

Long Term Overview Class: Ash Teacher(s): Mrs Holden-White Date: September 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	NSPCC Speak Out, Stay Safe W.B 12 th Sept Harvest festival 4.10 Race for Life and Macmillan coffee afternoon 6.10 Climate Action Day 19.10	South Africa Week W.B 31 st Oct Anti-Bullying Week W.B 14.11 Maths Week WB 21.11	Internet Safety 7.2.23 Big Schools Birdwatch January 27th-29th 2023	Book Week 27.2.23 Science Week 10.3.23 Sport Relief 17.3.23	KS 2 SATs 8.5.23 KS 1 SATs 15.5.23 Multiplication Tables check 5.6.23 Phonics Check 12.6.23 May Day 24.5.23	Arts Week – Ocean theme 5.6.23 Sports Week 19.6.23
Topic	London's Burning!		A land down under!		At The Seaside!	
Subject Focus	History		Geography		Creative Arts	
Science		Everyday Materials Uses and changes		Science Week Animals including humans Plants	Living things in their habitats	
History	Significant event beyond living memory (The Great Fire of London)		Local History of Cars (Oxfordshire) Morris Motors			
Geography		Countries, seas and capital cities in the United Kingdom leading to let's explore London		Australia (comparison to U.K.)		
Art and Design			Painting - Artist study-Emily Kame Kngwarreye		Textiles-coral reef tie dye, weaving, stitching sticking and gluing	Sculpture Art Week (Oceans)

Design Technology					Cooking and nutrition seaside snacks	Designing and making windmills. Strengthening and axles
Computing	E-Safety Computing systems and networks - Information technology around us (Teach Computing unit)	E-Safety	E-Safety Data and information – pictograms (Teach Computing unit)	E-Safety	E-Safety	E-Safety Programming A – Robot algorithms (Teach Computing unit)
Trip / Visitor	Great Fire of London drama/history workshop			Aboriginal day		Birmingham Sea life Centre

English	Text Types	<p>Take one Book/Literacy Shed What we'll build by Oliver Jeffers (1 week)</p> <p>Historical Fiction Setting description based on the book: The Baker's Boy and the Great Fire of London using alongside Literacy shed: PuddingLane - THE LITERACY SHED (2 weeks)</p> <p>Non-fiction Explanation on Why the Great Fire was so great (2 weeks)</p> <p>Poetry List poems (1 week)</p> <p>CAP week 1</p>	<p>Narrative Retelling traditional story- The Gingerbread Man (3 weeks)</p> <p>Non-fiction Recount Great Fire of London. <i>Supporting text to use Vlad and The Great Fire of London</i> (3 weeks)</p>	<p>Narrative Wombat goes walkabout by Michael Morpurgo- alternate story writing (4 weeks)</p> <p>Poetry Acrostic poem (2 weeks)</p> <p>CAP week 2</p>	<p>Narrative Traditional Tales- Myths aboriginal dream time stories (3 weeks)</p> <p>Non-fiction Instructions- How to catch a kangaroo (2 weeks)</p> <p>Cap week 3</p>	<p>Narrative <i>Somebody Swallowed Stanley</i> by Sarah Roberts</p> <p>Personal response to the book and write a letter to author, Sarah Roberts (2 weeks)</p> <p>Non-fiction <i>One Plastic Bag</i> by Miranda Paul</p> <p>Persuasion Write an advert for Isatou's recycled purse (2 weeks)</p> <p>SATs week</p>	<p>Non-fiction DK Find Out! Sharks</p> <p>Non-Chronological report about a shark (3 weeks)</p> <p>Narrative <i>The Pirate Cruncher</i> by Jonny Duddle</p> <p>Poetry - calligrams</p> <p>Main Written Outcome/s: Pirate character profiles (3 weeks)</p>
	Maths	<p>Place Value (4 weeks)</p> <p>Addition and Subtraction (2 weeks)</p> <p>CAP Week (1 week)</p>	<p>Addition and Subtraction (3 weeks)</p> <p>Shape (3 weeks)</p> <p>Time (1 week)</p>	<p>Money (2 weeks)</p> <p>Multiplication and Division (3 weeks)</p> <p>CAP Week (1 week)</p>	<p>Multiplication and Division (2 weeks)</p> <p>Fractions (3 weeks)</p> <p>CAP Week (1 week)</p>	<p>Measurement: Length and Height (2 weeks)</p> <p>Measurement: Mass, Capacity and Temperature (3 weeks)</p> <p>CAP Week (1 week)</p>	<p>Time (3 weeks)</p> <p>Statistics (2 weeks)</p> <p>Position and direction (2 weeks)</p>

Discrete Units	MfL						
	RE	Who should you follow?	Do religious symbols mean the same to everyone?	Can stories change people?	How should the church celebrate Easter?		
	PE	Team Building Dodging 1 (JM)	Dance Mr Candy's Sweet Factory Hands 1 (JM)	Forest School Feet 1 (JM)	Dance (Explorers) Hands 2 (JM)	May Day Dancing Jumping 1 (JM)	Rackets, Bats and Balls Games for understanding (JM)
	PSHCE	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
	Music		Hand, Feet and Heart (Charranga) Nativity music-live singing and performing		Friendship Song (Charranga)		Zootime (Charranga)