Long Term Overview Class: Chestnut Teacher(s): Miss Crockett Date: 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	WB 16.09 – NSPCC Speak Out, Stay Safe Week 24.09 – Race for Life and Macmillan Coffee Afternoon 01.10 – Harvest Festival 15.10 – Climate Action Day	WB 04.11 - South Africa Week WB 11.11 – Anti-bullying Week 15.11 – Children in Need WB 18.11 – Maths Week 17.12 – Christmas Service and Christmas Lunch 19.12 – Singing Around the Tree 19.12 - Christmas Jumper Day	WB 13.01 – RSPB Big Schools Birdwatch 11.02 – Safer Internet Day	WB 03.03 - Book Week WB 10.03 - Science Week 14.03 – Comic Relief 02.04 – Easter Church Service	23.04 – Sportshall Showdown 21.05 - May Day	WB 03.06 - Arts Week (Theme) WB 03.06 – Walk to School Week WB 16.06 - Sports Week 18.06 – Sports Day 08.07 – Changeover Day
Topic						
Subject Focus	**Britain Begins**		**UK Explorers**		**The Romans**	
Science	Rocks	Light	Animals and Humans Plan Science Week	Science Week Plants		Forces and magnets (HH)
History	Stone Age, Bronze Age and Iron Age				The Romans	
Geography	Where do people choose to settle and why? (HH)		How do geographers split up the United Kingdom?	What are the geographical features of Oxford?		
Art and Design		Textiles – Appliqué and embroidery	Sketching buildings / landmarks using different HB pencils			Art Week Collage Focus (overlapping, tessellation, Roman mosaics)
Design Technology			Cooking a UK savoury dish (cottage pie)		Strengthening structures- Roman chariots	

Computing			Connecting Computers (Computing Systems and Networks) (HH)	E-safety	Sequencing Sounds (Programming A) (HH)	Desktop Publishing (Creating Media)	
Trip / Visitor		Stone Age Day at Hill End (History, English)		Visit to Oxford – tour of the city centre and Story Museum (Geography, English and Art)		History Lives (Roman soldier) to come into school to lead a Roman workshop (History)	
English	**Text Types**	Letters – To inform. Based on book Dear Teacher by Amy Husband (2 weeks) Adventure stories – Based on book Stone Age Boy by Satoshi Kitamura (4 ½ weeks) CAP week (1 week)	Take One Poet – Michael Rosen (1 week) Non-chronological report – Stone Age animals (3 weeks) Recount – Based on Stone Age Day at Hill End (3 weeks)	CAP week (1 week) Fairy tales with a twist, including setting description and writing a fairy tale (5 weeks)	Take One Book / Poetry – Revolting Rhymes by Roald Dahl (1 week) Persuasion – Is the wolf bad? (3 weeks) Instructions – Fairy tale inspired – 'How to turn a ___ into a ___' (2 weeks)	Fables – Aesop's Fables (4 weeks) Poetry – Haiku, tanka, kenning, limerick (1 week)	Play – Inspired by the story Escape to Pompeii by Christina Balit (3 weeks) Explanation text – How a Roman Chariot works (3 weeks) CAP week (1 week)
English	**Grammar and Punctuation**	Fronted adverbials, commas after fronted adverbials Main clause, coordinating conjunctions Capital letters and full stops Beginnings of paragraph structure Expanded noun phrases Apostrophes for contraction	Paragraphs Organisational devices – headings, subheadings Expressing time, place and cause using conjunctions, adverbs, prepositions Subordinating clause, subordinating conjunction Apostrophes for possession Question marks (sentence types- statement, question, command, exclamation) Commas for lists	Paragraphs Expressing time, place and cause using conjunctions, adverbs, prepositions Wider range of fronted adverbials; commas after fronted adverbials Apostrophes for possession and contraction Punctuating direct speech Determiners - a and an	Paragraphs Organisational devices – headings, subheadings Expressing time, place and cause using conjunctions, adverbs, prepositions Sentence types (commands, questions, statements, exclamations) and related punctuation Use of commas after subordinate clauses and fronted adverbials Commas for lists Present perfect tense	Paragraphs Wide range of sentence structures, including subordinating conjunctions, coordinating conjunctions, fronted adverbials and prepositions Punctuating direct speech Apostrophes for possession and contraction Determiners- a and an Present perfect tense	Paragraphs Organisational devices – headings, subheadings Wide range of sentence structures with focus on use of commas Exclamation marks Use of colon and brackets in scripts Targeted areas identified in assessments.

English	**Spellings**	The l sound spelt –y at the end of words (1 week) Adding –es to nouns and verbs ending y (1 week) Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it (1 week) Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (1 week) Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (1 week) CAP Week (1 week)	Key Word Spelling Assessment (1 week) Adding suffixes beginning with vowel letters to words of more than one syllable (1 week) ly suffix (1 week) Homophones (2 weeks) Contraction apostrophes (1 week) Possessive apostrophes (1 week)	un prefix (1 week) dis prefix (1 week) mis prefix (1 week) in, il, im, ir prefixes (1 weeks) in, il, im, ir prefixes (1 week) CAP Week (1 week)	Key Word Spelling Assessment (1 week) super prefix (1 week) anti prefix (1 week) auto prefix (1 week) Forming nouns – ation (1 week) Forming nouns - er and or (1 week)	Forming verbs – en suffix (1 week) er sound sure ture (1 week) Apostrophes for possession and contraction (1 week) Homophones and near homophones (2 weeks)	Key Word Spelling Assessment (1 week) A sound ei eigh ey (1 week) Silent letters – k before an n; b when after an m (1 week) The l sound spelt y elsewhere than at the end of words (1 week) The uh sound spelt ou (1 week) Word families (1 week) CAP Week (1 week)
English	**Handwriting**	Number formation The Ladder Family (l, i, u, t, y and j)	The One-Armed Robot Family (n, m, h, k, b, p and r)	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) The Zigzag Monster Family (z, v and w)	The Zigzag Monster Family (x) Capital letter formation	Handwriting Practice reviewing joins learnt. Chn to work on individual target areas.
Maths		Place Value – 4 weeks Addition and subtraction – 3 weeks CAP Week – ½ week	Addition and subtraction – 3 weeks Multiplication and division A – 4 weeks	Multiplication and division B – 3 weeks Length and Perimeter – 2 weeks CAP Week - 1 week	Length and Perimeter – 1 week Fractions A – 3 weeks Fractions B – 2 weeks	Shape – 2 weeks Money – 2 weeks Statistics – 1 week	Time – 3 weeks Mass and capacity – 3 weeks CAP Week - 1 week
Discrete Units	**MfL**	French – Greetings		French – Numbers		French – School	
	RE	How are different people inspired by the teachings of Jesus?	How does the worldwide Christian family celebrate, worship and mark key events?	Does it matter if a story is true or not?	Does art help with understanding story?	What do Muslims believe about God and where did Islam start?	What is the Qur'an and why do many Muslims try to learn it by heart?
	PE	Basketball Gymnastics: Symmetry and	Communication and Tactics Mindfulness	Orienteering Dance: Witches and Wizards	Swimming Dodgeball	May Day Dancing Forest School	Athletics Rounders

		Asymmetry					
	PSHE		SCARF: Me and My Relationships (HH)	SCARF: Keeping Safe (HH)	SCARF: Valuing Difference (HH)	SCARF: Rights and Respect (HH)	SCARF: Growing and Changing (HH)
	Music	Let Your Spirit Fly (HH)		Hear it, Play it! Exploring rhythmic patterns (HH)		Bring Us Together (HH)	