

Ash Class - Home Schooling Timetable Week 3: Kings and Queens (1)

Please submit any completed work or photos of your home learning **by Thursday** of each week, through email: eclaridge@chesterton.oxon.sch.uk or by posting through the school's letterbox. Work must be submitted by each child for us to provide feedback and tailor the following week's planning. It will also enable us to select different items to pop into our weekly newsletter or photo album, which will be published on the Friday. Rest assured, any marvellous work you complete on a Friday can be added to the following week's newsletter or photo album!

	9:00-9:30	9:30-10:30	10:30-10:50	10:50-11:05	11:05-12:10	12:10-1:10	1:10-1:15	1:15-1.45	1.45-2.15	2:15-2:45	2:45-3:15
DAY 1	<p>If you would like to join in with Joe Wicks, follow this link for his YouTube channel. https://www.youtube.com/user/thebodycoach1</p>	<p style="text-align: center;">Maths 10 minute starter: Mathletics or TT Rockstars Main activity: The White Rose worksheets can now be found on the Chesterton website. Select the Year 2 or Year 3 pack, which contain all of the sheets for the week. The supporting video can be found on the White Rose website. Year 2 video link: Spr2.1.5 - Multiplication sentences using pictures on Vimeo Year 3 video link: Spr3.2.2 - Multiply 2-digits by 1-digit (2) on Vimeo</p>	<p style="text-align: center;">Enrichment activity- choose a different enrichment activity to do each day</p>	<p style="text-align: center;">Break</p>	<p style="text-align: center;">English Spellings: Take your 10 spellings and write them out in your neatest handwriting. Then, trace over the words in rainbow colours. Starter: To start our Kings and Queens week off, today you are expected to find out a little more about England's past monarchs. Below are some suggested websites which can you use to carry out some research and reading. Kings And Queens Of England For Kids DK Find Out Kids Rule! Guide to Kings and Queens English Heritage</p>	<p style="text-align: center;">Lunch</p>	<p style="text-align: center;">Ask if there are any jobs you can do around the house- e.g. wash up your lunch bits. Spellings (on the school website)</p>	<p style="text-align: center;">History Who was Queen Victoria? Take a look at this video clip. https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkxbk This afternoon, create a time line of Queen Victoria's life. There is a Power Point on the school website for you to explore which will help you with key dates in her life. There is also a timeline template if you would like to use it. Use this to draw the key events in Queen Victoria's life in chronological order. For an extra challenge, can you remember to add the dates? To finish this activity, think about 5 questions you would love to ask Queen Victoria if you got the chance.</p>	<p style="text-align: center;">Independent reading</p>		

				<p>(english-heritage.org.uk)</p> <p>Main activity:</p> <p>Now, select one of the kings or queens that you found the most interesting. You are now going to gather further information about your chosen King or Queen.</p> <p>Divide a page into 4 sections and give each section one of the following headings:</p> <ol style="list-style-type: none"> 1. The name of the King or Queen you selected along with a drawing of them. 2. Facts about when they reigned. 3. Impact/Changes they had 4. Any other interesting information <p>Challenge/Extension Task:</p> <p>Explain why you selected your chosen King or Queen. What was it that drew you to want to find out more about them?</p>		
DAY 2	#Feel good fifteen minutes of live	<p>English Starter:</p> <p>Year 2: I will be recapping what a simile</p>	<p>Maths</p> <p>Main activity:</p> <p>The White Rose worksheets can now be found on the</p>	<p>History/D.T.</p> <p>Today you get to design and construct your very own castle! There are examples of different castles found on</p>	<p>Independent reading</p>	

