

Long Term Overview

Class: Chestnut

Teacher(s): Miss Crockett

Date: 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	WB 12.09 – NSPCC Speak Out, Stay Safe Week 29.09 – Race for Life and Macmillan Coffee Afternoon 04.10 – Harvest Festival 19.10 – Climate Action Day	WB 31.10 - South Africa Week WB 14.11 – Anti-bullying Week 18.11 – Children in Need 06.12 and 07.12 – Lower School Nativity 08.12 – Christmas Jumper Day 13.12 - Christmas Service 14.12 – Singing Around the Tree	20.01 – Chestnut Sharing Worship 27.01 – RSPB Big Schools Birdwatch 07.02 – Safer Internet Day	WB 27.02 - Book Week WB 06.03 - Science Week 17.03 – Sport Relief 28.03 – Easter Church Service	26.04 – Sportshall Showdown 05.05 – Chestnut Sharing Worship WB 22.05 – Walk to School Week 24.05 - May Day	WB 05.06 - Arts Week (Ocean Theme) WB 19.06 - Sports Week 21.06 – Sports Day 05.07 – Changeover Day
Topic	Britain Begins		UK Explorers		The Romans	
Subject Focus	History – Stone Age to Iron Age		Geography – The UK		History – The Romans	
Science	Rocks	Animals and Humans	Plants Plan Science Week	Science Week	Forces and magnets	Light
History	Stone Age, Bronze Age and Iron Age				The Romans	
Geography	Settlements		Geography of the UK, including locating countries, cities, physical features and human features. Explore land use overtime. Fieldwork focusing on Oxford and making comparisons to somewhere else in the UK.		Water cycle Look at Roman settlements and land use	
Art and Design		Textiles – Stitch Winter Decorations	Sketching buildings using different HB pencils			Art Week – Ocean theme Collage Focus (overlapping, tessellation, Roman mosaics)

Design Technology				Cooking a UK savoury dish		Strengthening Structures- Roman chariot making	
Computing		E-safety and Connecting Computers		E-safety and Sequencing Sounds		E-safety and Desktop Publishing	
Trip / Visitor		Stone Age Day at Hill End (History, English)		Visit to Botanical Gardens and Oxford City Centre (Geography, Art, Science)		Company to come into school to lead a Roman drama workshop (History, English)	
English	Text Types	Letters – To inform. Based on book Dear Teacher by Amy Husband (2 weeks)	Take One Poet – Michael Rosen (1 week)	CAP week (1 week) Fairy tales with a twist (5 weeks)	Take One Book / Poetry – Revolting Rhymes by Roald Dahl (1 week) Persuasion – Is the wolf bad? (3 weeks) Instructions – Fairy tale inspired (2 weeks)	Fables – Aesop's Fables (4 weeks) Poetry – Haiku, tanka, kenning, limerick (2 weeks)	Explanation text – How a Roman Chariot works (3 weeks) Play – Inspired by the story Escape to Pompeii by Christina Balit or The Orchard Book of Roman Myths by Geraldine McCaughrean (3 weeks) CAP week (1 week)
		Adventure stories – Based on book Stone Age Boy by Satoshi Kitamura (4 weeks)	Recount – Based on Stone Age Day at Hill End (2 weeks) Non-chronological report – Based on book The Secrets of Stonehenge (3 weeks)				
		CAP week (1 week)	Script work - Connected to The Nativity (1 week)				
English	Grammar and Punctuation	Fronted adverbials, commas after fronted adverbials	Paragraphs	Paragraphs	Paragraphs	Paragraphs	
		Main clause, coordinating conjunctions	Organisational devices – headings, subheadings	Expressing time, place and cause using conjunctions, adverbs, prepositions	Organisational devices – headings, subheadings	Wide range of sentence structures, including subordinating conjunctions, coordinating conjunctions, fronted adverbials and prepositions	Paragraphs
		Capital letters and full stops	Expressing time, place and cause using conjunctions, adverbs, prepositions	Wider range of fronted adverbials; commas after fronted adverbials	Expressing time, place and cause using conjunctions, adverbs, prepositions		Organisational devices – headings, subheadings
		Beginnings of paragraph structure	Subordinating clause, subordinating conjunction	Apostrophes for possession and contraction	Sentence types (commands, questions, statements, exclamations) and related punctuation	Punctuating direct speech	Wide range of sentence structures with focus on use of commas
		Expanded noun phrases	Apostrophes for possession	Punctuating direct speech	Use of commas after subordinate clauses and fronted adverbials	Apostrophes for possession and contraction	Exclamation marks
		Apostrophes for contraction	Question marks (sentence types-	Present perfect tense		Determiners- a and an	Use of colon and brackets in scripts
							Targeted areas identified in

