

Ash Class - Home Schooling Timetable Week 2: Jungle Fever!

Please submit any completed work or photos of your home learning **by Thursday** of each week, through email: eclaridge@chesterton.oxon.sch.uk or by posting through the school's letterbox. Work must be submitted by each child for us to provide feedback and tailor the following week's planning. It will also enable us to select different items to pop into our weekly newsletter or photo album, which will be published on the Friday. Rest assured, any marvellous work you complete on a Friday can be added to the following week's newsletter or photo album!

	9:00-9:30	9:30-10:30	10:30-10:50	10:50-11:05	11:05-12:10	12:10-1:10	1:10-1:15	1:15-1.45	1.45-2.15	2:15-2:45	2:45-3:15
DAY 1	If you would like to join in with Joe Wicks, follow this link for his YouTube channel.	Maths 10 minute starter: Mathletics or TT Rockstars Main activity: The White Rose worksheets can now be found on the Chesterton website. Select the Year 2 or Year 3 pack, which contain all of the sheets for the week. The supporting video can be found on the White Rose website. Year 2 video link: Spr2.1.1 - Recognise equal groups on Vimeo Year 3 video link: Spr3.1.1 - Consolidate 2 4 and 8 times-tables on Vimeo	Enrichment activity- choose a different enrichment activity to do each day	Break	English Starter: Take your 10 spellings and write them out backwards Main activity: Today, we are starting our topic of Jungle Fever! For English, can you research all the animals which live in a jungle? Think about all the animals which may live in the trees, the swamps and hidden in the ground. Make a list of these animals. Once you have made your list, select three of the animals and draw a quick sketch of them. Write adjectives around	Lunch	Ask if there are any jobs you can do around the house- e.g. wash up your lunch bits. Spellings (on the school website)	D.T. Use your research from this morning and pick your favourite looking jungle animal! Have a look around your house to see what you have to make a model of this animal. I would love to see the pictures of the finished product!	Independent reading		

					<p>each sketch to describe them.</p> <p>Challenge/Extension Task:</p> <p>Use a dictionary to learn the meanings of some new words to describe each animal.</p> <p>For example:</p> <p>Ferocious: means fierce. Could this word be used to describe any of the animals you have selected?!</p>				
<p>DAY 2</p>	<p>#Feel good fifteen minutes of live streaming with 'Sing Up'-singing and musical fun at 9:00 a.m.</p> <p>Sing Up - YouTube</p>	<p>Maths Starter:</p> <p>Year 2: I will be running a mental maths zoom quiz at 9:30 a.m.</p> <p>Year 3: I will be running a mental maths zoom quiz at 10:00 a.m.</p> <p>(Zoom invites will be sent out on Monday)</p> <p>Children will need a pen/pencil and paper to write down their answers.</p> <p>Main activity:</p> <p>The White Rose worksheets can now be found on the Chesterton website,</p>			<p>English Starter:</p> <p>Take 5 of your spellings and write them into a sentence.</p> <p>Main activity:</p> <p>Pick your favourite jungle based animal from yesterday's activity. Can you research interesting facts about this animal? Think about what it eats, what it looks like, what its life span is, what dangers it faces? There is a sheet in the supporting resources section to</p>			<p>This afternoon you will be an investigating Eco-Warrior! Learning about the impact of deforestation in rainforests/ jungles. Watch this video clip at the start of your lesson.</p> <p>Science KS1 / KS2: The impact deforestation has on plants and nature - BBC Teach</p> <p>Make a poster about the impact deforestation has on animals and the planet.</p> <p>Reflection:</p> <p>What do you think would happen if all the jungles and rainforests and jungles disappeared in the world? How do you think we can protect our rainforest and jungles?</p>	<p>Independent reading</p>

