



Chesterton Key Stage One Curriculum Design

Year One Curriculum			
	Autumn Term	Spring Term	Summer Term
Topic	Heroes	The Animal Kingdom	Our Great Outdoors
Subject Focus	History - The lives of significant people	Science - Animals and Humans	Geography – Our local area
Potential Visits	Real life heroes	Animal Park	Local Woods
Art	Collage: Matisse	Drawing: Joan Miro- Animal drawings	Printing: Linked to Art Week
Computing	Computing Systems and Networks: Technology is all around us E-Safety	Digital Writing : Digital Writing E-Safety	Programming: Moving a robot E-Safety
DT	Mechanisms: levers and sliders - Moving Pictures	Cooking and Nutrition: Fruit	
Geography	Seasons	Continents & oceans Seasons	Study of a small area of The UK Fieldwork Seasons
History	Lives of significant people – Florence Nightingale and Mary Seacole	Changes in Living Memory (me and my family) Toys	
Music	Charanga: Hey You! Singing and Performing: Nativity	Charanga: Round and Round	Charanga: Your Imagination
PE	Team Building / Dance – Heroes Ball Skills – Feet / Gymnastics	Ball Skills – Hands / Health and Wellbeing Ball Skills – Rackets, Bats and Balls / Forest School	Attack V Defence – Games for Understanding / May Day Dancing Locomotion – Jumping and Running
PSHE	SCARF: Me and My Relationships SCARF: Valuing Differences	SCARF: Keeping Safe SCARF: Rights and Respect	SCARF: Being My Best SCARF: Growing and Changing
RE	Does Creation help people understand God?	Should everyone follow Jesus?	Do we need shared special places?



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	Should we celebrate Harvest or Christmas?		
Science	Everyday Materials- properties Seasonal Change	Animals and Humans Science Week Seasonal Change	Plants Seasonal Change
English Writing Genres Taught (Topic linked genres in bold)			
English	<p>*Label, Lists and Captions –What equipment do real life super heroes - Police Officers and Fire Fighters – need?</p> <p>*Traditional Tales – Little Red Riding Hood: Character description and story re-telling</p> <p>*Poetry: Zim Zam Zoom: Vocabulary building</p> <p>*Stories with predictable phrasing - Super Worm: Write an alternative ending</p> <p>*Instructions – Mr Wolf’s Pancakes</p>	<p>*Non-Chronological Report – The Ugly Five: Report about animals</p> <p>*Stories with predictable phrasing- Handa’s Surprise: Write an Alternate ending</p> <p>*Poetry- Rumble in the Jungle: Poetry appreciation and performing poetry Write own poem verse</p> <p>*Recount - Class Two At The Zoo: Write a recount</p>	<p>*Traditional Tales- Jack and The Beanstalk: Diary entry</p> <p>*Explanations- The Tiny Seed: How to look after a bean plant (linked to : Science work)</p> <p>*Contemporary Fiction- Betsy Buglove Saves the Bees: Write a letter</p> <p>* Contemporary fiction- Where the Wild Things Are: Setting description / Re-tell story</p> <p>*Poetry – A First Poetry Book: Vocabulary Building and Rhyming Couplets</p>