		Punctuating direct speech	statement, question, command, exclamation) Commas for lists	Determiners - a and an	Commas for lists Present perfect tense	Present perfect tense	assessments.
English	Spellings	<p>The I sound spelt –y at the end of words (1 week)</p> <p>Adding –es to nouns and verbs ending y (1 week)</p> <p>Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (1 week)</p> <p>Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (1 week)</p> <p>Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (1 week)</p> <p>Adding suffixes beginning with vowel letters to words of more than one syllable (1 week)</p>	<p>Key Word Spelling Assessment (1 week)</p> <p>ly suffix (1 week)</p> <p>Homophones (2 weeks)</p> <p>Contraction apostrophes (1 week)</p> <p>Possessive apostrophes (1 week)</p> <p>Word families (1 week)</p>	<p>un prefix (1 week)</p> <p>dis prefix (1 week)</p> <p>mis prefix (1 week)</p> <p>in, il, im, ir prefixes (2 weeks)</p> <p>Word families (1 week)</p>	<p>Key Word Spelling Assessment (1 week)</p> <p>super prefix (1 week)</p> <p>anti prefix (1 week)</p> <p>auto prefix (1 week)</p> <p>Forming nouns – ation (1 week)</p> <p>Forming nouns - er and or (1 week)</p>	<p>Forming verbs – en suffix (1 week)</p> <p>er sound sure ture (1 week)</p> <p>Possessive apostrophes for plurals (1 week)</p> <p>Homophones and near homophones (2 weeks)</p> <p>Word families (1 week)</p>	<p>Key Word Spelling Assessment (1 week)</p> <p>A sound ei eigh ey (1 week)</p> <p>Silent letters – k before an n; b when after an m (1 week)</p> <p>The I sound spelt y elsewhere than at the end of words (1 week)</p> <p>The uh sound spelt ou (1 week)</p> <p>Word families (1 week)</p>
English	Handwriting	<p>The Ladder Family (l, I, u, t, y and j)</p> <p>Review and Assess the Ladder Family</p>	<p>The One-Armed Robot Family (n, m, h, k, b, p and r)</p>	<p>Review and Assess the One-Armed Robot Family</p> <p>The Curly Caterpillar Family (c, a, d, e and s)</p>	<p>The Curly Caterpillar Family (g, f, q and o)</p> <p>Review and Assess The Curly Caterpillar Family</p>	<p>The Zigzag Monster Family (z, v, w and x)</p> <p>Review and Assess The Zigzag Monster Family</p>	<p>Handwriting Practice reviewing joins learnt. Chn to work on individual target areas.</p>

Discrete Units	Maths	Place Value (4 weeks) Addition and Subtraction (2 weeks) CAP week (1 week)	Addition and Subtraction (3 weeks) Multiplication and Division (4 weeks)	Multiplication and Division (3 weeks) Measurement: Length and Perimeter (1 week) CAP week (1 week)	Length and Perimeter (2 weeks) Fractions (3 weeks) Measurement: Mass and Capacity (1 week)	Measurement: Mass and Capacity (1 weeks) Fractions (2 weeks) Measurement: Money (2 weeks) Measurement: Time (1 week)	CAP week (1 week) Measurement: Time (2 weeks) Geometry: Properties of shapes (2 weeks) Statistics (2 week)
	MfL		French - Greetings		French - Numbers		French - School
	RE		Is light a good symbol for celebration?	Is a Jewish child free to choose how to live?	Does Easter make sense without Passover?	Can made-up stories tell the truth?	
	PE	Mindfulness (SC) Basketball (JM)	Dance: Witches and Wizards (SC) Communication and Tactics (JM)	Swimming (SC) Gymnastics: Symmetry and Asymmetry (JM)	Swimming (SC) Dodgeball (JM)	May Day Dancing (SC) Forest School (SC) Rounders (JM)	Athletics (JM)
	PSHCE	SCARF: Me and My Relationships (BC)	SCARF: Valuing Difference (BC)	SCARF: Keeping Safe (BC)	SCARF: Rights and Respect (BC)	SCARF: Bring My Best (BC)	SCARF: Growing and Changing (BC)
	Music	Let Your Spirit Fly	Nativity Songs	The Dragon Song		Bring Us Together	