



Chesterton CE Primary School: Remote Learning Plan

September 2020 onwards

CONTEXT

The purpose of this document is to ensure that a rigorous curriculum will be in place quickly in the event of partial or complete shutdown of the school. This document will comprise an outline of expectations for staff and parents in order to ensure there is a strong contingency plan in place for remote education provision that is consistent across the school. It will be a working document, which will be reviewed and adapted as necessary.

The content below is adapted from the DfE's 'Guidance for full opening: Schools' document.

[Gov.uk Full Opening: Schools](https://www.gov.uk/government/guidance/full-opening-schools)

The aim of these contingency plans is to:

- ensure a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations.
- give access to high quality remote education resources.
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use.
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so the school will work with families to deliver a broad and ambitious curriculum.

When teaching pupils remotely, we aim to:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.

- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, including regular contact with teachers.

We will consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We will avoid an over-reliance on long-term projects or internet research activities.

The government will also explore making a temporary continuity direction in the autumn term, to give additional clarity to schools, pupils and parents as to what remote education should be provided. DfE will engage with the sector before a final decision is made on this.

The following range of resources from the DfE to support schools in delivering remote education is available.

Catch-up support

Schools can spend their catch up premium on contingency planning for remote education, for example purchasing additional devices or more textbooks. The [EEF Covid-19 Support Guide](#) includes information on how to support effective remote education and access to technology.

Video lessons

From that start of the autumn term, Oak National Academy will make available video lessons covering the entire national curriculum, available to any school for free. These are being developed in partnership with a wide group of teachers and school leaders to develop lessons in the popular topics. The resources will be as flexible as possible, allowing schools to reorder topics and lessons, to match their own plans and curriculum.

SEND

Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. Their provision for next academic year will include an expanded range of content for the specialist sector.

REMOTE LEARNING AT CHESTERTON

In order to ensure that learning is continued, irrespective of further lockdown restrictions or enforced isolation, Chesterton CE Primary School has developed the following plan. This plan offers online remote learning opportunities whilst acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be implemented in the following instances:

- If an individual pupil is isolating because of a positive test within the household;
- A group or class of pupils are isolating on the advice of PHE following a positive test result for Coronavirus in their 'bubble';

- The whole school is forced to close as a result of local or national restrictions.

This plan complies with the expectations and principles outlined in the DfE document [Guidance for full opening: Schools](#).

Online Learning Opportunities

Within all plans, teachers will set appropriate work in line with our current curriculum, supplemented by a range of online resources, including but not exclusive to:

- White Rose Maths (<https://whiterosemaths.com/>)
- Oak National Academy (<https://www.thenational.academy/>)
- Times Tables Rockstars (<https://trockstars.com/>)
- PhonicsPlay (<https://www.phonicsplay.co.uk/>)
- Mathletics (<https://login.mathletics.com/>)
- Oxford Reading Tree (Oxford Owl) (<https://www.oxfordowl.co.uk/>)
- The Maths Factor (www.themathsfactor.com)

In the event that a group of pupils are required to isolate, they will remain in contact with school staff through regular video conferencing sessions and email (via parents).

Other information

In the event that children are not able to attend school for reasons associated with COVID-19, engagement in home learning is strongly encouraged. If your child is unable to access remote learning resources, please contact the school at the earliest opportunity.

To meet safeguarding requirements, school staff will follow up on any cases where there has been little or no contact from a particular household. However, if children themselves are unwell (e.g. they would have been unable to attend school on that day), then please notify the class teacher.

If a child is isolating for a short period of time while waiting for the results of a test for themselves or a family member, parents should access the Home Learning (homework) page on the school website. Assuming the child is well enough to engage in school work, parents/carers should be guided by the weekly timetable, also available on the school website and select appropriate activities. Teachers may choose to supplement these resources if there are specific tasks/activities that are essential during any absence. However, parents should be aware that contact with teachers will be limited whilst they are still teaching classes in school.

Please see tables below regarding the organisation of Remote Learning.

