



## Person Specification – Class Teacher

Essential	Desirable
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Current DBS and Safeguarding Children Training (can be completed on successful appointment)</li> </ul>	<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Evidence of additional training and professional development</li> <li>• First Aid qualification</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Evidence of good or better teaching in a primary school, which could be as part of a teacher training course</li> <li>• Experience of, or a desire to, teach in Upper Key Stage Two at some point in your career</li> </ul>	<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>• Experience of using ICT effectively to enhance teaching and learning</li> </ul>
<p><b>Personal Attributes</b></p> <ul style="list-style-type: none"> <li>• Sense of humour, positive attitude and good interpersonal skills</li> <li>• Integrity</li> <li>• Energy, optimism, perseverance and resilience to succeed</li> <li>• Evidence from previous work of forming supportive and caring relationships with pupils/children, promoting their independence and raising their self-esteem and confidence</li> <li>• An attitude towards teaching and school life which is consistent with our school aims and values</li> <li>• Enthusiasm to be involved in extra-curricular activities</li> </ul>	<p><b>Personal Attributes</b></p> <ul style="list-style-type: none"> <li>• A well-developed understanding of how to manage a healthy work-life balance</li> <li>• A love for sport, music or the arts (or all three!)</li> </ul>
<p><b>Professional Attributes</b></p> <ul style="list-style-type: none"> <li>• A passion to work in state education.</li> <li>• An ability to work cooperatively and take a full role as part of a team</li> <li>• High expectations and commitment to pupils achieving their full educational potential</li> <li>• A strong commitment to inclusion</li> <li>• An understanding of how to develop a positive climate for learning in your own classroom</li> </ul>	<p><b>Professional Attributes</b></p> <ul style="list-style-type: none"> <li>• Demonstrate contribution to the life of the school beyond his/her classroom.</li> </ul>

<ul style="list-style-type: none"> <li>• Create and maintain positive and supportive relationships with staff, pupils and parents</li> <li>• An ability to reflect on and improve own practice</li> <li>• Commitment to professional development</li> </ul>	
<p><b>Professional Knowledge &amp; Understanding</b></p> <ul style="list-style-type: none"> <li>• To know and understand the relevant statutory and curricula and non-statutory frameworks</li> <li>• Demonstrate clear structures for lessons maintaining pace, motivation and challenge</li> <li>• Demonstrate consistent and effective use of a range of strategies for teaching and classroom management</li> <li>• An ability to manage professional time effectively</li> </ul>	<p><b>Professional Knowledge &amp; Understanding</b></p> <ul style="list-style-type: none"> <li>• Know a range of approaches to assessment</li> <li>• Know when to draw on the expertise of colleagues</li> <li>• Know how to deliver effective personalised provision</li> </ul>
<p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>• Ability to review effectiveness of teaching and monitor and evaluate individual children's progress using effective assessment for learning strategies</li> </ul>	<p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>• Support and guide learners to reflect on their learning</li> <li>• Ability to interpret pupil data and draw conclusions for action from it</li> <li>• Experience of contributing to school development planning</li> </ul>



