



Chesterton CE Primary School

Questionnaire for Parents and Carers – March 2020

My child is in: FS =11 Yr 1 =3 Yr 2 =6 Yr 3 =9 Yr 4 =4 Yr 5 =4 Yr 6 =6

My child is in: Maple =11 Beech =7 Ash =11 Apple =5 Oak =9

We would be grateful if you would complete the following questionnaire and return electronically to the school office. Thank you.

We would be grateful if you could take the time to share your views on three areas which the school is focussing on as part of our School Development Plan – ‘Growth Mindset’, Phonics/Spelling and the wider benefits of physical activity.

Growth Mindset

Over the last couple of years, we have been working with pupils on what it means to have a ‘Growth Mindset’ and have organised events like last year’s Mike Mullen BMX visit and the recent Challenge Day to bring the topic to life. Now, we would like to gauge parental understanding in order to support you with reinforcing some of these messages at home.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	I am aware of Growth Mindset and have a good understanding of what it means.	21%	63%	12%	2%	2%
2	My child talks to me about Growth Mindset work that they have done in school.	26%	42%	30%	2%	0%
3	My child has become more positive about tackling challenges and more willing to embrace new experiences.	28%	12%	12%	0	9%
4	I would welcome further information to help support the messages with my child at home.	44%	51%	5%	0%	0%
5	I can see the value in helping children to develop a Growth Mindset towards school.	72%	28%	0%	0%	0%
6	Did you watch the Growth Mindset Youtube video included in the email to parents about Challenge Day?				Yes = 36%	No = 64%

Please use this space for any additional comments that may help clarify your responses.

See Lower and Upper School Sheets

Physical Activity

As we hope you are aware, Chesterton School is passionate about the benefits of physical activity for your children, whether that's through P.E. lessons, competitive sport or being active in other ways. However, we would like to know your opinion on the different opportunities that we currently offer.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know / N/A			
1	My child enjoys P.E. lessons at school.	63%	23%	14%	0%	0%			
2	My child enjoys participating in the active extra-curricular clubs that are on offer.	40%	44%	5%	0%	12%			
3	My child has opportunities to represent the school at sporting events.	44%	30%	7%	2%	16%			
4	Competitive sporting opportunities are important for children.	56%	35%	2%	0%	2%			
5	My child is encouraged and supported to take new sporting opportunities.	49%	42%	0%	0%	12%			
6	My child's wider confidence has grown as a result of taking part in sport.	51%	37%	9%	0%	12%			
7	My child talks about being active at break time and lunchtime.	44%	47%	7%	2%	0%			
8	My child benefits from taking part in Forest School.	60%	23%	0	0	14%			
9	My child talks about opportunities to be active during other parts of the school day (e.g. Active Maths lessons, brain breaks, outdoor learning).	35%	40%	19%	2%	5%			
10	My child enjoys taking part in the Morning Run (Daily Mile).	33%	47%	9%	5%	2%			
11	Please rate the importance of the following benefits of taking part in physical activity for your child. 1 = Very important 2 = Quite important 3 = Not important								
Maintaining a healthy weight	62%	Boasted confidence	77%	Happiness	88%	Improved concentration	79%	Experience of being part of a team	79%
	14%		23%		12%		19%		21%
	5%		0%		0%		2%		0%
Learning to win and lose	68%	Having the opportunity to be successful	60%	Staying healthy (avoiding illness)	91%	Improved sporting skills	40%	Stepping out of their comfort zone	65%
	32%		33%		9%		50%		33%
	0%		7%		0		10%		2%
Please use this space for any additional comments that may help clarify your responses.									
See Lower and Upper School Sheets									

Spelling

We have made quite a few changes in our approach to teaching spelling over the past few years, and more recently in the Spelling Homework that we ask children to complete. Whilst we feel that these changes have largely had positive outcomes in school, we would now like to ask parents to share their views, so that we can better understand how Spelling Homework works at home.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	The Phonics/Spelling Homework sheets are easy to understand and use.	38%	50%	3%	0%	10%
2	The Phonics/Spelling Homework helps me to know what my child is learning in school.	33%	58%	5%	0%	5%
3	I know how to support my child at home with their Phonics/Spelling Homework.	30%	48%	18%	0%	5%
4	I would welcome further information to help me support my child with their spelling at home.	38%	55%	8%	0%	0%
5	As part of the Phonics/Spelling Homework, my child investigates/considers other words that connect to the pattern being learnt.	15%	45%	23%	8%	10%
6	Please indicate how much you help your child with their Phonics/Spelling homework: (Please circle)	My child needs my help every week. 50%		My child sometimes needs help. 43%	My child doesn't need my help; they work independently. 8%	
7	Please use this space for any additional comments that may help clarify your responses. See Lower and Upper School Sheets					

The governors and staff really appreciate your feedback. Thank you for your time.

Mr Horner, Mrs Salter and Ms Bailey (Senior Leadership Team).

April 2020