



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - School Games Gold Award 2017-18 - Youth Sport Trust Silver Quality Mark - Very high levels of participation in competitive sport - Embedded system of celebrating achievement/effort in PE & School Sport 	<ul style="list-style-type: none"> - Integration of PE & School Sport as part of whole school development targets - Increasing levels of physical activity in all aspects of the timetable.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17090		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Sustain Morning Mile challenge (2 days per week). - Start Change for Life club to engage some of the less active pupils. 	<ul style="list-style-type: none"> - Develop Morning Mile challenge to sustain interest and increase participation, including use of equipment. - Change for Life club to take place every Thursday lunchtime. Attend Change For Life festival. - Purchase full resource kit. 	<ul style="list-style-type: none"> - £60 - £450 	<ul style="list-style-type: none"> - All children participate in this activity and have an active start to the school day. Some reluctance to take part and some issues with parental support. - Improves ability to learn at beginning of the school day. - Extremely popular club and members very positive about attending local festival. - This club has developed team work, self-belief, confidence, encouraged each pupil to look at sport in a different light, increased daily activities, their level of fitness and it has increased their view on healthy eating. The class teachers have expressed that each pupil is growing in confidence back in the classroom. 	<ul style="list-style-type: none"> - Sustainable: Look at ways to increase enthusiasm and enjoyment of activity, eg. certificates and rewards. - Purchase additional equipment. - Sustainable: Look at ways to develop leadership skills amongst older pupils and ways to improve behaviour and attitudes outside of club 'time'. - Include additional pupils (KS1) from September. 	

