

# Ash Class - Home Schooling Timetable Week 5: The Great Chesterton Bird Watch!

Please submit any completed work or photos of your home learning **by Thursday** of each week, through email: [eclaridge@chesterton.oxon.sch.uk](mailto:eclaridge@chesterton.oxon.sch.uk) or by posting through the school's letterbox. Work must be submitted by each child for us to provide feedback and tailor the following week's planning. It will also enable us to select different items to pop into our weekly newsletter or photo album, which will be published on the Friday. Rest assured, any marvellous work you complete on a Friday can be added to the following week's newsletter or photo album!

	9:00-9:30	9:30-10:30	10:30-10:50	10:50-11:05	11:05-12:10	12:10-1:10	1:10-1:15	1:15-1.45	1.45-2.15	2:15-2:45	2:45-3:15
<b>DAY 1</b>	<p>If you would like to join in with Joe Wicks, follow this link for his YouTube channel. <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>	<p style="text-align: center;"><b>Maths</b> <b>10 minute starter:</b> Mathletics or TT Rockstars <b>Main activity:</b> The White Rose worksheets can now be found on the Chesterton website. Select the Year 2 or Year 3 pack, which contain all of the sheets for the week. The supporting video can be found on the White Rose website. <b>Year 2 video link:</b> <a href="#">Spr2.4.1 - Divide by 2 on Vimeo</a> <b>Year 3 video link:</b> <a href="#">Spr3.4.1 - Count money (pence) on Vimeo</a> <a href="#">Spr3.4.2 - Count money (pounds) on Vimeo</a> There is a pence <b>and</b></p>	<p style="text-align: center;"><b>Enrichment activity- choose a different enrichment activity to do each day</b></p>	<p style="text-align: center;"><b>Break</b></p>	<p style="text-align: center;"><b>English Spellings:</b> Take your 10 spellings and write them out in your neatest handwriting. Then, trace over the words in rainbow colours. <b>Starter:</b> This week's English is going to be based on the video clip, The Black Hat. Please watch the clip: <a href="#">blackhat - THE LITERACY SHED</a> <b>Main activity:</b> Now, you are going to be pausing the video clip at different points to reflect on what the boy is thinking. Please go to supporting</p>	<p style="text-align: center;"><b>Lunch</b></p>	<p style="text-align: center;"><b>Ask if there are any jobs you can do around the house- e.g. wash up your lunch bits. Spellings (on the school website)</b></p>	<p style="text-align: center;"><b>Science</b> Bird watch- can you record how many birds come into your garden over an hour. Are you able to identify any types? This is a great link to follow if you want to explore different birds! <a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</a> You could even keep a tally chart of your findings. If your grown-ups allow it, you could even have a walk around where you live to see if you can spot anymore birds! <b>Extension</b> Make your own bird feeder to encourage birds into your garden? Follow this link for some inspiration! <a href="https://www.bbc.co.uk/cebies/makes/bird-feeder">https://www.bbc.co.uk/cebies/makes/bird-feeder</a></p>	<p style="text-align: center;"><b>Independent reading</b>  To finish the day, please watch Miss Griffin's end of day story: Tom's Birthday- Chapter 1</p>		

		<p>pounds worksheet to complete today.  <i>Please note Y3 these money worksheets today are recap lessons from Year 2. This is to ensure children have a secure understanding of the basics.</i></p>			<p>resources for the activity sheet. You may need to play the video several times to help with your ideas- that's absolutely fine to do so!  <b>Challenge:</b>  Choose your own moment of significance for the boy from the clip and complete a speech bubble with what you'd think the boy would say if he could share his thoughts.</p>				
<p><b>DAY 2</b></p>	<p>#Feel good fifteen minutes of live streaming with 'Sing Up'- singing and musical fun at 9:00 a.m.  <a href="#">Sing Up - YouTube</a></p>	<p><b>Starter:</b>  <b>Year 2: I will be running a mental maths zoom quiz at 9:30 a.m.</b>  <b>Year 3: I will be running a mental maths zoom quiz at 10:00 a.m.</b>  <b>(Zoom invites will be sent out on Monday)</b>  <b>Children will need a pen/pencil and paper to write down their answers.</b>  <b>Maths</b>  <b>Main activity:</b>  The White Rose worksheets can now be found on the</p>			<p><b>English</b>  <b>Spellings:</b>  Take 5 of your spellings and write them into a sentence.  <b>Starter:</b>  Complete the Black hat word search in supporting resources  <b>Main activity:</b>  Feel free to watch the Black Hat video clip again:  <a href="#">blackhat - THE LITERACY SHED</a>  Today you are going to be creating your own adverb and</p>			<p><b>Eco Council</b>  This afternoon, you are being set an Eco Council challenge! Now, we have been invited to take part in the Oxfordshire #EcoSchoolsAtHome campaign. This is an incredibly exciting opportunity for us as a school to be in with a chance of receiving a litter picking kit for us to use in school! If you go to supporting resources you will see an Eco council document which has two challenges explained on it. All you have to do is choose <b>one</b> challenge which you want to do, then email your</p>	<p><b>Independent reading</b>  To finish the day, please watch Miss Griffin's end of day story:  Tom's Birthday- Chapter 2</p>