	<p>streaming with 'Sing Up'- singing and musical fun at 9:00 a.m. Sing Up - YouTube</p>	<p>is on zoom at 9:30 a.m. Year 3: I will be recapping what a simile is at 10:00 a.m. (Zoom invites will be sent out on Monday) Children will a pen/pencil and paper to take down any notes and write down some examples.</p> <p>English Spellings: Take 5 of your spellings and write them into a sentence.</p> <p>Main activity: Today you are going to be writing similes to describe a castle. I have put up a sheet in supporting resources for you to base your work on. You not need to print the sheet if you do not want to- you can just have it up on screen to refer to and write your sentences straight onto a piece of paper/book.</p>			<p>Chesterton website, Select the Year 2 or 3 pack, which contain all of the sheets for the week.</p> <p>The supporting video can be found on the White Rose website.</p> <p>Year 2 video link: Spr2.2.1 - Using arrays on Vimeo</p> <p>Year 3 video link: Spr3.2.3 - Divide 2- digits by 1 digit (1) on Vimeo</p>			<p>the school website. You can use one of these ideas or come up with your own creative castle design. The castles have been made with cardboard, playdough, Lego and spaghetti and marshmallows.</p> <p>Please follow these links to watch some clips of how to make these castles!</p> <p>https://www.youtube.com/watch?v=51fona2TkHk</p> <p>https://www.english-heritage.org.uk/members-area/kids/guide-to-castles/cardboard-castle/</p>	
<p>DAY 3</p>	<p>If you would like to join in with Joe Wick's, follow this link</p>	<p>English Spelling: Take the remaining 5 spellings and write them into a sentence.</p> <p>Starter: Punctuate this sentence:</p>			<p>Maths</p> <p>10 minute starter: Mathletics or Tt Rockstars</p> <p>Main activity: The White Rose worksheets can now</p>			<p>Handwriting Complete 1 or 2 pages from the hand writing booklet in the supporting resources section.</p>	<p>History This afternoon, we will be exploring our Royal Family! Take a look at the PowerPoint to see who our Royal Family are. Once you have looked at the</p>

	<p>for his YouTube channel.</p> <p>https://www.youtube.com/user/thebodycoach1</p>	<p><i>the old creepy castle doesnt have a front door but a strong dark grey drawbridge</i></p> <p>Main activity: This morning you are going to be using the power of three! This is simply describing something using 3 words for effect. For example: The trees were calm, still and peaceful.</p> <p>Please go to the supporting resources section and view the video clip I have recorded providing a detailed explanation on the Power of 3. Now, complete the accompanying worksheet (You do not have to print the sheet- you can write your sentences straight into a book/piece of paper).</p>			<p>be found on the Chesterton website, Select the Year 2 or 3 pack, which contain all of the sheets for the week.</p> <p>The supporting video can be found on the White Rose website.</p> <p>Year 2 video link: Spr2.2.3 - 2 times-table on Vimeo</p> <p>Year 3 video link: Spr3.2.4 - Divide 2-digits by 1 digit (2) on Vimeo</p>			<p>(Note to parents: the booklet does not have to be printed out- the children can have it up on the screen, then copy the cursive letter /word formations onto a separate piece of lined paper)</p>	<p>PowerPoint, complete the Royal Family tree activity found on the school website. Please chose the correct level of challenge you would like to try. There are 3 different versions of this activity. For a challenge, see if you can find out who the Queen's other children and grandchildren are. Can you find out any interesting facts about them?</p>
<p>DAY 4</p>	<p>Start the day with some calming Yoga to get yourself ready for the day of learning and</p>	<p>Maths 10 minute starter: Mathletics or TT Rockstars</p> <p>Main activity: The White Rose worksheets can now be found on the Chesterton website, Select the Year 2 or 3 pack, which contain all of</p>			<p>English Starter: Spelling Test (get an adult to test you on your spellings)</p> <p>Main activity: You are going to be writing your own setting description of a castle. Please go to supporting resources</p>			<p>PSHCE Think about what qualities a good King or Queen should have? Try and think of at least nine different qualities! (Make a list) Challenge: Then using the diamond 9 worksheet in supporting resources, arrange and rank them from the most</p>	<p>P.E. Complete this workout for you warm up! https://www.youtube.com/watch?v=L_A_HjHZxfI For today's main activity, you will be exploring how soldiers march!</p>

