



# Chesterton CE Primary School

## Questionnaire for Parents and Carers – July 2021

### OVERALL

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know / Doesn't Apply
1	My child is happy at this school.	83%	17%	0%	0%	0%
2	My child feels safe at this school.	82%	18%	0%	0%	0%
3	This school makes sure its pupils are well behaved.	71%	29%	0%	0%	0%
4	Chesterton deals effectively with bullying.	44%	17%	2%	0%	37%
5	The school makes me aware of what my child will learn during the year.	53%	44%	3%	0%	0%
6	When I have raised concerns with the school, they have been dealt with properly.	43%	35%	5%	0%	17%
7	If my child has SEND, the school gives them the support that they need to succeed.	15%	7%	0%	0%	78%
8	Chesterton has high expectations for my child.	49%	37%	5%	0%	8%
9	My child does well at Chesterton.	63%	37%	0%	0%	0%
10	Teachers give me useful information about how my child is doing.	53%	40%	7%	0%	0%
11	There is a good range of subjects available to my child.	62%	38%	0%	0%	0%
12	Chesterton is well-led and managed.	66%	34%	0%	0%	0%
13	My child can take part in a good range clubs and extra-curricular activities.	54%	42%	4%	0%	0%

14	Chesterton supports my child's wider personal development.	60%	40%	0%	0%	0%
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15	<p>In the past year of school, my child has found the following particularly challenging:</p> <p><b>Upper School Responses-</b></p> <p>Being caught in the middle of friendship groups in times of conflict</p> <p>Home Schooling x7</p> <p>Independent writing with structure</p> <p>Missing peer interaction</p> <p><b>Lower School Responses-</b></p> <p>Managing emotions ad regulating behaviour</p> <p>Dealing with friendship and social time</p> <p>Learning to Maypole dance</p> <p>Home learning during lockdown x8</p> <p>Started to have some friendships challenges and difficulties with another child but we have not needed to escalated as she has dealt with it herself</p> <p>Not seeing friends due to COVID</p> <p>Going back to a full class after lock down</p> <p>Self-confidence- this has improved with the help of her class teacher</p> <p>Concentration with homework/reading at home</p> <p>Discussing what she has done each day</p> <p>Moving to a school without visiting</p>
16	<p>In the past year of school, the following has been particularly positive for my child:</p> <p><b>Upper School Responses-</b></p> <p>Pandemic planning and support</p> <p>Sports opportunities x4</p> <p>Forest School</p> <p>Active learning</p> <p>Swimming x2</p>

Friendships

Support from staff x2

Improvement in Maths

Arts Week

Being able to talk to teachers about personal issues

The incredible teaching Miss Crockett has provided both in and out of school

Able to build some strong friendships

Growing in confidence with Maths and reading x2

Returning to school

Face to face learning, including Zoom sessions

Being selected to play football, not an area of strength and has given him a sense of pride

**Lower School Responses-**

The support of the TAs

Taking on the responsibility of a councillor this year has given him an extra confidence boost

Settled into school life well

Had a great experience with teachers and TAs

Encouragement to challenge herself and the opportunities to try more advanced maths and writing

Forest School x6

Topics, challenges from his teacher to enrich his learning

Sporting opportunities

Really good progress in reading and independent writing

The range of learning and the opportunities provided have benefited our child

The support during lockdown from class teacher

Returning to school after lockdown, very well managed

Gained confidence in being independent and now happy to leave us in the morning

Wrap around care has been a big positive and helped to settle my child into their first year of school

The way home learning was managed and delivered was excellent and made it as painless as could be

Being in a mixed Year 1 and 2 class has allowed my child to become more mature and feel more responsible

