



INTERNATIONAL POLICY

September 2016

Signed.....COG
.....HEAD

Next review September 2017

International Policy

Introduction

The governors and staff at Chesterton CE Primary School recognise that we live in an increasingly global society where communities are brought together through linked economies, cultures, sporting opportunities and global communications. Increased opportunities for travel, global mass media and access to the internet mean children are able to view world events and see themselves as global citizens much more readily than in the past and we believe that this global dimension in their lives should also be reflected in the attitudes and values of our students and staff, the ethos of the school and our curriculum. As a school, we also recognise this approach as supporting our commitment to racial equality through helping to develop attitudes where stereotyping, racism and bigotry do not exist. Indeed, we believe that international education provides the basis for spiritual, moral and social development and provides a real-life focus for many other curriculum activities.

Aims

Through this policy we aim to:

- Raise pupils' achievements, attitudes and behaviour by adding an international dimension to the curriculum.
- Encourage, within pupils, a moral and social responsibility for the world around them and to encourage respect and curiosity for cultural, linguistic and religious diversity.
- Help pupils to understand issues of human rights and make them more aware of the wider world in which we live.
- Develop partnerships with schools abroad and welcome visitors from other countries into school.
- Raise the profile of the school in the local community by sharing work undertaken and inviting the community into school.
- Enhance the professional development of teachers by providing an opportunity to visit a school in another country.
- Improve communication skills especially through the medium of ICT in order to present work, prepare displays and make presentations.

Objectives

Through a commitment to International and Global learning, we will:

- Work towards maintaining and extending our links through the Connecting Classrooms project to further develop and enhance the aims of the international policy.

- Continue to integrate the global dimension into the whole school curriculum by developing staff awareness of and involvement in international activities across the curriculum.
- Conduct annual audits of our creative curriculum (via planning and portfolio scrutiny and lesson observation) to inform future action plans to develop the six core areas which are at the heart of global learning:
 - Critical Thinking and Problem Solving
 - Creativity and Imagination
 - Collaboration and Communication
 - Digital Literacy
 - Citizenship
 - Student Leadership
- Develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries
- Establish and maintain the learning of a modern foreign language by our Key Stage Two students.
- Organise regular celebrations of our rich and diverse heritage.

Evaluation and Future Development

This policy will be evaluated annually by staff and governors, who appreciate it as a working document to assist the school in continually developing and enhancing its international focus.