



Ash Class Home Learning Tuesday 3rd November

Hello Ash Class!

I hope you are all well! I am really looking forward to seeing as many of you as possible tomorrow!

This week is our **South Africa** themed week in school, so today you can pick and choose some South African based activities which have been included on this sheet. Please do not feel obliged to complete every single activity but bring in anything you have completed so that we can share it in class.

Topic

Carry out your own research on what South Africa is like. Here are a couple of useful websites to get you started:

<https://www.kids-world-travel-guide.com/south-africa-for-kids.html>

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-south-africa/>

You could create a poster, a PowerPoint presentation, a fact file or an information booklet. Anything you do create, we will share in class later on in the week. Things you **might** like to research and include could be:

- climate and weather
- food
- population
- animals
- tribes
- homes

Art

Have a go at drawing/painting an animal native to South Africa.

If you wanted to, you could create a model of your chosen animal instead.

Then, label your creation with what that animal eats, what its habitat is like and any other interesting facts that you might have found out.



Other Activities:

Try and spend around 15-20 minutes reading independently today. Or have a go at reading aloud to your toys and teddies!

Year 2: Write out the multiplication AND division facts for the 2, 5 and 10 times tables.

Year 3: Write out the multiplication AND division facts for the 4 and 8 times table.

Challenge: try your 12 times table!

Log on to Mathletics and do some activities of your choice.

Write a list of all the things you are thankful for. What have you really appreciated during this unusual half term holiday?

English

Write a setting description of a South African landscape. I have created a separate work sheet for this activity which you may like to use to support with your writing.

