



## Spelling and Phonics Focus

### Year 2, Group B

Date: 22.2.21

For your Spelling and Phonics Home Learning next week, please focus on the following spelling pattern:

### **Adding the -es to nouns ending -y**

**Suffixes** are groups of letters that we can add to the end of a word to change the meaning of the word. This week we are thinking about adding the suffix **-es** to the end of nouns and what happens when the word ends with a **consonant followed by a 'y'**.

If we start with a singular noun ending with 'y', such as **baby** or **puppy**, we are just talking about just one of those things, e.g. 'there is one **baby**' or 'I have one **puppy**'.

If we want to change this to be a plural noun (more than one), we need to add the suffix **-es**. However, if our word ends with a consonant followed by a 'y' we cannot just add the **-es** on to the end. First of all we must change the 'y' to an 'i' and then we can add **-es**.

So **baby** becomes **babies** and **puppy** becomes **puppies**

To help you understand this a bit more, you could watch the following videos which give you some more examples:

[https://www.youtube.com/watch?v=EBzDt7\\_XQNo](https://www.youtube.com/watch?v=EBzDt7_XQNo)

[https://www.youtube.com/watch?v=\\_3hauKlfi7g](https://www.youtube.com/watch?v=_3hauKlfi7g)

Please help your child to practise spelling the following words which contain our focus spelling pattern.

### **Plural nouns with -ies**

|                |                 |
|----------------|-----------------|
| <b>flies</b>   | <b>parties</b>  |
| <b>babies</b>  | <b>hobbies</b>  |
| <b>daisies</b> | <b>cherries</b> |
| <b>fairies</b> | <b>families</b> |
| <b>berries</b> | <b>lorries</b>  |

Here are some other activities for you to try during the week:

- The words you are learning are plural nouns (more than one). Can you write them as singular nouns too? What do you need to change?
- Can you find any more words that fit in with our spelling pattern? Can you make a 'Plural Nouns' poster to show what they all are?
- Have a go at sorting these plurals into groups:  
<https://www.spellingplay.co.uk/assets/resources/public/pdfs/more-suffixes/word-cards-plurals-s-es.pdf>  
What patterns do you notice? Are there any new patterns? Can you explain them?