



Chesterton CE Primary School



IMPACT OF PUPIL PREMIUM Annual Report to Parents & Guardians for 2014

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2013 – 2014 funding was calculated on the basis of £953 for each pupil who has been eligible for free school meals in the past six years, and for looked after children in care for more than six months. There is a related Service premium of £300 for children of families in the armed services.

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget included a total Pupil and Service Premium of £9477 (1.98% of our overall revenue budget), and below is a summary of the way we have used this funding to support our pupils' learning.

(Note: information related to individual pupils remains confidential).

Actions taken Target pupil group	Impact on learning outcomes	Evidence: pupil attainment & progress
Further development of outdoor learning facilities. FSM and service children	Confidence and team building skills developed by individuals and within cohorts through outdoor learning sessions and free play. Good levels of attendance (95%+) for majority of PP children.	Individual pupil reports Attendance records
Extending Phonics groups to allow for experienced focused teaching to close the gap for some pupils Phonics building brick resources FSM and service children	All children, including PP, met required standard in Year 1 or Year 2 phonics check . All EYFS children, including PP, pupils made good or better progress in reading and writing	100% children in school met or exceeded required standard in 2014 phonics check as compared with 62.5% in 2014 EYFS data July 2014
Increased emphasis on Guided reading inc. New 'real book' guided reading sets and reading comprehension resources FSM and service children	Better than expected progress for some individual pupils in reading. In 4 out of 6 year groups PP pupils made better progress than was average for their cohort.	School Data Tracking 2013 - 2014

<p>Small group and individual interventions led or supported by Teaching Assistants</p> <p>FSM children</p>	<p>Individuals made good or better progress in reading and met phonics check standard where applicable.</p> <p>Greater self-esteem built by pupils with individuals able to receive less 1:1 support in class.</p>	<p>2014 Phonics Check data</p> <p>Individual children's reports</p>
<p>Development of EY and KS1 outdoor areas</p> <p>FSM and service children</p>	<p>More children in EYFS made Good Level of Development measure - rising from 50% in 2013 to 74% in 2014.</p> <p>Significant majority of EYFS children (75%+) making 3+ steps of progress in all areas</p> <p>Improved attendance for some individual pupils.</p>	<p>EYFS Data July 2014</p> <p>Attendance records.</p>
<p>Supporting extra-curricular opportunities (e.g. clubs, trips, music lessons, residentials)</p> <p>FSM and service children</p>	<p>Increased self-esteem and engagement with improving behaviour and attendance outcomes for individual children.</p>	<p>Behaviour incident report forms.</p> <p>Attendance records.</p>
<p>Support from Home School Link Worker</p> <p>FSM children</p>	<p>Increased engagement by families and individual children. Improving attendance and behaviour for some individuals.</p>	<p>Confidential Records</p> <p>Behaviour records</p> <p>Attendance records</p>

Pupil Premium 2014 -2015

In 2014 – 2015 our Pupil Premium allocation will be £15, 200 (3% of our overall revenue budget). We anticipate investing this in the following:

- Continued support from Home School Link Worker
- Supporting extra-curricular opportunities
- Forest School training for one member of staff to increase the impact of outdoor learning
- Increasing literacy co-ordinator non-contact time to support additional phonics and writing strategies.
- Purchase of second 'small group' set of ipads to encourage and support intervention groups
- Supporting maths interventions and purchase of maths manipulatives
- TA laptop to support training and interventions