



Reading With Your Child In Year Three

A guide to supporting your child at home.

In Year 3, your child will be on the way to becoming a confident, independent reader. They may be secure in their Phonics knowledge and skills and will be reading words more accurately and fluently. At this stage, your child's relationship with books will begin to change as they can now read for pleasure and read to find the information that they need. The focus for reading will shift more towards developing their comprehension skills.

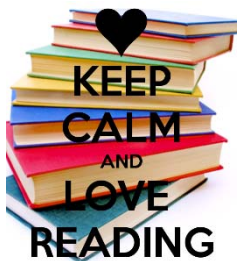


What can you do to help at home?

Once your child can decode most words, it's easy to think that the job of learning to read is done. However, reading as often as possible with your child is still a valuable experience. You will be able to:

- help with any unfamiliar words to expand their vocabulary.
- talk to them about the book to make sure that they understand.
- talk about what has happened in the book, ponder the motives and feelings of the characters, and predict what might happen next.

All this will support their developing comprehension skills.



Love to Read

To promote children's pleasure in reading and foster the habit, we need to read to children and with them, and talk to them about books. These conversations are crucial as they help children to engage and think deeply.

By talking with them and asking questions, you can help them to understand the '**literal**' knowledge (what the text says) and the harder '**inferential**' meaning (where your child has to work out what the author is suggesting, but not telling the reader directly).

Continuing to read with your child, little and often (preferably daily), is important.

When hearing your child read, here are some questions that you could ask to support their understanding of the text:

1. When you first saw the book, even before you read it, what kind of book did you think it was going to be? Why?
2. Who is the author and illustrator?
3. What does the blurb (on the back cover) tell you about the story?
4. Do you know any other books by the same author or illustrator?
5. Have you read any other books like this?
6. How long do you think it took for the story to happen?
7. Which character interested you the most? Why?
8. Which character did you like least? Why?
9. Why did you think that certain characters behaved in the way that they did? What motivated them?
10. Where did the story happen?
11. How do you know.....? (Make this a question about something the author suggests or implies, but doesn't tell you directly).
12. Were there any patterns or connections that you noticed?
13. Who was telling – who was narrating - the story? Do we know? How do we know?
14. Why has the author used this punctuation?
15. While you were reading, or now when you think about it, were there any words, phrases or other things to do with the language that you liked?
16. If the writer asked you what could be improved in the book, what would you say?
17. Has anything that happens in this book ever happened to you?
18. Would you recommend this book? Why? Why not?
19. If you were asked by the author to write an alternative ending, what would you write? Why?



Learn to Read

If your child is still working on their Phonics skills, they will be supported in school with our Bug Club resources. Bug Club E-books can be used at home so that your child can practise reading and using their phonics skills and knowledge as part of their homework. If relevant, we will allocate them an appropriate book and they will be able to access this using their login details, which you will have already been made aware of via their

Reading Diary. Please note that Bug Club logins are only given to those children who are continuing to work on their Phonics in school.