with other people</p>	



problems
Finding new ways to do
things

Showing high levels of
energy, fascination
Not easily distracted
Paying attention to details

task, solve a problem and
reach goals
Checking how well their
activities are going
Changing strategy as
needed
Reviewing how well the
approach worked