



**Recap from last week – le and -el endings**

Last week you were learning about words ending with **-el**. We were also remembering the **-le** endings we learnt the week before. Can you remember how to check which ending you will most likely need?

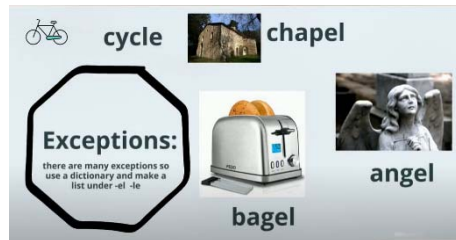


You usually get an **-el** ending after a **small letter**.



You often get an **-le** ending after a letter with an **ascender** (tall letters) or **descender** (tail letters).

There are some **exceptions** to these rules! Did you find any?



**This week we are looking at two more ways to make an 'l' sound.** To get you started with thinking about all of the 'l' endings, print out these words. Can you sort them into groups and spot any patterns?  
<https://www.spellingplay.co.uk/assets/resources/public/pdfs/letter-strings/word-cards-all-le-endings.pdf>

**New spellings for this week: -al and -il at the end of words**

As well as having a go at learning to spell the words below, please complete some of the activities suggested to help you learn about **-al** and **-il** endings.

**Words ending with -al and -il**

metal	pencil
pedal	pupil
total	fossil
animal	nostril
hospital	evil

Here are some other activities for you to try during the week:

- These activities will help you to think about three of the different 'l' sound endings and which one you need to use:  
<https://www.spellingplay.co.uk/planning-and-resources/year-2/word-families-and-letter-strings/little-metal-camel>
- Use these activities to help you learn about words with an -al ending:  
<https://www.galacticphonics.com/wp-content/uploads/2020/08/alpictures.pdf> and  
<https://www.galacticphonics.com/wp-content/uploads/2020/08/endalreadandspell1.pdf>
- See if you can find the words ending with -il in this word search:  
<https://www.galacticphonics.com/wp-content/uploads/2020/08/ilreadandspell1.pdf>
- Have a look in a dictionary and find all of the words on our list. Can you write a definition for each one? Can you find any more words that end with -al or -il?