



# Pupil Premium Strategy 2016 – 2017

## What is Pupil Premium?

Introduced in 2011, the Pupil Premium Grant (PPG) is a government initiative that provides additional funding aimed at pupils from deprived backgrounds.

Research shows that these pupils underachieve compared to their non-deprived peers. The pupil premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The government has used pupils entitled to Free School Meals and those who are 'looked after' as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces.

This year our school budget includes a total Pupil and Service Premium of £13,200 which represents approximately 2.4% of our annual income.

At Chesterton C.E. Primary School, we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially.

Below is the strategy that we plan to use during 2016-17.

(Note: information related to individual pupils remains confidential).

## Overview of the School: 2016-17

Total number of pupils on roll	132
Total number of pupils eligible for	10
Amount of PPG received per pupil	£1320
Total amount of PPG	£13, 200

## Barriers to Learning

When deciding how to spend the pupil premium grant, it is important that we look at the potential barriers to learning faced by pupil premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Each child entitled to the pupil premium grant is unique in their situation and our response to their needs must reflect this.

## Development Areas for 2016-17

The gap between our disadvantaged and non-disadvantaged children in school and nationally needs to be narrowed further and our funding priorities for 2016-17 fall into three key areas:

- Targeted support to narrow the attainment gap between our disadvantaged pupils and non-disadvantaged pupils in order for pupils to meet age-related expectations in writing and Maths.
- Support or intervention for attendance, child protection, parenting or other social, emotional and community needs.
- Enrichment within and beyond the school curriculum.

## Planned Pupil Premium Expenditure 2016-17

Item or area of spend	Cost	Objective Intended	Outcome Impact Measures
Purchase additional online tutoring resources to support pupils in securing key Maths skills	£200	To provide targeted Maths intervention support, with a focus on pupil premium children with identified gaps in their learning in Key Stage 1 and 2	Narrow the attainment gap between our disadvantaged pupils and non-disadvantaged pupils on track to reach age related expectations and exceed age related in all core areas tracked against new national benchmarks.
MAST Maths teacher deployed in Key Stage 2 to deliver targeted interventions & booster sessions.	£2000	To provide Maths intervention support, with a focus on targeted children to reach ARE and more able to achieve the higher standard.	Narrow the attainment gap between our disadvantaged pupils and non-disadvantaged pupils on track to reach age related expectations and exceed age related in all core areas tracked against new national benchmarks.
TA / HLTA support to deliver interventions to identified pupils across Key Stage 1 and 2	£4000	To provide additional targeted TA intervention support for identified groupings in Key Stage 1 and 2 in specific core subject skills.	Narrow the attainment gap between our disadvantaged pupils and non-disadvantaged pupils on track to reach age related expectations and exceed age related in all core areas tracked against new national benchmarks.
Enablement of vulnerable pupils to participate in enrichment experiences and	£2200	To enable all vulnerable children to benefit from the full curriculum range, helping to create and	To secure accelerated progress for targeted pupils and a narrowing / closure of the attainment gap in

learning opportunities provided by specialist practitioners, extra-curricular clubs and educational visits		maintain a love of learning and a thirst for knowledge.	specific identified areas through an improved attitude to learning and improved self-confidence, self-belief and self-worth.
Home School Link Worker / HLTA to work with our most vulnerable children and families.	£3700	To offer targeted support to children who may be struggling with emotional, behavioural difficulties.	To help secure improved attendance, emotional well-being for targeted pupils leading to accelerated progress and improved attainment outcomes.
Teaching Assistant to support identified vulnerable pupils with 1-1 reading throughout Key Stage 1 & 2.	£1000	To provide reading 1-1 support and targeted interventions.	Narrow the attainment gap between our disadvantaged pupils and non-disadvantaged pupils on track to reach age related expectations and exceed age related in all core areas tracked against new national benchmarks.
To continue with current provision for vulnerable children with specific needs, through the scheduling of Educational Psychologist support.	£1000	To provide diagnostic assessments to specific pupils to support effective teaching and learning.	To help secure outcomes for targeted pupils leading to accelerated progress and improved attainment.
Additional uniform items for children who are disadvantaged	£200	To enable all vulnerable children to benefit from the full curriculum range, helping to create and maintain a love of learning and a thirst for knowledge.	To help secure improved attendance, emotional well-being for targeted pupils leading to accelerated progress and improved attainment outcomes.

## Measuring the impact of PPG spending

Mid-year data analysis (February 2017) will indicate that the attainment gap is diminishing.

Full impact will be assessed with end of year outcomes. For example, Yr2 and Yr6 SATs, Yr1 Phonics check, and EYFS outcomes in July 2017.

## Review of Expenditure

### Previous Academic Year 2015-16

Desired outcome	Chosen action / approach	Estimated impact	Lessons learned	Cost
Attendance and engagement improved and barriers to learning due to social need removed	Support from Home School Link Worker	Improved the engagement of target families with school and improved the outcomes for identified pupils	Consistent support from identified person, HSLW, has fostered trusting relationships with vulnerable learners and their families. This has resulted in more families accepting support and better parental engagement with school. Pupils in the target groups are safer and better supported by external agencies. Strategy to continue next year.	<b>£2160</b>
Extension of provision for Breakfast club, school meals, after school activities and curriculum offer	Sports clubs, Breakfast Club, Music lessons, residential and curriculum visits have all been supported.	Sports clubs offer all pupils extra activity and increased participation. Music is now taught by specialist provision throughout school and individuals supported to continue their instrumental lessons.	Uptake of all services and provisions is good and the PP groups are always positively represented in the activities. The programme will continue next year.	<b>£2205</b>
Positive support for children's' emotional well-	Play Therapist to work with targeted pupils.	Pupils in the target groups are safer and	Pupils in target group increased self-esteem and engagement with	<b>£2500</b>

being		better supported.	improving behaviour and attendance outcomes. Provision to continue if/when the need arises.	
Engagement improved and barriers to learning reduced due to additional adult support within the classroom setting and 1:1 tuition	Teaching assistants / teachers deployed to target vulnerable learners	Targeted groups and individual children are supported in their learning and barriers are diminished.	Pupils in target group increased engagement with improving behaviour and attendance outcomes. Provision to continue if/when the need arises.	<b>£5000</b>
Teacher assistants trained in targeted interventions	Teaching assistants are deployed to target vulnerable learners	Targeted groups and individual children are supported in their learning and barriers are reduced.		<b>£790</b>