



Ash Class Year 2 Autumn Term 2022

Creative Curriculum:

History

Our History topic this term is based on a significant event beyond living memory, The Great Fire of London. We will be learning about how the fire started and the impact it had, developing understanding on why people acted as they did. We are excited to have a visiting workshop in October to enrich our understanding of this event.

Geography

We will begin by learning about the four countries within the United Kingdom and their capital cities. We will then proceed to look at the capital city of London in greater detail.

Science:

During this term, our Science will be linked to Everyday Materials. The children will be exploring the properties of different materials, making observations and conducting an experiment, finding out which balls are the bounciest!

English:

This term, we will be recapping our sentence writing skills. We will be ensuring that all sentences have: capital letters, full stops and finger spaces.

There will also be a big focus on developing our handwriting skills, using the correct letter formation and consistently using cursive, joined lettering.

Our English units this term will be related to our topic of 'London's Burning'. First, we will be exploring the exciting tale of The Baker's boy and The Great Fire of London. Followed after half-term by the narrative, Vlad and the Great Fire of London.

We will also develop our non-fiction writing, through writing our own well-structured explanation texts on the Great Fire.

London's Burning!



Image taken from Googale Images

Mathematics:

The children will start the term by learning about number and place value. They will then apply this understanding to addition and subtraction learning formal and informal methods. We complete the term with a geometry unit of work.

Additionally, we will also be placing a strong emphasis on recall and fluency of times tables and corresponding division facts. We will continue to promote TT Rockstars and Mathletics; our interactive Maths support resources.

Computing:

Children will have the opportunity to develop their understanding of IT around us within computing systems and networks.

Religious Education:

We will be considering the question: 'Who should you follow?' After half-term, we will be reflecting on 'Do religions mean the same to everyone?'

Physical Education:

During Monday's PE this term, we will be focusing on multi-skills, team games and dance.

During Thursday's PE with Jack, children will be learning and practising the skills of dodging, attack and defence.

P.S.H.C.E:

With Miss Faulkner, children will begin the term focusing on Healthy Lifestyles.

After half-term, the children will be covering a Keeping Safe topic.