



Person Specification – Class Teacher

Essential	Desirable
Qualifications <ul style="list-style-type: none"> • Qualified teacher status • Current DBS and Safeguarding Children Training (can be completed on successful appointment) 	Qualifications <ul style="list-style-type: none"> • Evidence of additional training and professional development • First Aid qualification
Experience <ul style="list-style-type: none"> • Evidence of good or better teaching in a primary school, which could be as part of a teacher training course 	Experience <ul style="list-style-type: none"> • Experience of using ICT effectively to enhance teaching and learning
Personal Attributes <ul style="list-style-type: none"> • Sense of humour, positive attitude and good interpersonal skills • Integrity • Energy, optimism, perseverance and resilience to succeed • Evidence from previous work of forming supportive and caring relationships with pupils/children, promoting their independence and raising their self-esteem and confidence • An attitude towards teaching and school life which is consistent with our school aims and values • Enthusiasm to be involved in extra-curricular activities 	Personal Attributes <ul style="list-style-type: none"> • A well-developed understanding of how to manage a healthy work-life balance • A love for sport, music or the arts (or all three!)
Professional Attributes <ul style="list-style-type: none"> • A passion to work in state education. • An ability to work cooperatively and take a full role as part of a team • High expectations and commitment to pupils achieving their full educational potential • A strong commitment to inclusion • An understanding of how to develop a positive climate for learning in your own classroom 	Professional Attributes <ul style="list-style-type: none"> • Demonstrate contribution to the life of the school beyond the classroom.

<ul style="list-style-type: none"> • Create and maintain positive and supportive relationships with staff, pupils and parents • An ability to reflect on and improve own practice • Commitment to professional development 	
Professional Knowledge & Understanding <ul style="list-style-type: none"> • To know and understand the relevant statutory and curricula and non-statutory frameworks • Demonstrate clear structures for lessons maintaining pace, motivation and challenge • Demonstrate consistent and effective use of a range of strategies for teaching and classroom management • An ability to manage professional time effectively 	Professional Knowledge & Understanding <ul style="list-style-type: none"> • Know a range of approaches to assessment • Know when to draw on the expertise of colleagues • Know how to deliver effective personalised provision
Professional Skills <ul style="list-style-type: none"> • Ability to review effectiveness of teaching and monitor and evaluate individual children's progress using effective assessment for learning strategies 	Professional Skills <ul style="list-style-type: none"> • Support and guide learners to reflect on their learning • Ability to interpret pupil data and draw conclusions for action from it • Experience of contributing to school development planning



Building Firm Foundations For Life