Chesterton website, Select the Year 2 or 3 pack, which contain all of the sheets for the week.

The supporting video can be found on the White Rose website.

**Year 2 video link:**

[Spr2.4.2 - Odd and Even on Vimeo](#)

**Year 3 video link:**

[Spr3.4.3 - Pounds and pence on Vimeo](#)

verb poem. Please go to supporting resources for the activities.

First of all, you will be thinking of some different **dancing** verbs and adverbs.

You may want to use a thesaurus to help you:

[Search Synonyms](#),  
[Search Antonyms | Thesaurus.com](#)

If you are unsure what an adverb is, watch this clip:

[What is an adverb? - BBC Bitesize](#)

There is also an adverb word map in supporting resources if you need some inspiration.

Secondly, you are going to have a go at writing your own verb and adverb poem about the birds using some of the verbs and adverbs you have previously generated from the first activity.

**Extension:**

Feel free to film yourself reading

completed Eco-council challenge directly to me: [eclaridge@chesterton.oxon.sch.uk](mailto:eclaridge@chesterton.oxon.sch.uk)

I will then collect in the challenges and share them with Keep Britain Tidy #EcoSchoolsAtHome campaign.

*Please note: That by sending images to me, it will be taken that you have given permission for the images to be utilised by Keep Britain Tidy #EcoSchoolsAtHome campaign. If you would like to share images with school only, please make this clear in your email.*

				your poem aloud and email it in!					
<b>DAY 3</b>	<p>If you would like to join in with Joe Wick's, follow this link for his YouTube channel.</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>	<p><b>English Spelling:</b> Look, Cover, Write out your spellings this morning</p> <p><b>Starter:</b> Recap what is an adverb. Make a list of as many adverbs as you can without peeking at yesterday's work!</p> <p><b>Main activity:</b> This morning, you are going to imagine that when the boy from the clip 'The Black hat' returns home, he finds another magical creature fast asleep in his drawer! What could it be?! You are going to draw and label your own creature. Your labels should be well detailed, see supporting resources for some more information on what to include.</p>		<p><b>Maths</b> <b>10 minute starter:</b> Mathletics or Tt Rockstars</p> <p><b>Main activity:</b> The White Rose worksheets can now be found on the Chesterton website, Select the Year 2 or 3 pack, which contain all of the sheets for the week. The supporting video can be found on the White Rose website.</p> <p><b>Year 2 video link:</b> <a href="#">Spr2.4.3 - Divide by 5 on Vimeo</a></p> <p><b>Year 3 video link:</b> <a href="#">Spr3.4.4 - Convert pounds and pence on Vimeo</a></p>			<p><b>Handwriting</b> Complete two more pages this week, using the handwriting booklet provided two weeks ago. Remember, the handwriting exercises can be completed on an ordinary piece of lined paper, instead of printing the booklet off.</p>	<p><b>Art</b> Miss Griffin would like you to research some different bird houses, or maybe you have one in your garden? How big is it? What sort of birds use it? What is it made from? Where should it be placed in the garden for birds to access? Draw a plan of what you might like your birdhouse to look like. Where does the bird go inside? Will it hold seeds?</p> <p><b>Extension</b> Turn your plan into a real life model! Can you create it from suitable recyclable or environmentally friendly materials?</p>	<p>To finish the day, please watch Miss Griffin's end of day story: Tom's Birthday - Chapter 3</p>

## DAY 4

Start the day with some calming Yoga to get yourself ready for the day of learning and concentration!