	<p>Football has been a big hit this year and she has enjoyed playing for the school team</p> <p>Reading support</p> <p>How school dealt with lockdown</p> <p>Communication during COVID</p> <p>Trying so hard to make things normal</p> <p>Mixed football matches after school- something to look forward to x2</p> <p>Traffic light system is the class room to monitor own behaviour</p> <p>Eco council- my daughter loves being in a group with pupils in older classes and having responsibilities</p> <p>Reading once a week in school has really helped and supported my child's reading</p>
15	<p>In my opinion, the main strengths of the school are:</p> <p><b>Upper School Responses-</b></p> <p>Strong leadership x4</p> <p>Values-based learning</p> <p>Forest School initiatives</p> <p>Caring attitude x3</p> <p>Extra-Curricular activities</p> <p>Communication between all the staff and parents</p> <p>Knowledge of Autism and the support put in place</p> <p>Smaller year groups, smaller school enabling my child to have their needs met x3</p> <p>Staff invest in the children and are able to identify problems</p> <p>Enthusiastic teaching and management x4</p> <p>Individual challenges set to children who are exceeding their learning age</p> <p>Wide variety of sports and opportunities x4</p> <p>A head teacher with a passion to bring children more than the basics of learning</p> <p>Everything is about putting the children first</p> <p>Great staff and student relationships</p> <p>Ability for parental involvement</p> <p>The new classrooms</p>

Outside space

The teachers are all welcoming and happy to discuss any concerns

**Lower School Responses-**

Community feeling x3

Extracurricular activities and opportunities x3

Excellent leadership x3

Fantastic teachers and TAs x3

Focus on physical exercise/sport

All of the staff work very hard to keep the school a special place to learn x2

Everything is child first

Great staff and student relationships x2

The opportunity for the children to challenge themselves with the focus on growth mind-set

All the staff/ teachers/management/admin team make a wonderful and welcoming environment x5

The breakfast and after school club with a range of sport and other activities on offer x4

Small size and great staff x4

Support from teachers

The level of communication

The school is very approachable

Really focusing on individual abilities and weaknesses

Excellent provisions in all areas of learning

Allowing pupils to flourish and develop their own personalities

Sporting provisions

Outdoor learning activities

We are able to meet my child's needs due to the school being small

The staff are kind and helpful x2

The class teacher knows my child really well and they are always 'skipping' into the playground at drop off

Use of TAs to support learning

Amazing office staff! X3

16

In my opinion, the areas in which the school could improve are:

Please explain how you feel each could be achieved (e.g. Improved pupil behaviour – firmer sanctions) as this may help us address any concerns.

**Upper School Responses-**

Firmer sanctions

Homework marking. It needs to be done by a class teacher with clear feedback and targets given

Homework that doesn't seem beneficial and the need to complete weekly

The traffic light system can cause unnecessary upset, particularly when a child goes down outside of their direct control

The pressure of reading. Whilst it is a necessity, some children don't enjoy it and this increases anxiety

Continue to have staggered drop off/ pick up times even after restrictions lifted to ease the number of people in the roads and in the school playground

**Lower School Responses-**

Communication with parents. At the start of the year we were not informed when our son's behaviour was unacceptable

During the summer time, pupils could walk to school from the pavilion saving on parking in the street. Parents to drop the children in the car park and teachers walk them to school

Being more inclusive for less 'sporty' children. Celebrate achievements outside of sport

More opportunities to discuss progress would have been well received

When a child is exceeding expectations, push them harder (within reason)

More Forest School. My child thrives from being outside and loves Forest School!

Maths workbooks could be introduced as the only feedback given is at the end of the term.

Feedback from weekly spellings would be useful

Lack of 1:1 time with the teacher/T.A for their reading (every 2.5 weeks)

A stronger sun safety policy

Improve on areas such as bullying

I would like more information on how to support my child's learning

The marking of homework- this is usually a single word or a couple of words. It would be good for the children to have a bit more feedback

Greater communication with parents on behaviour/progress x2

**17. I would recommend Chesterton to another parent.**

**Yes (55) No (0) With Reservations (0)**

The governors and staff really appreciate your feedback. Thank you for your time.

Mr Horner, Mrs Salter and Ms Bailey (Senior Leadership Team). July 2021