	<p>concentration!</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>	<p>the sheets for the week. The supporting video can be found on the White Rose website.</p> <p>Year 2 video link: Spr2.2.4 - 5 times-table on Vimeo</p> <p>Year 3 video link: Spr3.3.2 - Divide 2-digits by 1-digit (3) on Vimeo</p>			<p>and read Miss Claridge's example of a castle setting description. (There is also an audio recording of me reading the description aloud in supporting resources). Once you have read it, scroll down the document where you will see the image I would like you to use for your description. I expect to see some similes in your description and the use of the power of three!</p> <p>Don't forget those conjunctions in your sentences!</p>			<p>important quality to be placed at the top of the diamond nine, all the way down to the least important quality to be placed at the bottom.</p>	<p>Soldiers protect the Kings and Queens living in the castles and palaces. Have a look at the PowerPoint on the school website and follow the link to the video of 'The Changing of the Guard'. The follow the steps on the PowerPoint to practise some of the marching moves. Once you have practised these moves, try and create your own marching dance. <i>You may need a grown up or sibling to dance with you for this one.</i> Please send me the videos of your march, I would love to see them!</p>
<p>Day 5</p>	<p>If you would like to join in with Joe Wick's, follow this link for his YouTube channel.</p> <p>https://www.y</p>	<p>At 9:30 a.m. today, there will be a sharing zoom call for Jersey and Squire to show any work you are particularly proud of this week. Such as talking through your report plan, or your research and work around deforestation. At 10:00 a.m. Penrose and</p>		<p>Maths 10 minute starter: Speed tables Main activity: Have a think about the castle you designed/constructed on Tuesday. Today, draw your own castle</p>			<p>History Kings and Queens both in the past and present day, eat wonderfully created royal banquets. Take a look at the PowerPoint in supporting resources to see what a medieval banquet was like and what our</p>	<p>Tablet Time</p>	

	<p>outube.com/user/thebodycoach1</p>	<p>Buckle will have the opportunity to do the same!</p> <p>English Starter: Read back over your castle setting description from yesterday. Take at least one sentence and improve it.</p> <p>Main activity: Imagine you are one of the cleaners who works in the Queen's castle. When you were carrying out your daily polishing, you accidentally knocked over one of the Queen's precious vases! Write her a sorry note explaining what happened! You need to tell her:</p> <ol style="list-style-type: none"> 1. What actually happened 2. How are you going to fix the problem 3. How sorry you are 4. What will you do if this accident was to happen again! <p>Extension: Pretend you are the Queen and write a message back to your staff member informing them if you are angry at them or if you have forgiven them!</p>		<p>and label all the 2D shapes you have used. Can you use any 3D shapes in your diagram of a castle?</p> <p>Challenge: Count up how many different shapes you have used in your design. Which shape has the most vertices and edges?</p> <p>Y3: Extra hot challenge: Can you spot any parallel and perpendicular lines in your design?</p>			<p>Queen eats for her banquets today. Once you have finished exploring the PowerPoint, have a go at designing your own royal banquet menu. Send me in your menus- I would love to see what delicious feasts you think are fit for royalty!</p> <p>Challenge: How descriptive can you make the food sound? (Use expanded noun phrases and adjectives for effect)</p>	
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Timings on this timetable are just for guidance; do not feel obliged to follow this but please do try to come up with a consistent routine. Remember if your child has another interest, let them pursue that as well. We are more than happy to see contributions from other activities. National Oak Academy is a great

website to use if you want to pursue different subjects/activities in addition to the ones suggested on the timetable. The BBC are also providing 3 hours of televised programmes on BBC 1 for primary students.

You are doing a great job parents; keep in touch!