



Chestnut Class

Year 3

Summer Term 2022

Creative Curriculum Focus: Art and D.T.

This will be a very busy term in regards to our creative curriculum! During Arts Week, the children will be using textiles and in D.T. the children will be creating their own windmill. We will be looking at local windmills, such as the Brill windmill for inspiration! In Geography, we will be exploring, investigating and understanding the water cycle. This will be taught alongside Science, where the children will be looking at plants, focusing particularly on the role of plants, the function of different plants and their requirements for life. Then, after half-term, we will be moving on to animals including humans. Additionally, in Music, the children will listen, learn and play instruments to the song 'Bring Us Together'. The song will be a lovely way to end our year as it focuses on friendship. Finally, in French we will be learning about school life.

English:

We will start the term by finishing our story 'The Firework Maker's Daughter'. Before half-term, the children were mesmerised by this story and the characters within it. After this, we will be looking at books linking to our topic. We will be writing to the author of 'Somebody Swallowed Stanley', as well as creating non-fiction fact files about sharks!

Throughout these sessions, we will be developing our vocabulary and reading skills to identify which skills and techniques real-life authors use and try to mimic these skills in our writing.



At The Seaside!

Mathematics: In Mathematics, we will be continuing to investigate fractions and looking particularly at tenths of a fraction, equivalent fractions, ordering fractions and adding and subtracting fractions. We will be then looking into measure and focusing on time, temperature, mass and capacity.

After half-term, we will be looking at Geometry focusing on 2D and 3D shapes as well as angles. Throughout these topics the children will develop their mathematical talk through reasoning and problem solving to develop a deep understanding of these areas in Maths, which will be built upon in Year 4.

Religious Education:

We will be exploring the question 'Can made up stories tell the truth?' During these lessons, we will be exploring parables, fables and myths.

PSHCE:

Within our PSHCE sessions this term, we will be thinking about our 'feelings and emotions' as well as making sure that we understand 'rules, rights and responsibilities'.

Physical Education:

This term, we will be going to Forest School, as well as preparing for May Day by learning a new dance. Additionally, on Thursdays, the children will be developing their tennis skills with Jack.

Computing: The children will be working collaboratively to create and present a story using hyperlinks. They will need to plan their story and use PowerPoint to present.