



**Maple Class
Reception
Summer Term 2023**

Understanding the World: This term, we will be comparing the past and present as we learn about King Charles. We will compare his coronation to that of Queen Elizabeth II. We will also learn about the history of David Attenborough's career working with animals. We will compare different parts of the world, and learn about how animals adapt to survive in the habitats that they live in. After half-term, we will learn about animals that live under the sea and how pollution has affected them. We will learn about ways that we can be more eco-friendly too. In our Outdoor Learning sessions, we will learn about the changes in the weather during spring and summer. We will learn about insect identification and lifecycles, and build bug houses and a wormery. After half-term, we will explore colours found in nature, den building and planting seeds that will be ready to harvest during the autumn.

Literacy: This term, we will start by learning about instructional language in preparation for writing recipes. We will practise our sentence writing to make sure that we include a capital letter, spaces between words and a full stop. We will also write about our trip to Cotswold Wildlife Park, and write fact sentences about the animals that we learnt about. After half-term, our focus will be on stories about the beach and under the sea, and we will write our own recounts and stories. In Phonics, we will continue working on Phase 3 digraph sounds and 'Tricky Words'.

Religious Education:

This term, we will think about the question, 'Are some foods special?'. We will look at the kinds of food eaten at celebrations and food connected with religious festivals e.g. Rosh Hashanah, Ramadan and Eid. After half-term, we will explore the question, 'What do people believe about the beginning of the world?'. We will also learn about creation stories.

PSED: We will think about healthy food choices and balanced meals at the start of the term. We will move on to thinking about others and how to develop and maintain good friendships. We will also think about the feelings of anger and frustration and how we can manage them. After half-term, we will begin to discuss feelings and thoughts about transition into Year One.

Physical Development:

This term, we will focus on learning dance routines for our May Day celebrations at the end of Term 5. After half-term, we will be preparing for Sports Day by practising our running, throwing and catching skills. Our Fine Motor Skills sessions will continue to focus on letter formation, cutting with scissors and using cutlery.

Mathematics: During the Summer Term, our Maths sessions will focus on numbers and number patterns beyond 10. We will continue working on addition and subtraction, and after half-term, we will move on to doubling, halving and sharing amounts. We will also explore odd and even numbers. Our shape, measures and spatial thinking work will focus on matching, rotating and manipulating shapes to make pictures and patterns, and using positional language to map out shapes.

'Amazing Animals'
(Term 5)
and
'Seaside Adventure'
(Term 6)



Expressive Arts and

Design: This term, we will be creating observational drawings of our favourite animals. We will also be designing healthy snacks linked to our PSED work on having a balanced diet. After half-term, we will create a collage based around the Art Week theme of 'oceans and pollution'. In our Music sessions, we will continue working on following a rhythm, and demonstrating pitch and tempo during group and individual singing.