

Long Term Overview

Class: Chestnut

Teacher(s): Miss Crockett

Date: 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	WB 18.09 – NSPCC Speak Out, Stay Safe Week	WB 06.11 - South Africa Week	WB 15.01 – RSPB Big Schools Birdwatch	WB 04.03 - Book Week	24.04 – Sportshall Showdown	WB 03.06 - Arts Week (France Theme)
	28.09 – Race for Life and Macmillan Coffee Afternoon	WB 13.11 – Anti-bullying Week	06.02 – Safer Internet Day	WB 11.03 - Science Week	WB 20.05 – Walk to School Week	WB 17.06 - Sports Week
	03.10 – Harvest Festival	17.11 – Children in Need		14.03 – Comic Relief	22.05 - May Day	21.06 – Sports Day
	10.10 – Climate Action Day	WB 20.11 – Maths Week		25-27.03 – Culmington Residential		09.07 – Changeover Day
	WB 16.10 – Black History	20.11 – Stone Age Day at Hill End		28.03 – Easter Church Service		
		31.11 – Chestnut Sharing Worship				
		14.12 – Singing Around the Tree				
		15.12 - Christmas Jumper Day				
	18.12 – Christmas Service and Christmas Lunch					
Topic						
Subject Focus	Britain Begins		UK Explorers		The Romans	
Science	Rocks	Light	Plants	Science Week		Forces and magnets
			Plan Science Week	Animals and Humans		
History	Stone Age, Bronze Age and Iron Age				The Romans	
Geography	Where do people choose to settle and why?		How do geographers split up the United Kingdom?	What are the geographical features of Oxford?		Where does water come from?
Art and Design		Textiles – Stitch Winter Decorations	Sketching buildings / landmarks using different HB pencils			Art Week Collage Focus

						(overlapping, tessellation, Roman mosaics)	
Design Technology				Cooking a UK savoury dish (cottage pie)	Strengthening structures- Roman chariots		
Computing	Connecting Computers (Computing Systems and Networks)			E-safety Sequencing Sounds (Programming A)	Desktop Publishing (Creating Media)		
Trip / Visitor	Stone Age Day at Hill End (History, English)			Visit to Oxford – tour of the city centre and a visit to the synagogue and Story Museum (Geography, R.E., English and Art)	History Lives (Roman soldier) to come into school to lead a Roman workshop (History)		
English	Text Types	Letters – To inform. Based on book Dear Teacher by Amy Husband (2 weeks)	Take One Poet – Michael Rosen (1 week)	CAP week (1 week)	Take One Book / Poetry – Revolting Rhymes by Roald Dahl (1 week)	Fables – Aesop's Fables (4 weeks) Poetry – Haiku, tanka, kenning, limerick (2 weeks)	Play – Inspired by the story Escape to Pompeii by Christina Balit (3 weeks)
		Adventure stories – Based on book Stone Age Boy by Satoshi Kitamura (4 weeks)	Non-chronological report – Stone Age animals (3 weeks)	Fairy tales with a twist, including setting description and writing a fairy tale (4 weeks)	Persuasion – Is the wolf bad? (3 weeks)		Explanation text – How a Roman Chariot works (3 weeks)
		CAP week (1 week)	Recount – Based on Stone Age Day at Hill End (3 weeks)		Instructions – Fairy tale inspired – ‘How to turn a ____ into a ____’ (2 weeks)		CAP week (1 week)
English	Grammar and Punctuation	Fronted adverbials, commas after fronted adverbials	Paragraphs	Paragraphs	Paragraphs	Paragraphs	Paragraphs
		Main clause, coordinating conjunctions	Organisational devices – headings, subheadings	Expressing time, place and cause using conjunctions, adverbs, prepositions	Organisational devices – headings, subheadings	Wide range of sentence structures, including subordinating conjunctions, coordinating conjunctions, fronted adverbials and prepositions	Organisational devices – headings, subheadings
		Capital letters and full stops	Expressing time, place and cause using conjunctions, adverbs, prepositions	Wider range of fronted adverbials; commas after fronted adverbials	Expressing time, place and cause using conjunctions, adverbs, prepositions	Punctuating direct speech	Wide range of sentence structures with focus on use of commas
		Capital letters and full stops	Subordinating clause, subordinating conjunction	Apostrophes for possession and contraction	Sentence types (commands, questions, statements, exclamations) and related punctuation	Apostrophes for possession and contraction	Exclamation marks
		Beginnings of paragraph structure	Apostrophes for possession	Punctuating direct speech	Use of commas after subordinate clauses and fronted adverbials	Determiners- a and an	Use of colon and brackets in scripts
		Expanded noun phrases	Question marks (sentence types- statement, question, command, exclamation)	Determiners - a and an	Commas for lists	Present perfect tense	Targeted areas identified in assessments.
		Apostrophes for contraction	Commas for lists				

