

Our topic this term is 'Once Upon a Time...'

Literacy Activities:

1. Write a shopping list of at least five items that you would like to buy in the shop that you have set up for Maths. I have put some shopping list paper on the resources page, if you would like to use it.
2. Read or listen to this story about Hairy Maclary.
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/hairy-maclary/>. Listen out for the rhyming words! Draw your favourite animal from the story and write the rhyming sentence to match. For example, Mrs Leonard likes 'Muffin McLay, like a bundle of hay'. Try your best to sound out the words on your own.
3. Recap the work that you started last week on rhyming words. Read or listen to the book 'Oi Dog'.
<https://www.youtube.com/watch?v=uldum2bSFIU>. Use the word card on the resources page to match up the rhyming pairs from the story. There are some easier word pairs and some more challenging pairs. Pick the ones that suit you best.
4. There are some rhyming picture cards on the resources page. Write the sentence to describe what you see in the picture. Aim for three pictures, but you can do as many as you would like. Try your best to sound out the words on your own. Use your phonics sounds and it's okay if the words are not spelt correctly. Mrs Leonard is looking for your efforts with phonetic spelling, not copied words.

Maple Class Home Learning



Week Beginning 8th February 2021

Maths Activities:

1. We are carrying on with our work on money this week. Set up a shop. What kind of shop will you have? A supermarket, with lots of food for sale. Perhaps a toy shop? A shoe shop? You could even set up a dinosaur shop! When you have all of your stock, make some price labels for it all. Practise writing your numbers and remember, when we are using money, we have to put a 'p' on the end for pence, and a '£' at the beginning for pounds. Now everything has a price, you can get shopping! Take it in turns to be the shop keeper and a shopper. Have you got enough coins to buy the things that you want? There is an online shopping game here
<https://www.topmarks.co.uk/money/toy-shop-money>
2. Watch this Oak Academy lesson. It's all about getting change from 10 pence. You will need some 1p coins and the activity sheets on the resources page.
<https://classroom.thenational.academy/lessons/exploring-giving-change-from-ten-pence-c4tkcc>
3. Use the activity sheet on the resources page. Count up the amounts of money in each jar. There are a few easier ones and a few more challenging ones, so pick which jars are best for you – you don't need to do them all. If you want to make the game more activity, cut up the cards and hide them. You can then work out each one when you find it. You can also use real coins you help you.
4. Watch this Oak Academy lesson. You will need a selection of coins, some counting objects such as cubes or counters, a die, and the activity sheets on the resources page.
<https://classroom.thenational.academy/lessons/applying-number-sense-within-the-context-of-money-6njp6e>

Topic Activities:

Circle Time/ PSED – We have worked on exploring different feelings. Now, we are going to focus on what to do if we have a negative feeling, like 'sad' or 'angry'. Look at the 'Box of Happiness' activity on the resources page to find out more.

P.E. – Mrs Rotherham has another P.E. video and throwing challenge for you on the resources page. There is the third part of the 'Just Got Paid' dance video for you to join in with. You can also do some Joe Wicks P.E. sessions to keep active.

Topic – Continue our R.E. work on the question '**Are some foods special?**'. Find out a little more about the celebration of Rosh Hashanah (Jewish New Year). You can watch this video <https://www.bbc.co.uk/newsround/29363650>, or look at the information on the resources page. You could try tasting some apple slices dipped in honey. How sweet does it taste? You could even try making a honey cake using the recipe on the resources page. Cut out the pictures of the special Rosh Hashanah food (or draw them). You can try and write the name of each food on your own, and then ask an adult to write down what you remember about that food. Why is it special? What does it remind Jewish people about during Rosh Hashanah?

Topic – Tuesday 9th February is 'Safer Internet Day'. You can find out more here: <https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-top-tips/safer-internet-day-2021>.

Use the 'Smartie the Penguin' story on the resources page. Look at the pictures on the first slide. How many of those do you know and use? Read the story to learn what Smartie does when something goes wrong on his device. Can you learn Mummy Penguin's song? Perhaps you could think of some actions for the song and record yourself performing it. Alternatively, you can use the colouring sheet on the resources page to create your own online safety poster. You could even make your own model of Smartie the penguin to remind you how to stay safe when you use your device.

P.E. warm up songs:

<https://www.youtube.com/watch?v=ymigWt5TOV8> – Zumba kids (I like to move it)

<https://www.youtube.com/watch?v=FP0wgVhUC9w> – Zumba kids (Minions)

https://www.youtube.com/watch?v=A1vdKfXIB_g – Scratch Garden (The dance/freeze song)

Phonics Websites:

https://www.chestertonprimaryschool.org.uk/home_learning/maple/slides/01_phonics/01.php - Jolly Phonics songs in order of learning

<https://www.phonicsplay.co.uk/> - website for the Phonics games that we use in our daily sessions. Free login during the lockdown

Username: jan21

Password: home

<https://www.teachyourmonstertoread.com/> - another Phonics game website that we use frequently in class and the children love! Free use on computers.

Enrichment Activities:

- Do some face painting! What design would you like to have? A monster? A butterfly? A tiger?
- Facetime one of your friends or family and play a rhyming game. Can you rhyme all of the words that they give you? Can you continue a rhyming chain? Take turns to say rhyming words, and the winner is the last person to say a word. E.g. Cat – hat – mat – fat – sat – pat – splat – bat – flat... How long can you keep going?
- Have some quiet time, looking at some of your favourite books.
- Complete a puzzle. Can you do it all by yourself?
- Put on a song from the countdown timer and clean your toys away before it finishes! Here is a link to the timer songs from school:
<https://www.classtools.net/timer/>
- Play a board game with your family. Remember to take turns and absolutely NO cheating!
- Make an obstacle course to complete. It might be indoors or outside. Think of something to jump over, crawl under, hop across and balance along.