<https://www.youtube.com/user/CosmicKidsYoga>

### Maths

#### **10 minute starter:**

Please see my 'Maths Starter Clip' in supporting resources

#### **Main activity:**

The White Rose worksheets can now be found on the Chesterton website, Select the Year 2 or 3 pack, which contain all of the sheets for the week.

The supporting video can be found on the White Rose website.

#### **Year 2 video link:**

[Spr2.4.4 - Divide by 10 on Vimeo](#)

#### **Year 3 video link:**

[Spr3.4.5 - Add money on Vimeo](#)

### English Spelling

Spelling Test (get an adult to test you on your spellings)

#### **Starter:**

If you were a bird what sort of things would you enjoy doing? Jot down some ideas.

#### **Main activity:**

Today you are going to pretend you are one of the caged birds from the video clip and you are going to write a letter to the boy explaining why you should be set free.

#### **[blackhat - THE LITERACY SHED](#)**

*Think about:*

*-How do you feel being in a cage?*

*-What do you want to do if you are freed? (use some of the ideas you came up with in your starting activity)*

*-How do you feel about the boy for putting you in the cage in the first place?*

Have a look at the letter writing

### PSHCE

This week's theme is based on Points of View.

Please go to the PSHCE PowerPoint in supporting resources. Miss Griffin has planned and designed the lesson this week. She hopes you will enjoy it! We'd love to see your box which makes you happy!

### P.E.

For your warm up today, complete a 'Bug Yoga' activity. Please follow this link to the video. There are 3 yoga videos, please pick the one you would like to do!

<https://www.youtube.com/watch?v=qIT-9Nnlvn0>

Complete the Alphabet Workout activity (found on the school website). Think about your favourite animal/insect/mini beast found in the garden and then complete the workout for it! To finish our P.E. session, please complete this warm down activity.

<https://www.youtube.com/watch?v=LHipGCjOPuM>

					<p>checklist in supporting resources to check that your letter includes the most important features!</p>					
<p><b>Day 5</b></p>	<p>If you would like to join in with Joe Wick's, follow this link for his YouTube channel.</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>	<p><b>Zoom calls:</b>  <b>Jersey and Squire</b> your sharing Zoom call will be at <b>9:30 a.m.</b>  <b>Buckle and Penrose</b> your sharing Zoom call will be at <b>10:00 a.m.</b> Please bring along your proudest work achievements!</p> <p><b>Maths</b>  <b>10 minute starter:</b>  Speed tables  <b>Main activity:</b>  When you are not on Zoom, there is some multiplication mindfulness in supporting resources. Choose the sheet which best fits your multiplication knowledge.</p>				<p><b>English</b>  <b>Starter:</b>  Change these words into past tense and then put them into a sentence- jump, swim, run, throw, sweep, walk.  <b>Main activity:</b>  Wild Writing!  Many famous authors and poets have found their inspirations in nature, now it is your turn to use the natural world!  Go outside into the natural world, either on a walk or just spend some time in your garden. Take some time to listen and experience the nature around you. What emotions do you feel? How would you describe them? Write a poem, a story or a diary entry of your experience. Think</p>			<p><b>Science</b>  This afternoon, you will be wildlife detectors! It's time to get outside and start searching for evidence of the wildlife which lives around us. This could be anything from tracks to nests! There is a 'spot it guide' found on the school website to help you. Remember to take photos or draw pictures of what you have found.  <b>Extension:</b>  Have a go at making an animal tracker. There are instructions found on the school website.</p>	<p><b>Tablet Time</b></p>

				about your vocabulary, can you use exciting and interesting words? If you can, and the weather allows you to, pop on your coat and write your story/poem/diary entry outside!				
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Timings on this timetable are just for guidance; do not feel obliged to follow this but please do try to come up with a consistent routine. Remember if your child has another interest, let them pursue as well. We are more than happy to see contributions from other activities. National Oak Academy is a great website to use if you want to pursue different subjects/activities in addition to the ones suggested on the timetable. The BBC are also providing 3 hours of televised programmes on BBC 1 for primary students.

You are doing a great job parents, keep in touch!