A pupil needs to isolate because themselves or someone in their household has tested positive	
Ongoing Support	Safeguarding / SEND
Upon contacting the school office, the parents/carers will be informed of the	Upon informing the school office of a positive test result, isolation guidelines and

<p>provision for Remote Learning and directed to the relevant pages on the school website. For the first day of absence, parents/carers should make use of the Home Learning document that is uploaded to website at the start of each term.</p> <p>After school on the first day of the absence, the class teacher will share a timetable (using the same format as the in-school timetable) and specify activities/tasks for that child in each subject. Depending on access to technology, these will be uploaded to the school website/emailed or printed and delivered to the child's home address. If staffing levels allow, the teacher may check in with the child during the absence via video conferencing or email.</p>	<p>potential return to school date will be clarified for parents/carers.</p> <p>If the child/ren is entitled to Free School Meals, these will be made available throughout the absence (either by delivery or collection).</p> <p>If the child/ren is/are deemed to be vulnerable in any way, a member of the DSL team will make contact via phone on a regular basis to monitor and offer support as necessary.</p> <p>If regular contact is not forthcoming and/or the child is not engaging in Remote Learning, the class teacher will call the parents to discuss obstacles and possible support.</p>
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A class or 'bubble' are isolating because of a confirmed case of COVID-19*	
Ongoing Support	Safeguarding / SEND
<p>Parents/carers will be informed of the provision for Remote Learning and directed to the relevant pages on the school website. Depending on the timing of the decision to partly close the school, parents/carers may need to make use of the Home Learning (Homework) document that is uploaded to the Chesterton website for the first day of the absence.</p> <p>At the earliest opportunity, the class teacher will share a weekly Remote Learning timetable (using the same format as the in-school timetable) and specify activities/tasks for the class in each subject. These resources/links will be uploaded to the school website/emailed or, in the event that access to technology is not available, printed and delivered to a child's home address.</p> <p>Teachers will make use of video conferencing regularly during the partial closure to keep in touch with the children and conduct short teaching activities. Class teachers, the Senior Leadership Team and the School Office will be contactable by email for the duration of the closure.</p>	<p>Upon the partial closure of the school, the headteacher will clarify isolation guidelines and potential return to school date for parents/carers. This will be done at the earliest opportunity and in consultation with Public Health England.</p> <p>If a child is entitled to Free School Meals, these will be made available throughout the absence (either by delivery or collection).</p> <p>If a child is deemed to be vulnerable in any way, a member of the DSL team will make contact via phone on a regular basis to monitor and offer support as necessary.</p> <p>If regular contact is not forthcoming and/or a child is not engaging in Remote Learning, the class teacher, TA or member of SLT will call the parents to discuss obstacles and possible support.</p>

The whole school is forced to close as a result of local or national restrictions.*

Ongoing Support	Safeguarding / SEND
<p>Parents/carers will be informed of the provision for Remote Learning and directed to the relevant pages on the school website. Depending on the timing of the decision to close the school, parents/carers may need to make use of the Home Learning document that is uploaded to the Chesterton website for the first day of the closure.</p> <p>At the earliest opportunity, the class teacher will share a weekly Remote Learning timetable (using the same format as the in-school timetable) and specify activities/tasks for the class in each subject. These resources/links will be uploaded to the school website/emailed or, in the event that access to technology is not available, printed and delivered to a child's home address.</p> <p>Teachers will make use of video conferencing regularly during the closure to keep in touch with the children and conduct short teaching activities.</p> <p>Class teachers, the Senior Leadership Team and the School Office will be contactable by email for the duration of the closure.</p>	<p>Upon the temporary closure of the school, the headteacher will clarify isolation guidelines and potential return to school date for parents/carers. This will be done at the earliest opportunity and in consultation with Public Health England.</p> <p>If a child is entitled to Free School Meals, these will be made available throughout the absence (either by delivery or collection).</p> <p>If a child is deemed to be vulnerable in any way, a member of the DSL team will make contact via phone on a regular basis to monitor and offer support as necessary.</p> <p>If regular contact is not forthcoming and/or a child is not engaging in Remote Learning, the class teacher, TA or member of SLT will call the parents to discuss obstacles and possible support.</p>

* A full or partial closure of the school will only be implemented following advice from Public Health England. Classes will not be closed because of a suspected case.

Please note that, in the event of the class teacher being unable to work due to ill health, the school will attempt to provide the best possible alternative arrangements and access to another member of staff. This will be communicated to parents and carers if necessary.