					Present perfect tense		
English	Spellings	<p>The l sound spelt –y at the end of words (1 week)</p> <p>Adding –es to nouns and verbs ending y (1 week)</p> <p>Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (1 week)</p> <p>Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (1 week)</p> <p>Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (1 week)</p> <p>CAP Week (1 week)</p>	<p>Key Word Spelling Assessment (1 week)</p> <p>Adding suffixes beginning with vowel letters to words of more than one syllable (1 week)</p> <p>ly suffix (1 week)</p> <p>Homophones (2 weeks)</p> <p>Contraction apostrophes (1 week)</p> <p>Possessive apostrophes (1 week)</p>	<p>un prefix (1 week)</p> <p>dis prefix (1 week)</p> <p>mis prefix (1 week)</p> <p>in, il, im, ir prefixes (1 weeks)</p> <p>CAP Week (1 week)</p>	<p>Key Word Spelling Assessment (1 week)</p> <p>in, il, im, ir prefixes (1 week)</p> <p>super prefix (1 week)</p> <p>anti prefix (1 week)</p> <p>auto prefix (1 week)</p> <p>Forming nouns – ation (1 week)</p>	<p>Forming nouns - er and or (1 week)</p> <p>Forming verbs – en suffix (1 week)</p> <p>er sound sure ture (1 week)</p> <p>Apostrophes for possession and contraction (1 week)</p> <p>Homophones and near homophones (2 weeks)</p>	<p>Key Word Spelling Assessment (1 week)</p> <p>A sound ei eigh ey (1 week)</p> <p>Silent letters – k before an n; b when after an m (1 week)</p> <p>The l sound spelt y elsewhere than at the end of words (1 week)</p> <p>The uh sound spelt ou (1 week)</p> <p>Word families (1 week)</p> <p>CAP Week (1 week)</p>
English	Handwriting	The Ladder Family (l, I, u, t and y)	<p>The Ladder Family (j)</p> <p>Review and Assess the Ladder Family</p> <p>The One-Armed Robot Family (n, m, h, k and b)</p>	<p>The One-Armed Robot Family (p and r)</p> <p>Review and Assess the One-Armed Robot Family</p> <p>The Curly Caterpillar Family (c and a)</p>	The Curly Caterpillar Family (d, e, s, g, f and q)	<p>The Curly Caterpillar Family (o)</p> <p>Review and Assess The Curly Caterpillar Family</p> <p>The Zigzag Monster Family (z, v, w and x)</p>	<p>Review and Assess The Zigzag Monster Family</p> <p>Handwriting Practice reviewing joins learnt. Chn to work on individual target areas.</p>

Maths		Place Value (4 weeks) Addition and Subtraction (2 weeks) CAP week (1 week)	Addition and Subtraction (3 weeks) Multiplication and Division (4 weeks)	Multiplication and Division (3 weeks) Measurement: Length and Perimeter (1 week) CAP week (1 week)	Length and Perimeter (2 weeks) Fractions (3 weeks) Measurement: Mass and Capacity (1 week)	Measurement: Mass and Capacity (1 weeks) Fractions (2 weeks) Measurement: Money (2 weeks) Measurement: Time (1 week)	CAP week (1 week) Measurement: Time (2 weeks) Geometry: Properties of shapes (2 weeks) Statistics (2 week)
Discrete Units	MfL	French – Greetings (NR)		French – Numbers (NR)		French – School (NR)	
	RE		Is light a good symbol for celebration?	Is a Jewish child free to choose how to live?	Does Easter make sense without Passover?	Can made-up stories tell the truth?	
	PE	Basketball Gymnastics: Symmetry and Asymmetry	Communication and Tactics Mindfulness	Orienteering Dance: Witches and Wizards	Swimming Dodgeball	May Day Dancing Forest School	Athletics Rounders
	PSHE	SCARF: Me and My Relationships (VT)	SCARF: Valuing Difference (VT)	SCARF: Keeping Safe (VT)	SCARF: Rights and Respect (VT)	SCARF: Bring My Best (VT)	SCARF: Growing and Changing (VT)
	Music		Let Your Spirit Fly (VT)		The Dragon Song (VT)		Bring Us Together (VT)