<ul style="list-style-type: none"> - Increase the range of after-school clubs. - Encourage and monitor 'active timetabling'. - Young leaders' programme developed. - Breaktime dance sessions 	<ul style="list-style-type: none"> - Set up running club for both Upper School and Lower School. - Purchase pedometers. - Staff meeting to promote benefits of children staying active throughout the day. - Aim to add 30 mins per day of 'active learning' - Young leaders to run regular activities for younger pupils at lunchtime. - Young leaders to support at events for KS1 pupils as appropriate. - Purchase Music system to be able to play onto the playground. 	<ul style="list-style-type: none"> - £364 - £120 - £120 (+£500 resources) 	<ul style="list-style-type: none"> - Extremely popular clubs, both oversubscribed. Significant increase in fitness levels for participants. - All classes have highlighted active sessions on their timetables. Monitoring to be carried out towards the end of this academic year. - Thriving young leaders programme is popular with both leaders and participants. Pupil to engage in a different kind of physical activity. Supports social skills and increases their health and well-being. 	<ul style="list-style-type: none"> - Sustainable: Look at additional opportunities for inter- and intra-school competition. - Needs to be further established - Monitor each class. - Sustainable: Purchase new resources and train further lunchtime staff. - Sustainable: Possible use of the young leaders to maintain and suggest improvements.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate School Games values certificates in Friday collective worship. Link whole school values (Respect, Compassion, Resilience, Generosity, Integrity and Humility). - Maintain an up-to-date and engaging Sports News noticeboard and website page, that highlights sporting achievements to pupils and parents (current and prospective). - Maintain 'Chesterton Sports Personality of the Year' awards to celebrate effort and achievement in PE & Sport. - Change For Life sharing assembly as part of School Sports Week. 	<ul style="list-style-type: none"> - Use SGV certificates for intra-school events, in addition to those award at NOSSP competitions. Highlight links to Chesterton School values. - Release PE co-ordinator to maintain sports board. HT to highlight achievements in sport to parents and pupils. - Involve all staff in selection of award winners. Celebrate achievements in sport at ceremony in July. - To arrange an assembly for the parents to be informed about the importance of physical activities and healthy eating. 	<ul style="list-style-type: none"> HT & PE co-ordinator time (£2000) - £120 - Trophies £200 N/A 	<ul style="list-style-type: none"> - Far greater awareness of both sets of values shown in answers to questions during collective worship. - The notice boards are full of information about matches/clubs/results and pupils are keen to be part of the display. - This is a very popular occasion and has drawn many positive comments from parents and pupils alike. - To encourage parents to be thinking about their children's physical health and to support healthy eating at school and at their home environment. This will enable teachers to see where each pupil is with their level of fitness and they will be able to improve each child's health during physical activities. 	<ul style="list-style-type: none"> - Sustainable: Continue to share with parents and pupils. - Sustainable: Look at additional display space to share further information. - Sustainable, unless change of HT - Invite parents to event (Term 6)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Employment of PE Mentor (0.15 fte) to work with teaching staff on delivery of high quality PE.	- PE mentor to work with classes as part of a rolling programme.	£6000	- Staff report greater confidence in PE teaching and units of work have showcased high-quality practice. Upper school pupils have held a gymnastic display to parents to present what they have learnt.	- Sustainable if current member of staff is retained. Increase in staff confidence sustainable with continued training.
- Release new PE co-ordinator to attend NOSSP CPD training.	- PE co-ordinator (and HT when possible) to attend partnership meetings and training, as appropriate.	£300	- PE co-ordinator is developing personal knowledge and has disseminated good practice to colleagues.	- Sustainable if current member of staff is retained.
- Release PE co-ordinator to observe curriculum teaching.	- Release time to observe each teacher once in the academic year.	£75	- PE co-ordinator now better equipped to identify areas for development.	- Sustainable if current member of staff is retained. PE co-ordinator to feedback whole-school areas for development.
- Develop PE curriculum to ensure progression and coverage.	- Release time for PE co-ordinator and mentor to develop 'Curriculum Map'.	Incl. in PE Mentor salary	- Still in progress. Better coverage in evidence, but progression could still be improved.	- Sustainable if monitored as part of whole-school curriculum analysis.
- PE Mentor/co-ordinator to run staff INSET as required.	- Summer term staff meeting on planning a PE lesson/unit.	Incl. in PE Mentor salary	- Still to action.	
- Teachers attend regular courses and get feedback from PE Co-ordinators on new ideas on how to approach PE.	- Every teacher to address areas for development to increase confidence in teaching PE.	Costs per course	Every pupil is involved and have learned new skills required for all games. It increases the level of fitness, health and has an impact on their overall well-being.	- Continue to offer as many opportunities as possible for PE co-ordinator to receive CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Focus on ensuring that the range of extra-curricular activities is as broad as possible to ensure that the greatest possible number of pupils want to take part. - Continue to bring in coaches from local link clubs to offer extra-curricular sport that staff cannot cater for. - PE co-ordinator and HT to organise intra-school events to complement NOSSP inter-school festivals. 	<ul style="list-style-type: none"> - Set up running club for both Upper School and Lower School. - Work with Club Energy to offer a range of after-school clubs throughout the year, covering a range of year groups and sports. - New tennis and martial arts clubs set up this academic year. - Large number of intra-school events taking place this year (Sportshall Showdown, intra-house cricket/football, intra-school football for all year groups). 	<ul style="list-style-type: none"> - £364 - N/A - £2000 (incl. transport/staffing etc.) 	<ul style="list-style-type: none"> - Extremely popular clubs, both oversubscribed. Significant increase in fitness levels for participants. - Very high percentage of pupils have attended at least one club during this academic year. - Children have experienced new sports and have been signposted to local clubs. - Very high percentage of pupils have represented the school on at least one occasion this year. 	<ul style="list-style-type: none"> - Current staff, PPA provider and local clubs should be able to maintain range of extra-curricular clubs. - Continue to explore links with further clubs to maintain varied offer. - Sustainable: Extremely strong sports partnership (NOSSP) and healthy range of intra-school events organised by school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE co-ordinator and HT to organise intra and inter school events to complement NOSSP inter-school festivals. 	<ul style="list-style-type: none"> - Large number of intra-school events taking place this year (Sportshall Showdown, intra-house cricket/football, intra-school football for all year groups). 	<ul style="list-style-type: none"> - NOSSP subscription (£2000) 	<ul style="list-style-type: none"> - Very high percentage of pupils have represented the school on at least one occasion this year. 	<ul style="list-style-type: none"> - Sustainable: Extremely strong sports partnership (NOSSP) and healthy range of intra-school events organised by school.

<p>- Maintain selection spreadsheets to track which pupils have represented the school, and endeavour to select any who have missed out for appropriate upcoming events.</p>	<p>- Ensure that all KS1 and KS2 pupils have represented the school during this academic year</p>	<p>N/A</p>	<p>- Children who may have missed out on previous events, have been selected subsequently. (eg. Sportshall Showdown – 43% did not participate last year).</p>	<p>- Look closely at any individuals/groups who are currently not participating.</p>
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