

Spelling Focus

Date: w/c 11th January 2021



In spelling lessons next week, we will be focusing on the following pattern:

Suffixes 'ing' and 'ed'

Please help your child to practise spelling the following words which contain our focus spelling pattern.

We will be checking our understanding and correct use of these words, as well as other words containing the same pattern.

forgetting	enjoyed
beginning	played
gardening	shopped
buying	skipped
swimming	danced

Please encourage your child to think of other words with this spelling pattern and their meaning.

Spelling Focus

Date: w/c 18th January 2021



In spelling lessons next week, we will be focusing on the following pattern:

Suffixes 'en'

Please help your child to practise spelling the following words which contain our focus spelling pattern.

We will be checking our understanding and correct use of these words, as well as other words containing the same pattern.

forgotten	widen
weaken	tighten
flatten	thicken
harden	soften
sharpen	shorten

Please encourage your child to think of other words with this spelling pattern and their meaning.

Spelling Focus

Date: w/c 25th January 2021



In spelling lessons next week, we will be focusing on the following pattern:

Suffixes 'er' and 'or'

Please help your child to practise spelling the following words which contain our focus spelling pattern.

We will be checking our understanding and correct use of these words, as well as other words containing the same pattern.

beginner	gardener
translator	player
dancer	director
controller	buyer
visitor	actor

Please encourage your child to think of other words with this spelling pattern and their meaning.

Spelling Focus

Date: w/c 1st February 2021



In spelling lessons next week, we will be focusing on the following pattern:

Suffixes 'ation'

Please help your child to practise spelling the following words which contain our focus spelling pattern.

We will be checking our understanding and correct use of these words, as well as other words containing the same pattern.

limitation	admiration
information	investigation
adoration	frustration
sensation	operation
preparation	rotation

Please encourage your child to think of other words with this spelling pattern and their meaning.

Spelling Focus

Date: w/c 8th February 2021



In spelling lessons next week, we will be focusing on the following pattern:

Prefixes that mean not: *in (il,ir,im)

Please help your child to practise spelling the following words which contain our focus spelling pattern.

We will be checking our understanding and correct use of these words, as well as other words containing the same pattern.

incorrect	impatient
incomplete	impossible
independent	irregular
illiterate	irrelevant
illegal	irregular

Please encourage your child to think of other words with this spelling pattern and their meaning.

In addition to the spelling activities included on the timetable, here are a few other suggested activities you can do with your weekly spellings:

- Looking up any words you are unfamiliar with a dictionary. [Free On-Line English Dictionary | Thesaurus | Children's, Intermediate Dictionary | Wordsmyth](#)
- Can you think of anymore words which fit with your weekly spelling pattern?
- Think of mnemonics to help you remember the spelling of a word. An example of a mnemonic is: **B**ig **E**lephants **C**an **A**lways **U**nderstand **S**mall **E**lephants = Because
- Video call a friend and test each other.