		<p>Select the Year 2 or 3 pack, which contain all of the sheets for the week.</p> <p>The supporting video can be found on the White Rose website.</p> <p>Year 2 video link: Spr2.1.2 - Make equal groups on Vimeo</p> <p>Year 3 video link: Spr3.1.2 - Comparing statements on Vimeo</p>			<p>write your findings onto.</p>				
<p>DAY 3</p>	<p>If you would like to join in with Joe Wick's, follow this link for his YouTube channel.</p>	<p>English Starter:</p> <p>Take the remaining 5 spellings and write them into a sentence.</p> <p>Main activity:</p> <p>We are going to be writing our own report this week on the jungle animal you selected to research yesterday. Today, you are going to explore non-chronological reports.</p> <p>Go to the resource section on the class webpage and read the Wednesday report writing examples.</p> <p>Take your time reading them 😊</p> <p>What features do you notice all of the non-chronological reports have?</p>			<p>Maths 10 minute starter:</p> <p>Mathletics or Tt Rockstars</p> <p>Main activity:</p> <p>The White Rose worksheets can now be found on the Chesterton website,</p> <p>Select the Year 2 or 3 pack, which contain all of the sheets for the week.</p> <p>The supporting video can be found on the White Rose website.</p> <p>Year 2 video link: Spr2.1.3 - Add equal groups on Vimeo</p> <p>Year 3 video link: Spr3.1.3 - Related calculations on Vimeo</p>			<p>Mindfulness colouring (see supporting resources)</p>	<p>Science</p> <p>Complete Rainforest Sorting Activity (found on the school website in the resource section) to explore which animals live in the jungle. Your task is to sort these animals into groups of mammals, birds, amphibians and reptiles.</p> <p>Challenge:</p> <p>Research and draw the skeleton of one of these animals.</p> <p>Extension:</p> <p>What features appear in the different groups of animals?</p>

DAY 4

Start the day with some calming Yoga to get yourself ready for the day of learning and concentration!

<https://www.youtube.com/user/CosmicKidsYoga>

Maths

10 minute starter:

Mathletics or TT Rockstars

Main activity:

The White Rose worksheets can now be found on the Chesterton website, Select the Year 2 or 3 pack, which contain all of the sheets for the week.

The supporting video can be found on the White Rose website. Search 'White Rose' in an internet search engine to find it.

Year 2 video link:

[Spr2.1.4 - Multiplication using the x symbol on Vimeo](#)

Year 3 video link:

[Spr3.1.5 - Multiply 2-digits by 1-digit \(1\) on Vimeo](#)

English Starter:

Spelling Test (get an adult to test you on your spellings)

Main activity:

Today, it is your turn to plan your own report! Use the information you researched on Tuesday to think about the subheadings you would like to include and the order in which you would like to write it.

Jot down some ideas for each sub heading, which will help you write your report tomorrow. There is a planning template sheet in supporting resources if wish to use it. You may want to add in a couple more boxes for extra sub headings.

PSHCE Healthy me!

<https://www.bbc.co.uk/bitesize/clips/z8yd2p3>

After you have watched this video clip, have a go at describing how you can stay healthy. You could create a poster, a leaflet, a poem or even a healthy eating song! What impact does being healthy have on your life?

P.E.

Complete the Brazilian Rainforest yoga session with Stezzi the parrot <https://www.youtube.com/watch?v=LlBz0IdOFIQ> Afterwards, you could create your own yoga workout.

<p style="text-align: center;">Day 5</p>	<p>If you would like to join in with Joe Wick's, follow this link for his YouTube channel.</p>	<p>At 9:30 a.m. today, there will be a sharing zoom call for Penrose and Squire to show any work you are particularly proud of this week. Such as talking through your report plan, or your research and work around deforestation.</p> <p>At 10:00 a.m. Jersey and Buckle will have the opportunity to do the same!</p> <p style="text-align: center;">English Starter:</p> <p>Improve this sentence to make it better: <i>Tigers have huge paws.</i></p> <p>Think about using an expanded noun phrase and a conjunction. Challenge: How interesting can you make the sentences in your report?</p> <p style="text-align: center;">Main activity:</p> <p>Use your research and your plan from yesterday to write your own non chronological report for your chosen jungle animal.</p> <p style="text-align: center;">Extension:</p> <p>Read back through your work. Does it make sense? Could some sentences be improved? Have you used conjunctions?</p>		<p style="text-align: center;">Maths 10 minute starter:</p> <p>Speed tables Main activity:</p> <p>Create your own jungle map. Use a ruler to measure out distances between different areas you have created.</p>			<p style="text-align: center;">Science</p> <p>This afternoon, explore the different habitats found within the jungle. Take a look at the different places in which jungle animals live. Can you draw these habitats and explain why the animal is best suited to live in this habitat. For example, Can a crocodile live up a tree? Why not?</p>	<p style="text-align: center;">Tablet Time</p>
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Timings on this timetable are just for guidance; do not feel obliged to follow this but please do try to come up with a consistent routine. Remember if your child has another interest, let them pursue as well. We are more than happy to see contributions from other activities. National Oak Academy is a great website to use if you want to pursue different subjects/activities in addition to the ones suggested on the timetable. The BBC are also providing 3 hours of televised programmes on BBC 1 for primary students.

You are doing a great job parents, keep in touch!