

## Long Term Overview Class: Ash Teacher(s): Mrs Evans & Ms Gould Date: September 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	WB 16.09 – NSPCC Speak Out, Stay Safe Week  24.09 – Race for Life and Macmillan Coffee Afternoon  01.10 – Harvest Festival  15.10 – Climate Action Day	WB 04.11 - South Africa Week  WB 11.11 – Anti-bullying Week  15.11 – Children in Need  WB 18.11 – Maths Week  17.12 – Christmas Service and Christmas Lunch  19.12 – Singing Around the Tree  19.12 - Christmas Jumper Day	WB 13.01 – RSPB Big Schools Birdwatch  11.02 – Safer Internet Day	WB 03.03 - Book Week  WB 10.03 - Science Week  14.03 – Comic Relief  02.04 – Easter Church Service	23.04 – Sportshall Showdown  WB 12.05 - KS 2 SATs  21.05 - May Day	WB 02.06 - Year 4 Multiplication Tables Check  WB 03.06 - Arts Week (Theme)  WB 03.06 – Walk to School Week  WB 09.06 - Phonics Check  WB 16.06 - Sports Week  18.06 – Sports Day  08.07 – Changeover Day
<b>Topic</b>	<b>On the move!</b>		<b>London’s Burning!</b>		<b>At The Seaside!</b>	
<b>Subject Focus</b>	<i>Geography- Comparing the UK to Non-European countries</i>		<i>History-significant event beyond living memory</i>		<i>Creative Arts</i>	
<b>Science</b>	Everyday Materials Uses and changes			<b>Science Week</b> Animals including humans Plants	Living things in their habitats	

<b>History</b>	Vehicles Morris Motors / William Morris– Local History (Oxford)		Significant event beyond living memory (The Great Fire of London)			
<b>Geography</b>		Contrast area of the UK with a non-European area 'Travelling around Hotter and Colder countries'		Countries, seas and capital cities in the United Kingdom leading to let's explore London		
<b>Art and Design</b>		Painting: Sarah Shiundu and Emily Kame Kngwarreye			Textiles-coral reef tie dye, weaving, stitching sticking and gluing	Sculpture <b>Art Week</b>
<b>Design Technology</b>		Strengthening materials and using axles				Cooking and nutrition seaside snacks
<b>Computing</b>	Data and Information – Pictograms E-Safety	E-Safety	Computing Systems and Networks – Information Technology Around Us E-Safety	E-Safety	E-Safety	Programming – Robot Algorithms  E-Safety
<b>Trip / Visitor</b>	<b>Witney Bus Museum</b>		<b>Great Fire of London drama/history workshop</b>		<b>Tring Natural History Museum – identify seaside animals and their habitats including the North and South Poles</b>	

<b>English</b>	<b>Text Types</b>	<p><b>Take one Book/Literacy Shed</b> What we'll build by Oliver Jeffers (1 week)</p> <p><b>Fiction: Narrative</b> Stories with recurring language- Rosie Revere (4 weeks)</p> <p><b>Non-fiction: Instructions</b> Can I Build Another Me? By Shinsuki Yoshitake (2 weeks)</p> <p style="text-align: center;"><b>CAP week 1</b></p>	<p><b>Fiction: Character Descriptions</b> The Koala Who Could (3 weeks)</p> <p><b>Report Writing:</b> Lila and the Secret of Rain by David Conway (3 weeks)</p>	<p><b>Historical Fiction: Setting descriptions</b> The Baker's Boy and the Great Fire of London/Vlad and the Great Fire of London (2 weeks)</p> <p><b>Non-fiction: Explanations</b> The Great Fire of London by Liz Gogerly and The Great Fire of London Unclassified by Nick Hunter (3 weeks)</p> <p style="text-align: center;"><b>CAP week 2</b></p>	<p><b>Fiction: Diary entries</b> After the Fall by Dan Santat (2 weeks)</p> <p><b>Non-fiction: Recounts</b> Katie in London by James Mayhew (3 weeks)</p> <p><b>Poetry: List poems</b> 10 Things in a Baker's Pocket by Ian McMillan (1 week)</p> <p style="text-align: center;"><b>Cap week 3</b></p>	<p><b>Fiction: Letter writing</b> Hello Lighthouse by Sophie Blackall Letter writing (2 weeks)</p> <p><b>Non-fiction: Persuasive writing</b> <i>One Plastic Bag</i> by Miranda Paul (3 weeks)</p> <p style="text-align: center;"><b>Cap week 4</b></p>	<p><b>Non-fiction: Non-Chronological reports</b> DK Find Out! Sharks (3 weeks)</p> <p><b>Fiction: Character profiles and narrative</b> <i>The Pirate Cruncher</i> by Jonny Duddle</p> <p><b>Poetry: Calligrams</b> Poems about pirates (3 weeks)</p>
	<b>Maths</b>	<p>Place Value (4 weeks)</p> <p>Addition and Subtraction (2 weeks)</p> <p style="text-align: center;"><b>CAP Week (1 week)</b></p>	<p>Addition and Subtraction (3 weeks)</p> <p>Shape (3 weeks)</p> <p>Time (1 week)</p>	<p>Money (3 weeks)</p> <p>Multiplication and Division (2 weeks)</p> <p style="text-align: center;"><b>CAP Week (1 week)</b></p>	<p>Multiplication and Division (2 weeks)</p> <p>Fractions (3 weeks)</p> <p style="text-align: center;"><b>CAP Week (1 week)</b></p>	<p>Measurement: Length and Height (2 weeks)</p> <p>Measurement: Mass, Capacity and Temperature (3 weeks)</p> <p style="text-align: center;"><b>CAP Week (1 week)</b></p>	<p>Time (3 weeks)</p> <p>Statistics (2 weeks)</p> <p>Position and direction (2 weeks)</p>

<b>Discrete Units</b>	<b>MfL</b>						
	<b>RE</b>	How do Christians find out what God is like?	What does Torah mean for Jewish people?	In what ways is the Synagogue important to Jewish people?	What do many Christians do when they meet and why?	What are the best reasons for following a leader?	How do Christians decide what is right?
	<b>PE</b>	OAA Team Building	Hands 1 Dance (Explorers)	Feet 1 Forest School	Hands 2 Dodging 1	Jumping 1 May Day Dancing	Games for understanding Rackets, Bats and Balls
	<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
	<b>Music</b>	Time to Play – exploring pulse and rhythmic patterns (Sparkyard)	Nativity music-live singing and performing	Friendship Song (Charanga)			Zootime (Charanga)