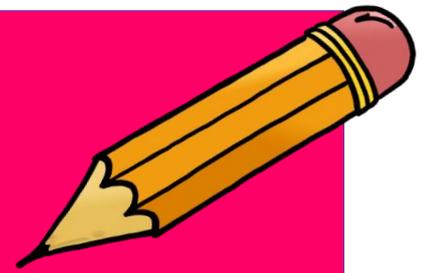




# 2018 Summer Term 2

## Year 2

### Enriching Learning



The following links will help you to practise some of the key learning for maths and English this term. You can choose which things you most need to practise and when and how long you spend on them.

#### Maths

Adding:

<http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html> <http://www.ictgames.com/mummyNumberLine/mummyNumberLine.html> [http://www.bbc.co.uk/bitesize/ks1/maths/addition and subtraction/play/](http://www.bbc.co.uk/bitesize/ks1/maths/addition_and_subtraction/play/)

Time:

<https://mathsframe.co.uk/en/resources/playgame/116>  
<http://www.primarygames.com/time/question3.htm>  
<http://www.primarygames.com/time/question3.htm>

Fractions:

<https://uk.ixl.com/math/year-2/halves-thirds-and-quarters>  
<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html>  
<http://www.counton.org/games/map-fractions/falling/>

Position and direction:

<http://www.scottle.edu.au/ec/viewing/L350/index.html#>  
<http://www.scottle.edu.au/ec/viewing/L352/index.html#>  
<http://www.teacherled.com/iresources/coordinates/showthecoordinate/>

Measure:

<https://www.funbrain.com/games/measure-it>  
[http://www.bbc.co.uk/schools/starship/maths/games/alien\\_cookbook/big\\_sound/full.shtm](http://www.bbc.co.uk/schools/starship/maths/games/alien_cookbook/big_sound/full.shtm) <http://www.topmarks.co.uk/Flash.aspx?b=maths/measures>

#### English

Reports:

[https://www.topmarks.co.uk/Flash.aspx?b=english/non\\_fiction](https://www.topmarks.co.uk/Flash.aspx?b=english/non_fiction)  
<http://www.scottle.edu.au/ec/viewing/L935/index.html>  
<http://www.scottle.edu.au/ec/viewing/L864/index.html>

Instructions:

<http://www.iboard.co.uk/activity/Planning-a-Party-Sequencer-263>  
[http://resources.hwb.wales.gov.uk/VTC/lists\\_and\\_instructions/eng/Introduction/MainSession.htm](http://resources.hwb.wales.gov.uk/VTC/lists_and_instructions/eng/Introduction/MainSession.htm)  
<http://www.bbc.co.uk/skillswise/game/en33inst-game-destination-impossible>

Word classes:

<https://www.grammaropolis.com/word-sort.php>  
<http://www.bigbrownbear.co.uk/demo/rocket.htm>  
[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/word\\_types/play/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/word_types/play/)

Conjunctions:

<http://www.primaryresources.co.uk/english/pdfs/conj2.pdf>  
[http://www.eslgamesworld.com/members/games/grammar/wheel/conjunctions\\_wheel.html](http://www.eslgamesworld.com/members/games/grammar/wheel/conjunctions_wheel.html) [http://www.bbc.co.uk/bitesize/ks1/literacy/joining\\_words/play/](http://www.bbc.co.uk/bitesize/ks1/literacy/joining_words/play/)

Punctuation:

<http://www.sheppardsoftware.com/grammar/capitalization.htm>  
<http://www.rovthezebra.com/readinggames/fullstop1.html>  
<http://www.bbc.co.uk/skillswise/game/en29puncgameput-text-into-sentences>

**Reading Reminder:** This term we would like you to try and read for 15 minutes every day. You can read by yourself, or you can read with an adult. Get them to record your reading in your reading diary. Remember reading 2 books in one night still counts as one night's reading. Make sure to record it when you read, rather than adding numbers in later. ☺



The following links will help you to develop your understanding of our topic this term and with topic homework activities.

#### Topic Focus: The World Cup

<http://www.fifa.com/worldcup/>

<https://www.bbc.co.uk/sport/football/world-cup>

<https://www.youtube.com/watch?v=23jT-EGMZOQ>

<https://www.youtube.com/watch?v=DN8zxsPFfFI>

<https://www.dkfindout.com/uk/sports/football/>

<http://mocomi.com/football-fun-facts/>

[http://www.momjunction.com/articles/football-facts-for-kids\\_00393124/#gref](http://www.momjunction.com/articles/football-facts-for-kids_00393124/#gref)



FIFA WORLD CUP  
**RUSSIA 2018**

Each week you need to choose one of these activities to complete and hand in on Wednesday in your homework book. Make sure you choose a range of activities (some from each box) during the term.

### English Activities:

- Do some research on a famous footballer. Use books or the internet to find out facts. What team do they play for? What position do they play? Why did they become a footballer? It could be someone from the men's team or the ladies team.



- Find out where and when football first began. Identify some similarities or differences that you notice from football then to football now.
- Ask a friend or family member to pretend to be a famous footballer, and then interview them! Think about the questions you would ask based on what you want to find out and how you might record their answers.
- Write a match report for a football game, it could be a real game you have watched or you could make one up. Remember to make it exciting for the reader, so think carefully about the vocabulary you use.



### Maths Activities:

- Design your own football stadium. Decide on the measurements, think about what you would spend, e.g. the price of chairs, the price of goals, the price of balls etc. Create it however you want but don't forget to work out how much it will cost you.



- Create a poster to demonstrate a selection of fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$ , or any others) using pictures. You could choose to picture objects or cut pictures into fractions – it is up to you!
- Use football to show some statistics. You should be able to create a bar graph, line graph, block graph or even pictogram. It could be based on the goals scored, the favourite player etc. Don't forget to ask and answer questions using your statistics such as, which team is the favourite, which team scored the least goals, what's the difference between.....?
- "The taller you are the bigger your feet" – investigate this statement to decide if you think it is true or not! You could measure the height and shoe size of your friends and family and record the results.



### Topic Activities:

- Create a themed collage using magazine cut outs or pictures from the computer. You could use a world cup theme or perhaps flags of the world?



- Personally I think that football kits can be a little boring. Why not create your own. You could design it on paper, or you could turn an ordinary t-shirt into a football top by sewing or even using fabric pens or sharpies.
- Select a country that is competing in the World Cup and create a fact file about life there. You could taste local food, find out what they wear, what currency (money) they use and give some facts about the country itself.



- Create a menu for your family for the week. Make sure to include a mix of different food types. Don't forget to help make the dinner too.

- **Personalised homework:** Think about our topic (The World Cup) and any events that are coming up. Then create something to bring in and show. You may use junk, natural materials, fabric, or anything else you can find. Have fun! ☺